

**IMPROVING THE QUALITY OF EDUCATION AND EDUCATION OF THE  
DIRECTOR OF PRESCHOOL EDUCATION IN 2022-2026: PROBLEM AND  
SOLUTION**

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**Annation:** In the article, the problems of the director of the pre-school education organization in improving the quality of education and the suggestions and recommendations for solving them were scientifically analyzed. Measures and strategic directions aimed at improving the quality of education in the preschool education organization based on the "Strategy of Development" were reflected in this article.

**Key words:** pedagogical etiquette, innovative methods of education and training, "Ilk Kadam" state program.

Preschool education is the initial part of continuous education. It ensures that the child becomes a healthy and developed person, awakens his passion for learning, and prepares him for systematic education. Therefore, strengthening the activity of this system, creating all-round favorable conditions in pre-school educational organizations, and wide involvement of pre-school children in them play an important role in the formation of our children as well-rounded and mature individuals.

In particular, the effectiveness of educational work in educational organizations through the wide use of management methods in increasing the effectiveness of the quality of education in preschool educational organizations depends to a large extent on the manners of the leaders in dealing with the team, the leadership style.

Management of the educational process is one of the most complex problems. First of all, it depends on the correct selection and placement of leading personnel for the team of pedagogues. The head of the preschool educational organization must follow the following requirements of pedagogical etiquette in dealing with the team:

- demand for the pedagogue along with respect for him;
- to help the teacher, but not to do the work for him.
- pay close attention to the activities of all pedagogues in the team, do not discriminate;
- appreciation and fair evaluation of the work of the pedagogue;
- to help the pedagogue in improving his knowledge and self-education;
- approving achievements at work, popularizing good practices;
- maintaining and strengthening the reputation of the pedagogue;
- to be kind and diligent towards the teacher;
- do not give in to admonition in dealing with the pedagogue;
- to study the working method of the pedagogue, to encourage good works;
- not to exaggerate some mistakes of the pedagogue;
- not to hurt a person's heart by telling him about his shortcomings that he cannot correct immediately;
- not to advise the pedagogue on issues he knows well;
- being able to lift the teacher's spirit when talking to him is the most important aspect of pedagogical etiquette.

In the management of the quality of education in the pre-school education system, if the head of the pre-school education organization, pedagogues, neglects, mistrusts, neglects, and lacks control, it makes the work slack.

Even the most complex pedagogical issues should be solved calmly to the leaders of the harmonious, harmonious, polite preschool education organization and the team of pedagogues.

In the preschool educational organization, education, especially training, is mainly conducted in the form of various games. Therefore, it is important to monitor and analyze the game activity by the director of the preschool education organization. This is due to the fact that this type of game occupies a special place in the formation of the personality of a preschool child, the variety of types of games and their ability to determine and develop positive qualities in children. It requires the director of a preschool educational organization to know the characteristics of all games, to analyze the game process in depth and to provide timely assistance to educators. As mentioned, children's games are distinguished by their variety. They change and improve according to their content, organization, the character of the child's activity and manifestation of opportunities, and the effect they have on children during the entire period of the child's stay in the preschool organization.

The director of the preschool educational organization should pay special attention to the selection of game types. In particular, to what extent the director uses games that serve to form the child's language, worldview, character and qualities, to develop his creative abilities, for example, interest in music or drawing, in the activities conducted by the educator, to what extent they are related to their educational goals. It is necessary to analyze the appropriateness of the level and, in necessary cases, to give appropriate instructions and advice to the educator, relying on his knowledge and experience. It is necessary to develop a system of group games of different ages based on the state program "Ilk Qadam" and draw up a schedule for monitoring the game process. The director of the preschool educational organization ensures that the necessary conditions are created for all groups to conduct games-based activities (enough time is allocated for games, a place for them to be full and interesting, toys, It is necessary to pay special attention to the presence of visual aids and manuals and their correct placement in the rooms, etc.

Thus, the leadership activity of the director of the preschool education organization in this regard encourages the effective and rational use of developing methods and methods that serve the physical, intellectual and spiritual growth of the students, and ensure the stability of their emotional and mental state. Encouraging, including, in necessary cases, by extending and complicating game activities, developing the child's speech, increasing physical and mental activity, and should be aimed at educating them of spiritual and moral qualities.

Factors that contribute to the smooth and interesting conduct of games in groups include the following:

- that the teacher has the ability to conduct a full and interesting game and manage it wisely;
- the appropriate environment and conditions are created for the full and interesting organization of the game;
- the fact that enough time is allocated for the game in the activities included in the agenda plan creates the basis for meaningful organization of education.

