

## THE ROLE OF TEACHING TECHNOLOGIES IN THE DEVELOPMENT OF LEARNERS' SPEAKING SKILLS

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**Abstract:** Working out of the stylistics of linguistics. A reading act as a communicational action that readers perform by saying things in a certain way in a certain context.

**Key words:** New technology, Kahoot, Class Marker, Memorize, My Free Bingo Cards, Quizlet, Flippity

The national training program is based on this conceptual principle. In this program, priority is given to high general and professional culture, creative and social activity in the country, the strategy of educating a new generation that can solve problems independently.

The head of state stressed the need for the younger generation to acquire the knowledge accumulated by world civilization, but it is obvious that this is not possible without knowing foreign languages.

English is becoming more and more popular in Uzbekistan, as most of the world's scientific, technological and academic information is provided in English. This course is an introduction to the stylistics as a conceptual discipline may attempt to establish principles capable of explaining particular choices made by individuals and social groups in their use of language, such as in the literary production and reception of genre, the study of folk art, in the study of spoken dialects and registers, and can be applied to areas such as discourse analysis as well as literary criticism.

Nowadays, new conditions of society development make the system of higher education face new challenges of creating a whole new level of training qualified specialists, which would contribute to their development and becoming creative personalities possessing their own thinking style, as well as the capability to solve the tasks they face creatively and on their own.

Intentional development and systematic reforming of higher education implies special role of language education, developing communicative competence of a person capable of using a foreign language as a means of communication. E.I. Passov considers a foreign language as a "productive power", and the foreign language literacy – as an "economic category".

The formation of linguistic and communicative competences is of equal importance when teaching a foreign language. With the growing requirements to the quality of specialists training, these competences have become essential qualifications. Communicative competence is the leading competence in the above-mentioned list, whereas it is, first of all, the key competence which determines the language command level. According to A.K. Krupchenko and A.N. Kuznetsov, communicativeness is the ability of speech to express definite content with the aim to satisfy specific needs of communicators.

Use of innovational technologies in studying foreign languages gives students an opportunity of diverse means foundation of relation in foreign language. Studying a foreign language can give a chance to students to know the culture, history, achievements in science, literature of studies language. If in secondary schools pupils were studied a foreign language in practical level, it would give the possibility to higher schools to train students at lessons of an independent work, to use their knowledge in practical way. Methodology of teaching a foreign language has changed at the request of the society. Nowadays teaching a foreign language follows given aims of teaching: communicative, educational, developing and up bringing aims.

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Among these aims communicative aims takes the leading part. Other aims are used to complete the tasks in communicative aim. In studying foreign language six levels are used: "beginner", "elementary", "pre-intermediate", "intermediate", "upper-intermediate", "advanced". At lessons of a foreign language elements of multi-language teaching are used. Some lessons are conducted by using integration. Integration means the relation of subjects with each other at higher level. Integration gives the opportunity to join several subjects together and plays an important part to preparation of qualified lesson.

Nowadays a lot of Universities are using modular technology of teaching. Importance of this teaching in all parts of lesson is great. Students can have an opportunity to work independently. Also the main aim is not only teaching but also to give students a chance to develop listening, speaking, reading, writing, analytic thinking skills.

Training module consists of three structural parts which are often repeated as a learning cycle: introduction, speaking (dialogue) and the final part.

- Introduction part (introduction into the module of a subject).
- Speaking part (usually a dialog to form cognitive skills of students.)
- The final (reference work, test, dictation, etc.). More precisely, in the introductory part the teacher introduces students the general structure of modular training, its purpose and responsibilities. After that, the teacher briefly (for 10-15 minutes), explains the study material of the module using drawings, tables, and data samples.

In the part of speaking using 4 levels of Technology Study of the Doctor of Pedagogical Sciences, Professor Zh.A. Karaev (reproductive rate, heuristic level, the creative level) focus on learning level of knowledge of students. In the final part a control test may be given. The main performance of modular technology is:

- To increase the activity of the student in school;
- To develop the student's interest in the subject;
- The student is committed to uninterrupted self-knowledge;
- The student masters the language categories vocabulary and grammatical structures;
- Allows far as possible to expand an oral and written language;
- Student forms the necessary skills gradually attaining goals.

Learning how to Teach English with Technology is more than using a laptop and a projector to display some power point slides, so here are the best Tools to Teach English with Technology that you can use to make classes more engaging.

1. Quizlet is an online learning tool that lets you create flashcards, short tests and spelling Quizzes, you can take vocabulary lists everywhere or create one according to your language teaching needs.

2. Kahoot is a free game-based learning platform that makes it fun to learn, with Kahoot you can create your own quizzes and analyze the score at the end.

3. Class Marker's secure, professional web-based Testing service is an easy-to-use, customizable online Test maker for business, training & educational assessment with Tests & Quizzes graded instantly saving you hours of paperwork.

4. Memorize make learning languages and vocab so full of joy and life, you'll laugh out loud. Create your own courses of rich, multimedia flashcards.

5. My Free Bingo Cards have the best Bingo Card Generator in the world, popular Number Bingo Games to print or play online, and a growing selection of beautiful bingo cards for all occasions. All their bingo cards can be customized by changing the title, words and even the colour and background.

6. Flippity easily turn a Google™ spreadsheet into a set of online flashcards and other cool stuff such as:

1. Online Flashcards
2. Trivia Game Show

3. Random Name Picker
4. Memory Match Game
5. Word Search
6. Spelling Word Manager
7. Crossword Puzzle
8. Bingo Game

Summing up, one of the favorable features of modular technology training is an activity of a student at school. One feature of this technology is that, in all stages of education in developing cognitive abilities of a student. Developing spoken and written language can offer students to do creative work. During the development of vocabulary, grammar, phonetic skills of a foreign language we can form activities of students in learning, the ability to work independently, the skills to draw conclusions. This is a new technology of today's successful research.

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