

**INCLUSIVE EDUCATION: METHODOLOGICAL APPROACHES FOR CHILDREN WITH DISABILITIES**

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Marxamat tuman 31 DIMI

**Annotatsiya:** Ushbu maqolada imkoniyati cheklangan o'quvchilar uchun ta'lim jarayonida qo'llaniladigan metodik yondashuvlar haqida fikr yuritiladi. Inklusiv ta'limning zamonaviy ta'lim tizimidagi o'rni va uni amalga oshirishdagi asosiy muammolar hamda ularni hal qilish yo'llari muhokama qilinadi. Turli xil metodik yondashuvlarning samaradorligi va ularning o'quvchilar rivojlanishiga qanday ta'sir ko'rsatishi tahlil qilinadi.

**Kalit so'zlar:** inklusiv ta'lim, imkoniyati cheklangan o'quvchilar, metodik yondashuvlar, ta'lim samaradorligi, individual yondashuv.

Annotation. This article discusses methodological approaches used in the educational process for students with disabilities. The role of inclusive education in the modern educational system and the main problems of its implementation, as well as ways to solve them, are discussed. The effectiveness of various methodological approaches and how they affect students' development are analyzed.

Keywords: inclusive education, students with disabilities, methodological approaches, educational effectiveness, individual approach.

Аннотация. В данной статье рассматриваются методические подходы, применяемые в образовательном процессе для учеников с ограниченными возможностями. Обсуждаются роль инклюзивного образования в современной системе образования, основные проблемы его реализации и пути их решения. Анализируется эффективность различных методических подходов и их влияние на развитие учащихся.

Ключевые слова: инклюзивное образование, ученики с ограниченными возможностями, методические подходы, эффективность образования, индивидуальный подход.

**Introduction**

Inclusive education is a system of education aimed at ensuring the right to education for all students, including children with disabilities. One of the main principles of the modern education system is that every student must have equal rights and receive education tailored to their needs. In inclusive education, special methodologies and individual approaches play a crucial role in teaching students with disabilities. This article discusses these methodological approaches and their role in the educational process. Inclusive education is a crucial part of the modern education system, aimed at ensuring that all students have equal access to education. This includes allowing children with disabilities to study alongside their peers in general educational institutions, which provides them with opportunities for socialization and academic development. Today, there is significant global attention on inclusive education, as this approach takes into account the individual needs of students and helps them successfully integrate into social life (1).

In the educational process for children with disabilities, it is essential to use specific approaches, special methodologies, and technological tools. Education plans designed based on personal needs not only aim to educate students but also ensure their full participation in

social life. Therefore, analyzing the methodological approaches used in inclusive education and studying their effectiveness is one of the most pressing issues today.

## Main part

### 1. The Essence of Inclusive Education

Inclusive education ensures the equal participation of all students in the education system and aims to raise them as full members of society. In this system, children with disabilities have the opportunity to study in general education schools rather than in special institutions, which greatly aids their socialization.

### 2. Methodological Approaches for Students with Disabilities

In the process of educating students with disabilities, special approaches tailored to their needs are required. The following methods are considered effective:

#### 2.1. Individual Approach

Every student has unique personal needs that must be considered during the teaching process (2). Individual Development Plans (IDPs) are developed to work with students on a personal basis.

#### 2.2. Cooperative Teaching (Collaborative Teaching)

This method involves teaching with the cooperation of the teacher and an assistant (or other students). It provides more support to students with disabilities, increasing their participation in the learning process.

#### 2.3. Multimodal Teaching

The multimodal approach allows students with disabilities to receive information through various sensory channels (vision, hearing, movement) (4). For instance, using visual, auditory, or kinesthetic tools makes the lesson more engaging and effective.

#### 2.4. Use of Educational Technologies

Modern technologies offer many opportunities for students with disabilities. Electronic textbooks, special applications, assistive hearing and vision devices, and other tools greatly assist them in acquiring education (5).

### 3. Effectiveness of Methodological Approaches

The above-mentioned methodological approaches for students with disabilities help them acquire knowledge and contribute to their social adaptation. The individual approach allows students to receive knowledge tailored to their needs, while cooperative teaching teaches them socialization and teamwork skills (3). Multimodal and technological approaches make lessons more engaging and interactive, helping students absorb knowledge faster and more effectively.

### 4. Challenges in Implementing Inclusive Education

There are several challenges in implementing inclusive education. The lack of sufficient teacher training, inadequate material and technical resources, and the underdevelopment of inclusive culture in society are considered the main issues. Nevertheless, to address these

challenges, it is necessary to conduct specialized training for teachers, introduce technological solutions into the educational process, and promote the importance of inclusive education in society.

### **Conclusion**

The effective implementation of inclusive education for students with disabilities requires appropriate methodological approaches and individualized education plans. Through the inclusive education system, students have the opportunity to receive equal education, which greatly contributes to their successful integration into society (7). At the same time, it is necessary to resolve and improve the existing challenges to further develop this education system (6). The inclusive education system creates a solid foundation for students with disabilities to fully participate in society and successfully develop. Special methodological approaches, including individualized education plans, cooperative teaching, multimodal approaches, and modern educational technologies, help to effectively organize the inclusive education process. These approaches take into account the needs of students and contribute significantly to their learning, socialization, and development of abilities. Furthermore, for inclusive education to be effective, it is essential to improve the material and technical base of the education system, enhance teacher qualifications, and foster inclusive culture in society. Once these challenges are addressed, inclusive education will create broader opportunities for students with disabilities, ensuring they receive equal educational rights.

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