

THE IMPORTANCE OF CREATING FRIENDLY ATMOSPHERE IN THE CLASSROOM

Xolbayev Farrux Uskanovich, teacher

Maxmudova Komila Sobirjanovna , teacher

Isomiddinov Akobir student

Samarkand state institute of foreign languages

Abstract: Creating a friendly atmosphere in the classroom is crucial for fostering positive relationships among students and between students and teachers. It enhances student engagement, promotes a sense of belonging, reduces anxiety, and creates an environment where students feel comfortable expressing themselves and taking risks in their learning. This supportive atmosphere ultimately leads to better academic outcomes and overall well-being for students.

Key words: Engagement, Comfort, Collaboration, Motivation, Creativity, Respect, Emotional well-being, Discipline, Inspiration, Lifelong learning, Classroom atmosphere, Organizational skills, Inclusivity, Collaboration, Concentration, Accountability.

Introduction

Creating a positive and organized atmosphere among friends in the classroom is crucial for fostering a conducive learning environment. It not only enhances academic performance but also promotes social and emotional development. In this discussion, we will explore the significance of organizing friends' atmosphere in the classroom and its impact on students' overall well-being.

1. Promoting Inclusivity and Collaboration:

- Organizing the classroom atmosphere encourages inclusivity, ensuring that every student feels valued and respected.
- Collaborative activities foster teamwork and communication skills among friends, leading to a supportive learning community.

2. Enhancing Concentration and Focus:

- A well-organized environment minimizes distractions, allowing students to concentrate better on their tasks.
- Clear expectations and routines help students stay focused, leading to improved academic performance.

3. Building Positive Relationships:

- Creating a friendly and welcoming atmosphere cultivates strong bonds among classmates.

- Positive relationships enhance peer support and reduce instances of bullying or exclusion.

4. Fostering Emotional Regulation:

- An organized classroom provides a sense of security and stability, helping students regulate their emotions effectively.

- Emotional well-being is crucial for academic success and overall mental health.

5. Encouraging Responsibility and Accountability:

- Establishing a structured environment promotes accountability among friends, as they learn to take ownership of their actions.

- Clear guidelines and consequences teach students the importance of responsibility, preparing them for future endeavors.

While teaching any subject in a classroom, a conducive atmosphere accelerates the teaching-learning process. When a teacher starts a new class, the teacher and the students are new to each other. The students want the teacher to meet their parameters while the teacher wants his students to show unquestioned obedience. Both things are not possible in a real classroom. It is because we have students with individual differences; most of them are very obedient, few do not pay attention to the teacher's instruction. An atmosphere of unreliability develops that ultimately leads to chaos in the classroom.

There are few suggestions which can help to create a friendly environment in the classroom.

Call each student with their first or last name as the trend exists in the school. Every person loves his name and likes those persons who call him by his name.

If you find any work of your student highly appreciable, exhibit it before the class; it will give inspiration to others to imitate him and get the appreciation.

For a minute or two, discuss any school event which took place last week or last month, it makes the students feel that the teacher is one among them.

While teaching, ask as many questions as possible; it is a good way to sustain their attention. They are always watchful thinking that the teacher can ask a question anytime.

Make sure to listen to their answers to the end, never stop them in the middle; students feel insulted.

Few students in the class are introverts. Make them expressive by asking easy questions. This exhibits the friendly attitude of the teacher.

Ask your students to raise the doubts at the end of your explanation. If they ask it in the middle of the lesson, your attention gets diverted and eventually, you may miss something in the lesson.

Instead of explain a concept orally, it's better to draw diagrams, mind maps or at least write the terms on the board. Students like to note it down and use it for revision.

Never ever use nick names to call a students like o' fatty, o'blacky, etc., it creates a negative image about you.

Use your smile to express a friendly gesture.

Classroom Environment

Effective use of the classroom space

While behavior management and learning processes contribute to a great extent in creating an ideal nurturing environment for students in classrooms, the physical aspect of their learning place also has an important role to play. On average, a student spends 6 to 8 hours every day in a classroom. Hence, its structure, layout, infrastructure, and overall usability create a huge difference in student learning. This may include desk arrangements, wall colors, spacing between furniture, lighting, etc. For example, a classroom can have different corners, each serving a special purpose like there can be one corner dedicated to just discussions, another for highlighting bright or high-performing students, another as a play zone for children, and so on.

Student Friendly Environment

Facilitate self-directed learning

In the times we live in, it is of utmost importance that we prepare students for the life ahead. Mere emphasis on theoretical learning and book-based study on a set pattern is not the ideal way to teach students in schools anymore. A nurturing classroom environment where students develop life skills will help them turn into successful adults in the future. This can be done by simply providing different opportunities for them for choosing and experimenting with the skills they have learned to solve life challenges where they can have their own hypothesis, explore different solutions, adapt critical & analytical thinking, and enhance or develop problem-solving skills. Such a learning space will not only prepare the children for success beyond the academic realm but also open a world of new possibilities for them at a young age.

Conclusion

In any given scenario, when an individual feels heard and is given a comfortable space to share opinions freely, he/she is more likely to share stories participate in discussions, and is likely to feel more connected. This goes for students as well. When a child feels that he/she is given importance and is heard, he/she is more likely to share during classroom discussions as an active participant. Such forms of student empowerment are critical for holistic development in young children, especially during their initial years in school.

A student-first learning approach enables learners to hear & share decisions or opinions freely in a safe environment, thus giving them more opportunities to interact and learn together. Further, by keeping more choices open to students, we can help them build better decision-making skills at a young age and also allow them to take risks without any element of fear which has a butterfly impact on their life ahead.

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