DIFFERENT APPROACHES TO IMPROVE WRITING SKILLS OF STUDENTS

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Annotation: Writing is one of the English skills that students must master. In fact, the students writing abilities and motivation in learning writing is still remain low. This research uses the "here and now" writing strategy to improve students writing abilities and motivation in learning writing.

Key words: Traditional education, spelling errors, missing words, punctuation, self-reflection and self-assessment.

As mentioned in the study's background, writing holds significant importance as one of the primary skills in the English language that students need to acquire. writing serves as a powerful tool for communication, enabling individuals to convey ideas, knowledge, and information to others through the written word. It is an essential skill that is fundamental to various aspects of human interaction and plays a vital role in our personal, academic, and professional lives.

Improving students' skills requires a comprehensive approach that encompasses various aspects of their learning experience. Here are some strategies that can help:

1. Set clear goals: Help students identify specific, achievable goals for their skill development. Clear goals provide focus and motivation, allowing students to track their progress and celebrate their achievements.

2. Provide a supportive learning environment: Create an environment that encourages students to take risks, ask questions, and actively participate in their learning. Foster a positive and inclusive classroom culture where students feel comfortable expressing their thoughts and ideas.

3. Differentiate instruction: Recognize that students have different learning styles, abilities, and interests. Differentiate instruction by providing a variety of learning activities, materials, and assessments to meet individual needs. This approach ensures that students are appropriately challenged and engaged in their learning.

4. Incorporate active learning strategies: Encourage active learning through hands-on activities, group discussions, problem-solving tasks, and projects. Active learning promotes critical thinking, collaboration, and the application of skills in real-world contexts.

5. Provide timely and constructive feedback: Regularly provide feedback that is specific, constructive, and actionable. Feedback should focus on both strengths and areas for improvement, helping students understand their progress and guiding them towards further skill development.

6. Encourage self-reflection and self-assessment: Teach students to reflect on their learning and assess their own progress. Encourage them to identify their strengths and areas for improvement, set personal goals, and develop strategies for self-improvement.

7. Offer opportunities for practice and repetition: Skills are developed through practice and repetition. Provide ample opportunities for students to practice their skills, both in class and through homework assignments. Offer feedback and support during practice sessions to ensure students are on the right track.

8. Foster a growth mindset: Help students develop a growth mindset, which is the belief that abilities and intelligence can be developed through effort and practice. Encourage them to embrace challenges, persist in the face of setbacks, and see failures as opportunities for learning and growth.

9. Utilize technology and resources: Incorporate relevant technology tools, educational resources, and online platforms to enhance skill development. Technology can provide interactive learning experiences, access to information, and opportunities for collaboration.

10. Foster a love for learning: Instill a sense of curiosity and passion for learning in students. Help them see the value and relevance of the skills they are developing and how they can be applied in various contexts. Encourage them to explore their interests and pursue learning beyond the classroom.

Remember, improving students' skills is a continuous process that requires ongoing support, guidance, and encouragement. By implementing these strategies, you can create an environment that promotes skill development and empowers students to reach their full potential.

In the realm of writing, there are several essential processes that writers must adhere to in order to produce high-quality compositions. Teachers are tasked with employing various techniques to effectively teach these writing processes to students. The writing process plays a crucial role in determining the overall quality and coherence of written work. the writing process has five main stages: pre-writing, planning and outlining, writing the first draft, redrafting and revising, editing and proofreading. The steps of the writing process stated by Claufield (2020) are as follows: a. Pre-Writing Before starting writing, you need to decide what you will write about in your paper and research it. 15 1) Coming Up with The Topic Consider the following factors when deciding on a writing topic: Consider what type of text you are writing first because the scope of your topic is determined by the type of text you are writing, such as a school assignment, an essay, a research paper, or a dissertation. Then, pick a topic that interests you; this will make the writing process more enjoyable and engaging for you. After selecting a topic, try to narrow it down to a specific focus. Figure 2.2 The example is narrowing down a topic. (According to the University of Arizona) 2) Doing the Research Once you know your topic, it is time for you to search for relevant data and information you need. All the gathered data and information is according to the writing topic, or your field study. Several activities, including reading relevant text, content analysis, or data collection, are part of the research. b. Planning and Outlining In order to convey all the information in your paper effectively, planning is necessary. Besides that, creating an outline is the best way to make your written ideas more structured and logical. The outline also helps you work out the main ideas you want to focus on; it depends on how you Education Model of education Traditional education model Is the traditional education model the most effective? 16 will organize and develop the outline. Use bullet points or brainstorming to clarify your writing idea structure at a glance. c. Writing the First Draft Once you have a clear and structured idea, it is time to write the first draft. Drafting is the process of putting all of your ideas, topics, and thoughts on paper. Many mistakes, such as grammatical and spelling errors, or inappropriate vocabulary

selection, will be made at this stage. As a result, the writer must edit and proofread. d. Redrafting and Revising Redrafting means substantially adding or removing content and information in your writing, while revising involves making a chance to structure the sentence and reformulate the arguments.

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