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THE LACK OF MOTIVATION AND MOTIVATORS FOR SECONDARY SCHOOL STUDENTS

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Abstract: Nowadays, for school students, motivation or encouragement plays a crucial role in their life. In school life, students need more attention, motivation, and at the same time a motivator. Motivation is the driving force behind our actions, behaviors, and choices. It is the inner spark that pushes us to set goals, make efforts, and strive for personal or professional achievements. In school, the motivator is definitely the teacher, and the motivation is the teacher's action to encourage the students to study. If a teacher motivates a low-achieving student, the student will definitely try to study like other peers.

In the contemporary educational setting, secondary school students encounter a significant obstacle characterized by a deficiency in motivation and the absence of effective motivators. Motivation holds immense importance in a student's academic path, serving as a catalyst for their active involvement, achievement, and overall success. Conversely, the insufficient presence of motivation can result in disengagement, indifference, and a deterioration in educational achievements. The aim of this research is to explore the issue of the lack of motivation and motivators among secondary school students. By delving into the work contributing to this problem and understanding its implications, we can develop insights and strategies to address it effectively. Recognizing the importance of motivation in shaping students' educational experiences, it is essential to identify ways to inspire, empower, and engage students to foster a positive learning environment. The lack of motivation among secondary school students can stem from various factors. These may include uninspiring teaching methodologies, limited relevance of the curriculum to real-world applications, overwhelming academic pressure, disconnection from personal interests, and a lack of recognition or rewards for academic achievements. “The lack of motivation in high schoolers has increased in the last ten years” (Fan, 2014). Additionally, external factors such as societal expectations, peer influence, and socio-economic disparities can further contribute to the challenge of motivating students.

The primary goals in addressing the issue of the lack of motivation and motivators for secondary school students. Firstly, it is crucial to identify and implement effective strategies that can reawaken students' passion for learning, increase their basic motivation, and provide a sense of purpose in their educational pursuits. Secondly, it is imperative to establish a supportive and nurturing environment that fosters positive relationships between students, teachers, parents, and the wider community. By setting clear goals and providing

the necessary tools, resources, and encouragement, we can enable students to develop a growth mindset, take ownership of their learning, and thrive academically.

The lack of motivation and motivators among secondary school students is a significant concern that requires attention and action. By understanding the underlying causes and implementing targeted interventions, we can create an educational ecosystem that inspires and empowers students, enabling them to reach their full potential and become lifelong learners.

Learner's profile

Motivation plays a crucial role in the learning process, particularly for secondary school students who are navigating a critical phase of their education. However, many students face challenges when it comes to finding and sustaining motivation. My research aims to shed light on the lack of motivation among secondary school students and explore effective motivators that can help them overcome these challenges. I conducted my research at school 17 in Navoi. My research paper is taken in form of an interview. I asked secondary school students questions about lack of motivation and motivator in school life and their life also I observed them during the lesson. I organized this research mostly with 6th and 10th grade students. First, I asked them about their study problems and how they would solve them. Second, it was about the role of motivation and motivator in the development of reading. Gulchehra, Bobur, Maftuna and Asilbek were the students who participated in my research. Gulchehra and Bobur are 5th graders. In their opinion, motivation and motivator are very important in the learning process. Because motivation helps them to try to study more. Nowadays, many teachers in schools are seriously focusing on the teaching process instead of motivation. The more incentives students are given, the better their reading will be. Then school students Maftuna and Asilbek. They are 10th graders. I asked them additional questions. Questions: Do you need help or a motivator in choosing a profession? Is motivation and encouragement important for you to achieve your best in your studies? They gave their opinion on these questions. According to Maftuna, she needs motivation at the moment. Because there are problems in her studies. She said that the role of motivator is important in helping to solve these problems. According to Asilbek, he also needs motivation. He is a very shy student in his class. He also has some difficulties in his studies. Now he has more difficulty in choosing a profession. He needs a person who will show him the right way, that is, a motivator. My research shows that students need motivation. If a teacher tells a student, "You are the best, most educated student in the class." Definitely, the students will change for the better.

Discussion

Nowadays, educators and researchers are deeply concerned about the lack of motivation seen in secondary school students, which is a key focus of this discussion section. It aims to explore the research findings on this topic and offer a thorough analysis of the factors causing the lack of motivation, as well as suggest possible solutions to tackle this issue. Students who have confidence in their abilities and believe they can succeed are more likely to stay motivated and participate actively in their academic endeavors. Likewise, students who aim to improve their skills and knowledge are generally more motivated. Educators play a crucial role in nurturing these beliefs and goals by offering the right support, feedback, and chances for development. Simultaneously the structures of most adolescents' schools tend to provide authoritarian rule enforcement and few opportunities for the development of teacher-student relationships (Gillen-O'Neel, 2013). From anxiety,

depression, violence, drug abuse and academic struggles, REACH offers support and help. And the idea is spreading, as more than 30 schools in Minnesota have now adopted a REACH program (FOX 9, 2018). The influence of motivation and motivator on educational practice is very important. Teachers should consider the results of this review to inform their teaching practices and classroom management strategies. The professional knowledge of teachers for successful student learning has been studied in a sophisticated manner for years, the meaning of teachers' motivational orientations for students' performance still lacks a differentiated consideration (Mahler et al., 2018) . Motivational orientations overall have shown to be relevant predictors of students learning (Mahler et al., 2018). One of the most prominent academic problems plaguing today's teenage youth is lack of motivation toward academic activities (Legault, 2006). The teacher-student relationship was emphasized as a vital element in motivating students. Teachers who provide support, guidance, and constructive feedback can positively impact student motivation. Creating a positive learning environment that fosters collaboration, respect, and a sense of belonging is also crucial.

Conclusion

In conclusion, the lack of motivation and motivators for secondary school students is a significant concern that hinders their academic and personal development. When motivators are lacking, students may feel undervalued, discouraged, and develop a disinterest in their studies. Furthermore, the absence of clear goals and relevance in the curriculum can reduce students' motivation.

Reference

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