

## METHODS OF TEACHING NOUN

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**Annotation:** The article examines the knowledge, skills, and abilities provided by a sequential course of the native language, the purpose of the native language lessons, including the methodology of teaching the noun in general education schools, the process of learning the noun is illustrated with practical tasks and examples.

**Key word:** Phrases, nouns, morphology, homework, native language, student, school.

### INTRODUCTION

The Uzbek dialect, one of the most seasoned and wealthiest dialects within the world, is national for our people it may be an image of our character and free statehood, a invaluable otherworldly riches, a awesome esteem. To further increment the impact and position of our mother tongue within the life of the state and society.

Change of the law "On State Dialect" based on today's prerequisites essential. The reason of mother tongue classes is to make strides students' proficiency and speech in expansion to creating abilities and coordinating imaginative considering, our local dialect is to preserve virtue.

### MAIN BODY

It is known that all subjects within the instruction framework, particularly in Uzbek dialect classes pedantic materials, game-exercise strategies, visual helps of instruction utilize will grant great comes about. A number of specialists, counting language specialists such as R. Ishmuhamedov, A. Nisanbaeva, B. Tokhliev, K. Usmonova communicated their contemplations in their research works, monographs and articles. The part of instructional apparatuses within the instructive prepare through the utilize of syntactic errands, guidelines devices, presents within the educating of lexicon subjects, in specific things, in mother tongue classes, the investigation of its particular highlights gives compelling comes about. Understudies get familiar with the preparatory data almost morphology in essential grades. They know how to classify words into bunches such as things, descriptive words, numbers, verbs, pronouns, assistant words. The knowledge, aptitudes, and capacities given by the continuous course of the mother tongue are considered a consistent continuation of the knowledge, skills, and capacities procured within the essential classes.

There's both a logical and a commonsense ought to instruct morphology at school. Its logical need is the "Language structure" area, which is able be considered at the following arrange specifically related to morphology. Since understanding, ownership and person-number in spite of the fact that additions are considered morphological objects, they are utilized in sentence construction is considered a instrument that gives syntactic association between words and expressions. Learning the sentence structure of

an verb-modifying sentence is performed by coordinate assistant words. Morphology is of indeed more prominent significance given its pertinence to errands gains.

Thus, the school morphology course understands the taking after assignments suggests:

- instructing students to form words, to form modern shapes of words; increment the lexicon, extend the abilities of rectify and fitting utilize of words;
- to extend the aptitudes of utilizing words in shapes of communication;
- advancement of logical education;
- work on discourse gather and content creation abilities;
- within the prepare of examining each subject based on the necessities given for in State Instructive Standard execute reliably.

The educator advises the understudies approximately word bunches. By subject can compose lexicon correspondence to rehash learned information.

## VOCABULARY

House, wedding, stone, lightning, thunder, tree, assembly, conduct, torment, fellowship, book, specialist, lovely, little, sweet, taught, white, examined, compose, fasten, come, think, worked, rested, talked, talked.

After composing the transcription, the understudies discover the lexicon meaning of each word they ought to comment and tell whichword bunches it has a place to will be.

### Exercise 1.

1. A house could be a building with windows, entryways, and a roof where people live: what may be a house? There's an answer to the address, the thing has a place to the gather of words.
2. A wedding could be a serious ceremony, such as a celebration, a support wedding, a wedding, a circumcision wedding, a brilliant wedding; What could be a wedding? there's an reply to the address, the thing has a place to the bunch of words.
3. Specialist - a individual locked in in valuable work; who? there will be an reply to the address, horse.
4. Excellent - equivalent words: excellent, nice looking, appealing; how? There's an reply to the address, quality.
5. He examined, he worked - implies a completed action: he considered with intrigued, he worked resolutely, verb.

### Exercise 2.

Make expressions and sentences with these words.

Who? what? how? what did he do what does of words that are answers to questions underline. Tell them what word bunch they have a place to.

3. Isolated and gather the words related to the categories of things, descriptive words, and verbs.

In this way, on the off chance that the words contained within the lexicon correspondence are translated orally, understudies have:

- the scope of considering extends;
- the capacity to specific considerations creates;
- the expertise of utilizing words in discourse is shaped;
- the obtained information around word bunches is summarized.

One of the autonomous word bunches is the thing bunch. The subject of the thing Who is the title? what? to be the reply to the questions, capitalize things composing, conjugations included to nouns are from elementary grades known to understudies. This is often the primary thing in learning this lexicon re-remembering and incompletely to imagination in arrange to reestablish what has been learned based instructive works out are conducted. "thing" in cycle prepare it is vital to stay more broadly on the concept. Subject implies not as it were manual work, things that can be seen or measured with the eye, but the common graphic names (nourishment, building), names of normal marvels and different occasions (surge, seismic tremor, thunder), activity things (information, skin), sign-state things (stinginess, liberality, flexibility, concern) are moreover caught on.

Vital with respect to the word reference meaning, morphological signs and syntactic capacities of the thing information, aptitudes and capacities, basically through commonsense work, to the minds of understudies is retained. Inquire the understudies approximately this set of words agreeing to the prerequisites of the program lexical shapes (numerical frame, humble shapes) appropriate things and related things, appropriate things, their sorts and spelling, individual names, put names (toponyms) and their spelling, item names and spelling; related things and their bunches (particular and unique things, semantic bunches of concrete things, individual things, family relationship things, individual things agreeing to calling, individual things concurring to other viewpoints, individual things compounds, creature names (zoonyms), tree and plant names, objects fathers, things meaning substance, mineral, crude fabric, put (space) things, time Essential information, aptitudes and preparing with abilities is conceived.

