

**MODERN ENGLISH TEACHING METHODS**

**Axadova Sevinch Marat qizi**

Student of Chirchik State Pedagogical University

Scientific advisor: **Axmedov Hasan Uzairovich**

**ABSTRACT:** The prospects of teaching foreign languages with contemporary techniques are examined in this essay. The primary method categories are applied, enabling the best assistance with English instruction. Language has been and always will be the key to understanding the world. Since ancient times, having multiple language proficiency has been esteemed. Every stage of societal evolution necessitates the use of a certain language by all people. Learning a foreign language gives someone additional opportunities to broaden and enhance his perspective. If prior German language proficiency was necessary, English now has a significant role. Proficiency in spoken English is intimately linked to its instruction. The modern era demands new strategies and instructional techniques.

**Keywords:** Innovative methods, innovative technologies, educational process, cooperative learning, ICT.

**INTRODUCTION:**

The article's discussion of new technology has to do with language teaching materials and methods. The essay addresses contemporary tools required for transformation, teaching designs, educational trends, and the use of ICT in English instruction. There have been significant changes in English teaching over the years, particularly in the last ten years. In the past, instructors assigned readings and assignments that required students to study and absorb knowledge from prescribed sources while attending lectures. Alternative strategies include improving technical proficiency, interpersonal skills, communication, and ICT literacy are currently becoming more and more significant.

There is a great demand for accomplished graduates who can compete in the difficult survival environment of the global market.

**RESULTS AND DISCUSSION**

Current developments in English language instruction. The communicative teaching approach saves time and is more focused on the needs of the student. The quality of instruction has improved, and students' applied English communication may be successfully developed, leading to the successful development of the students' communicative competence. The ideal foundation for language use in education is typically a naturally developed language skill that, when enhanced by literacy, becomes an instrument for learning academic subjects and abstract thought.

For listening, grammar, and translation exercises, teachers utilize a variety of English literature. The textbook is predicted to become obsolete in a few years due to the widespread use of tablets and smartphones. Conscious of the necessity for change: English teachers host different kinds of seminars and conferences to build a platform, find out about forthcoming

---

**CONCLUSION**

Information technology is radically altering how staff, teachers, and students study and work anywhere in the world. Colleges and universities are offering more services to students as the need for technology rises, ranging from online meal delivery to laundry. The way we operate in the classroom is likewise being altered by technology. Projectors are being replaced by tablet PCs, small computers that let you scribble notes directly on the screen using a special pen *Journal of Higher Education Theory and Practice* Vol. 23(14) 2023 185. A teacher can take notes on spreadsheets and charts using tablet technology, then forward those notes straight to the laptops of their students. The conventional approach was teacher-centered and put a lot of focus on the teacher. Memorization, rote exercises, and repetition

**REFERENCES**

- 1.Almekhlafi, A. (2016). Impact of computer based language learning (call) on student achievement and attitudes in EFL schools in the United Arab Emirates. *Journal of Interactive Learning Research*,17(2), 121–142.
- 2.Arkusova, I.V. (2018). Modern pedagogical technologies in teaching a foreign language (structural-ogical tables and application practice). *Nou Vpo Mpsi*, 128.
- 3.Baviskar, S. (2012). Content and methods of teaching English (communicative language teaching).Jalgaon: Prashant Publications.
- 4.Bim, I.L. (2021). Profile teaching of foreign languages at the senior level of a general education school. *Problems and prospects. Beam. Education*, 168.