## USE OF EFFECTIVE METHODS IN THE EDUCATIONAL SYSTEM

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**Abstract**:This article talks about "Methods and tools of education" and provides information about the practical importance of methods, types, methods of use and tools. The practical significance of the methods is discussed in detail.

**Key words**:Method, educational methods, educational tool, didactic tools, methods of organizing activities and forming (exercise) norms of behavior, methods of training and teaching, methods of stimulating and motivating activities.

### INTRODUCTION

Education is a cooperative activity of the teacher and students, and in this process, the development of the individual, his education and upbringing is realized. In the lessons, the teacher conveys his knowledge, skills and abilities to the students through training, and the students acquire the ability to use them as a result of their assimilation. At the same time improving the system of personnel training in the field of information technologies is considered one of the important conditions for the successful implementation of the "Digital Uzbekistan – 2030" strategy, the development of digital technologies and the wide introduction of them into the everyday life of the population. They use forms, that is, they rely on specific differences in receiving, processing and putting into practice the information being learned. In the educational process, the issues of education and upbringing are solved in the form of cooperation between the teacher and students during the lesson, independent work of students, extracurricular activities. Interest in lling is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for the acquired knowledge by themselves, independent study and thinking, analysis, teach them to make even the final conclusions themselves. In this process, the teacher creates conditions for personal development, formation, learning and education, and at the same time performs the functions of management and guidance. Today, in education "Brainstorming", "Thoughtstorming", "Networks" method, "Sinquain", "BBB", "Fifth plus", "6x6x6", "Debate", "Role-playing game", Modern technologies such as FSMU, "Working in small groups", "Rounded snow", "Zigzag", "I will say the last word" are used effectively.

**"Fifth (sixth, seventh ...) plus"** method

This method is particularly important for students to acquire logical thinking skills. When using it, the following actions are performed:

• Formation of a system of concepts that serves to reveal the essence of the subject being studied;

• to achieve the occurrence of four (five, six, ...) and one unrelated concept from the created system;

• giving students the task of identifying a concept that is not related to the topic and removing it from the system;

• encourage students to comment on the essence of their actions (in order to strengthen the topic, students should be asked to comment on the concepts preserved in the system and justify the logical connection between them).

  This method requires students to think analytically about the studied topic (or section, chapter), as well as to be able to express the most important basic concepts. When applying the method, the following actions are organized:

• the teacher creates a system of basic concepts related to and not related to the topic (section, chapter) in equal proportion;

• students determine the main concepts related to the topic (section, chapter) and not related to the topic and remove the main concepts that are not relevant from the system;

• students explain the nature of their actions.

The method can be used in individual, group and public form to ensure thorough mastering of the subject by students and to determine their knowledge.

Using this method to strengthen a new topic in the study of topics such as "Kitchen equipment", "Birds", "Pets and poultry" in the 1st grade textbook gives a positive result. In this case, four words related to the topic and one irrelevant (extra) word (concept, idea) are given.

Students identify this word (concept, idea).

For example, it can be used as follows when completing the task given in exercise 1 of the 1st grade textbook. The record is displayed on the screen. Students identify the redundant word. Domestic animals: cow, sheep, horse

Then a task is given to make a sentence with the participation of these words, and moral education is given based on the formed sentences.

Example: horse is man's best friend.

Based on the sentences created by the students, the students will be instilled with love for Mother Nature, and will be taught to have a positive attitude towards domestic animals.

**"Find video"** method

Currently, in pedagogical activities, special attention is paid to the organization of the educational process with the help of various media (computer, television, radio, copier, slide, video and audio tape recorders). Teachers have the task of using various media appropriately and appropriately in the educational process.  It is important that the main goal is for the learner to understand the audio and video material he is listening to and be able to analyze it without difficulty.  For this, the first thing is to prepare the environment for playing the and video audio  material, in which the listeners provide a quiet environment, and the teacher focuses on the quality of the audio being played and that the sound amplifiers are working well, and the exercises to be performed before and after the audio are played.

When using the video puzzle method, the following actions are performed:

• several video clips are shown to the attention of the students without comments, which help to illustrate the essence of the topic being studied;

• students explain what process is reflected in each picture;

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• record the nature of the processes in their notebooks;

• answer the questions asked by the teacher.