It is known that children's behavior during the game clearly shows their desire to imitate adults. Therefore, in the process of education and training carried out in the preschool educational organization, while taking into account this aspect, it is necessary to strive to develop their physical, mental, and spiritual abilities through the game, and to develop their interests and creative abilities. .

In the activity of the director, in addition to the factors mentioned above, the comparative study also plays an important role. Its importance is shown in the comparison of the teacher's pedagogical activity with the work experience of another teacher (for example, comparing the work of teachers of side-by-side groups), analysis and evaluation.

It is appropriate to use the comparative examination in the study of the implementation of some sections of the program, in the analysis of the knowledge, skills and qualifications of different educators, as well as in general work efficiency. The results of the comparative analysis can be discussed at the Supervisory Board. Comparative examination can be carried out in the form of access to groups and direct observation of educators' work, analysis of plans, children's work and

other documents. The director of MTT together with the educators analyzes the daily pedagogical processes, studies and training, the activities of the students, the quality of the knowledge and skills they acquire, and looks for ways to improve the educational process and increase its effectiveness. The comparative study will help popularize advanced work experience, increase the educational process and general pedagogical potential of all group educators. Regardless of the use of any type of control, it can have the expected effect only if the director is seriously and carefully prepared.

First of all, the purpose of the inspection should be clearly defined. For example, it is necessary to control the creation of appropriate conditions for children's various activities during the day in small groups.

Observing the interaction of children in large groups during play and work, in particular, their cooperation during play or during work, plays an important role in improving the quality of education.

In the middle groups, the director checks the degree to which the program on the development of speech is being mastered by the students, the level of development of children's speech activity and skills. After clearly determining the purpose of the comparative inspection, the director compares the educator's educational work plan with the requirements of the "First Step" state program, gets acquainted with the results of the previous inspection, studies the children's work, talks with the educator and the children. It is also necessary to get acquainted with new methodical literature and developments, summarizing conclusions of advanced pedagogical experience, results of scientific research, and develop a short and precise plan of the examination, taking into account the questions to be clarified in the course of the examination.

A prospective plan has been developed to take measures to improve the quality of education in preschool educational organizations in 2022-2026, which will start a new process in improving the quality of education of leaders and pedagogues in preschool educational organizations. we hope that. We have given examples of improving the quality of education in the table below:

No	Name of the event.	Responsible for implementation.	Implementation period
1	Laws and orders of the President of the Republic of Uzbekistan on the system of preschool education at the Pedagogical Council of the preschool education organization, the general production meeting, the general meeting of parents. Delivering to the general public the essence of the decisions of the Cabinet of Ministers and the legal and regulatory documents of the ministries and relevant agencies.	Director	When a new document is received
2	Based on the "Ilk Qadam" state curriculum, approach each child as an individual and create conditions for the development of the child's interests and creativity in the activity centers.	Director pedagogical team	During the school years
3	In order to arouse interest in books from an early age in every child, holding an open day on the theme "The book is our friend" twice a year.	Director, pedagogical team and parents.	During the school years
4	Further improvement of the activities of the Supervisory Board established in the preschool education organization	Members of the Supervisory Board Director	During the years 2022-2026
5	5 important initiatives of the President of the Republic of Uzbekistan, determining children's	Director pedagogical team	From 2022

	abilities in 5 important areas, ensuring participation in district and city-level examinations.		
6	To ensure that the pedagogic staff of the pre-school education organization regularly appear in the mass media on the processes of educational activities, auditions, open-door days and holiday mornings.	Director pedagogical team	Permanent
7	Ensuring the participation of pedagogues in seminars held in the district and city.	Director pedagogical team	Permanent
8	Creating conditions for perfect learning of Russian and English	Director pedagogical team	Permanent
9	Preschool education organization interested a large group of children about the innovative school named after Musa al-Khorazmi	Director pedagogical team	Permanent
10	To give understanding to preschool children about the presidential school	Director pedagogical team	Permanent

Based on the above, we came to the following conclusions:

1. Taking into account their psychological and spiritual readiness for children's education in the selection and placement of MTT leaders.
2. To ensure that MTT leaders and pedagogic educators pass their personal health every year on a regular district special pedagogy and psychology special examination.
3. To organize the participation of MTT leaders and pedagogues with their articles in newspapers, magazines and scientific conferences related to the improvement of the quality of education.
4. To train the head of the MTT to keep a special diary for daily monitoring of the educational process in the kindergarten and to complete this diary every month and prepare conclusions on the end.
5. We recommend that a library be established by the district pre-school department for the heads of pre-school education organizations and pedagogues, and that they continue reading with books.

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