Examining the word bunch "horse" with common data around this bunch begins. Students from Tashkent, Bukhara, "Guncha", "Voice of Uzbekistan", Rozimurodova, like blooms, melodies, bread, salt, magnificence, wellbeing, craftsmanship, modernity addressing each of the things and proceeding the bunches autonomously, each by recognizing and translating the meaning common to the things within the gather reestablishing and fortifying the information obtained in essential grades will have the opportunity. As a result of this autonomous work, they are as takes after they conclude:

Who? What? the answers to the questions, the names of a single individual, thing, one sort words that title invigorate and lifeless objects, occasions, activities has a place to the category.

After that, the subject "Lexical shapes of things" will be considered. Students whereas getting familiar with the numerical shapes of things, like trees and houses they work on the shape of words, other implies of communicating plural meaning recognize; intensifiers that frame sentences with the interest of these words and express the plural decipher its meaning.

As things are examined, to begin with of all, on the words included in sentences with things work is carried out. For case, given words:

- 1) people's title, family, things speaking to a epithet;
- 2) geological names;
- 3) different organizations, ventures, teach names;
- 4) names of planets and stars;
- 5) verifiable occasions, journal, window, etc names of logical educate;
- 6) like uncommon names given to creatures division into bunches, autonomous continuation of the shaped bunches, joint toponyms within the shape of "character title, common noun", geological names within the frame "character title, common thing" creative-practical works such as making a list of students' spelling literacy is important in increasing and extending the lexicon.

Individual from the content to improve teachers' lexicon with individual things recognizing things, gathering them agreeing to their roots and shapes, giving meaning to isolated words and growing bunches by choosing settled words, -chi, -vchi, -uvchi, -dosh, -kor, -zor, - arrangement of individual things with the assistance of qualifiers such as «nos, a word reference of twofold individual things creative-practical errands such as working on their spelling are performed.

Based on the students' procured information, by inquiring questions almost things from the specified content after distinguishing them, these things are the clarity of the question, that's , work, see they are isolated into concrete and unique depending on whether they can be measured or not and proceed the shaped bunches autonomously.

Working on compound things is vital in progressing students' lexicon takes put. Partition of thing expressions from the content, within the nearness of given words creative-practical work such as shaping compounds such compounds is imperative in improvement with Particularly to a given subject or subject

One of the more viable strategies is to select reasonable subordinate or primary words. For illustration, the understudies of our school like speech, victory, wedding, boyfriends, lady friends. by finding and including words, words like our school library, our school young ladies they frame compounds.

One of the foremost troublesome issues for understudies is joint things and their spelling. This can be a list of lexicon given within the ponder of the subject shaping names (dark lake-robber, unused husband-younger, seven sons-seven children, ancient machit-Kohnamachit, katta korgon-Kattakorgon v.h.) compound words turning into combinations (cotton flower-cotton blossom, headache-headache, physical instruction

physical instruction, ice cream-ice cream, bloom market-flower showcase, horse market-horse showcase etc.) such as compiling a word reference of given compound words and translating their spelling the use of creative-practical errands could be a intensive dominance of this point gives.

Union of learned information around things, their strategy employments writings on different themes in an instructive way to create in association with will be. A thing learned in prior attacks into content examination based on data almost the arrangement. Here are the down to earth assignments is done.

1 - task. Clarify the word reference meaning of the things found within the content. How say that there will be an reply to the address.

2 - a surge. Select equivalent words and related words for the isolated words.

3 - task. Who? what? where? What words are the answers to the questions say that it has a place to the arrangement. With them, a word of the shape noun+noun, adjective+noun, number+noun make combinations.

4. Make sentences with the shaped word combinations.

5. Make a content with sentences particular to a particular point.

Instructive assignments that create mother tongue preparing in such a way, Conducting through works out and content reenactments is the premise for efficient and reliable learning plans, makes strides the substance of instruction, quickens instructive and cognitive activities. Studying the hypothesis within the field of hone creates free considering and inventive capacity makes a difference to develop.

Understudies learn word-forming, word-modifying, and form-forming qualifiers in specific, with lexicon after obtaining the vital information, aptitudes and capacities get familiar and make a generalization about the premise of the word. This can be a word. It could be a establishment for a exhaustive think about of categories.

The local dialect classes permit the understudy to ace verbal and composed discourse superbly, teaches the culture of rectify and profitable utilize of dialect openings. Discourse culture from a basic welcoming to whom, what, when, where, how educates the insider facts of oriental manners up to talking.

Considering morphology gives the understudy autonomous and inventive considering grows, different shapes of the word are suitable within the structure of the sentence and in associated discourse creates utilize abilities.

## CONCLUSION

Learning lexicon within the Uzbek dialect is instructed in essential grades based on information, rehashing, fortifying and the taking after questions can be utilized to summarize.

1. What are the bunches of words within the Uzbek dialect?

2. What are independent word bunches?

3. Classify the thing gather.
4. Characterize autonomous word bunches.
5. How do auxiliary word bunches contrast from independent word bunches?
6. What highlights are taken into consideration when classifying words into categories?

On the off chance that the peruser can accurately isolate the sentences into groups of words within the content it isn't troublesome to decide. So, this investigation is by itself a syntactic examination will be associated. Syntactic investigation without a full understanding of the meaning of word groups words that don't enter into a syntactic relationship with the most parts of the sentence (pieces) cannot be decided.

Express examination, like state examination, may be a shape of morphological examination, which is "Word expressions" within the school educational programs covers the issues of the subject.