Based on this method, a video on the topic is shown through a computer.

Students express their opinions about the topic of the video and the topic expressed in it.

For example, on the basis of "Electrical equipment" (1st grade), "Seasons" (2nd grade), students are given an understanding of our national traditions, customs, and economic relations.

The use of interactive methods and educational games, modern information and communication technologies in primary grades help students to think independently, to expand the scope of creative research and logical thinking, to connect what they learned in classes with life, and to increase their interest. Effective use of the conditions created by teachers based on such modern requirements and organization of lessons based on advanced pedagogical and information communication technologies guarantees the quality of the educational process.

In my opinion, the main requirements for educational games are as follows:

1. Educational games should be suitable for the age of students;

2. The games should be proportionate to the content of the topic;

3. The time of educational games must be clearly defined;

4. Educational games should have both educational and educational value;

5. The purpose and significance of educational games should be defined.

Only when the above requirements are followed, the effectiveness of the lesson will increase and modern technologies will serve the effectiveness of education.

One of the necessary and productive way in teaching foreign languages the  usage of test assignments in all academic subjects. If at first we used the tests only in printed form, now they can be typed on a computer and dealt with by each student. During the years of ICT use, it is possible to prepare a number of different tests on mathematics, art reading, mother tongue, almost all subjects and other educational subjects from the 1st to the 3rd grade. Now it is necessary to use not only printed but computerized tests in classes. It allows them to get a grade immediately upon completion, the grade is presented by the computer itself, and it allows them to identify their shortcomings in this or that subject.

It is possible to develop computer tests for all subjects of the science "Natural Science". For example: "Water basins of our country", "Mother Earth", "Forests and fields – natural wealth", "Agricultural sectors", "Our country", "Underground resources", "Nature" Territorial structure of our country", "Livestock and plants of the country" and others.

Students have difficulties in interpreting the lexical content of the word studied in their mother tongue and in dividing the units into types. These are: antonyms, synonyms, homonyms. Through the tests, students' lexical abilities develop, they learn to find the correct and figurative meaning of a word, to choose synonyms correctly, to distinguish between synonyms, antonyms and homonyms. The use of the "Reverse game" test dedicated to working with antonyms effectively affects the explanation of the lesson to students.

The main thing is that the student's eyes, brain and hands are involved in completing the test tasks, and the game elements are important in developing interest in the work they are doing and, therefore, in ensuring the necessary level of the pace of the educational process. In addition to tests, crosswords, schemes, tables are used, students work directly on the computer in independent study of course materials.

In all educational subjects, local history material with many video films and photographs can be used as additional and development materials.

Presentations created using Microsoft Power Point programs are a very effective form of using ICT in the educational process. The main thing in the presentation is informativeness, demonstration, interest. Photos, pictures, animation, and additional information can be used to create presentations on various topics and subjects through this program.

Available in school. Everyone knows that the Internet is a global information system. It includes e-mail, search engines and provides access to various information resources. It is possible to find the necessary information from it, redevelop it and reproduce it, install it on all computers and offer children to work independently in pairs, groups, and individually. Students will have the opportunity to offer various tasks: to conduct research, to choose the main one, to prepare a presentation, to fill in the table.

Another way to get information is to get information directly from the Internet during the lesson. You can find the necessary material on the Internet in advance and show it to the students in class. The work can be conducted in the form of a dialogue on the studied material. Elementary school students know how to use the Internet independently, select the necessary information, save it and use it in their further work when creating presentations or developing and completing various projects. From the 2nd grade, students can complete tasks not only in notebooks, but also directly on the computer. Students get the first skills to work with a computer, constantly deepen their theoretical knowledge and improve their practical skills. It is necessary to use test assignments in all academic subjects.

**CONCLUSION**

In conclusion, the use of interactive and modern methods in primary classes is the basis of effective organization of the educational process. The use of modern information and communication technologies helps students to think independently, expand their creative search and logical thinking, connect what they learned in school with life and increase their interest in the lesson. It allows you to be aware of modern educational programs. Effective use of the conditions created by teachers based on such modern requirements, organization of classes based on advanced pedagogical and information communication technologies guarantees the quality of the educational process.

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