

**PROSPECTS FOR THE DEVELOPMENT OF PRESCHOOL EDUCATIONAL
ORGANIZATIONS UNTIL 2030 (as an example of the law on preschool education and
upbringing and the concept of MTT development until 2030)**

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Annation: The article scientifically analyzes the prospects for the development of the preschool education system until 2030, and shows the ways of step-by-step implementation of these tasks within the framework of the Law and Concept.

Key words: Concept, Target indicators, Public-private partnership, Inclusive education.

More than 20,000 preschool educational organizations are operating in Uzbekistan. In 2023, the Ministry of Preschool Education brought the coverage of children in the system to 68%. In the first quarter of 2024, this indicator reached 75%. It is also planned to cover 85.2 percent of 6-year-old children with compulsory 1-year education.

It is known that before the establishment of the Ministry of Preschool Education, modern programs were not introduced in the system, and alternative, flexible models for preparing children for school were not sufficiently developed. As in developed countries, there were no special state educational programs aimed at social, personal, emotional, speech, mathematical, physical and creative development of children, familiarization with the environment. Most of the pedagogic personnel working in the state pre-school education organizations have secondary special education, which did not allow them to prepare children for school education at the required level.

If we look at the example of the decision of the President of the Republic of Uzbekistan on May 8, 2019 "On approval of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030", this concept aims to further improve the preschool education system, provide children with quality preschool ensuring equal access to education, development of preschool education services, in a word, covers the target tasks of development of the preschool education system, and defines the priorities and stages of the process.

The beginning of the implemented reforms, first of all, in the field of preschool education and upbringing, implies the incomparable role and importance of the preschool education system in the life of our society, which is considered the most important link in the education of children in the process of globalization.

Also, today, new modern kindergartens are being built in our big cities, remote districts, villages and farms. In a short period of time, i.e., in 4-5 years, the number of kindergartens in our republic increased by 3 times, and the level of coverage of kindergarten age children increased from 27% to 75%, as a result of such practical actions.

Due to the introduction of the public-private partnership mechanism, 7,400 private kindergartens with more than 223,000 places were established. For these purposes, 1 trillion 850 billion soums of preferential credit funds were allocated, and about 20 thousand new jobs were created.

It is no exaggeration to say that the reform of the education sector is one of the urgent areas that our government is paying attention to today. In recent years, laws and decisions aimed at reforming and developing the preschool education system have been adopted and put into practice.

Over a year after the approval of the concept, a new law was adopted on the preschool education system, new projects and reforms are being implemented step by step. In particular,

in 2019, the Law of the Republic of Uzbekistan "On Preschool Education and Training" was adopted.

In this Law, the main principles of preschool education and upbringing, the directions of state policy in this field, as well as the Cabinet of Ministers, the Ministry of Preschool Education, the Ministry of Health, the state and the economy that own preschool education organizations powers of management bodies and local state authorities are defined.

The said Concept envisages ensuring that 80.8% of children aged 3-7 will be covered by preschool education by 2030. In particular, in 2024, measures such as the construction of new buildings of preschool education organizations, reconstruction of existing ones, the return of buildings that were once kindergartens to the Ministry of Preschool Education, and the introduction of alternative forms of preschool education are being implemented.

In accordance with the programs of 2023, 50 objects were completed, 129 empty structures were put into use, and 261 state preschool educational institutions were repaired. This will create an additional 32,700 new jobs.

Special attention is paid to the promotion of the private sector in pre-school education. Thus, the total cost of the Ministry of Preschool Education in 2020-2021 is 4.89 trillion. signed contracts on public-private partnership equal to soums (of which 1.1 trillion soums were allocated at the expense of entrepreneurs, while 3.8 trillion soums were allocated to preferential loans). The capacity of non-state pre-school educational organizations, which are expected to be put into use, is equal to 147,900 places. In 2021, another 2,000 family and 420 public-private preschool educational organizations were opened.

There are also positive changes in the training, retraining and capacity building of pedagogues and management personnel for pre-school educational organizations.

Creating conditions for comprehensive intellectual, moral, aesthetic and physical development of preschool children is one of the main directions of the Concept. In order to widely introduce innovations, advanced pedagogical and information and communication technologies in this system, provision of computers to pre-school educational organizations and connection to the Internet is being implemented step by step.

In order to improve the effectiveness of education in preschool education, educational seminars and explanatory work are being conducted by district (city) preschool education departments on the topic of further improvement of the use of information and communication technologies in education and training in state preschool educational organizations. At these events, practical skills on correcting errors in the "OPEN HEMIS" system are provided.

The concept of the development of the preschool education system of the Republic of Uzbekistan until 2030 is the basis for the development of programs and complex measures aimed at the development of the preschool education sector. The document envisages solving the problems of lack of qualified pedagogical staff, overcrowding of state educational institutions, inconsistency of material and technical conditions, and low provision of educational and methodological materials of state educational institutions.

The adopted concept of development of the preschool education system is unique: firstly, this document defines clear, target indicators that ensure the measurement of the achieved results. In particular, by 2030, the number of children covered by preschool education has been set to increase from the current 38.1 percent to 80.8 percent. At the same time, the strengthening of the capacity of educational organizations by MTV will continue: by 2021, the number of places will increase by 56.8% due to the opening of new MTTs (by 2030 - by 132.3%), and public-private partnerships and alternative forms of preschool education relevant for remote districts of the republic will be developed. In the following years, special attention will be paid to pedagogical and management personnel. Work is carried out in two directions: increasing the number of pedagogues and implementing new approaches to the training, retraining, upgrading and development of preschool education system employees. The target indicators

defined by the concept fall from the republican level to the regional, district and city level, and are based on the calculations of the amount of money needed to achieve these results.

According to the adopted Concept, the priority directions for the development of the preschool education system until 2030 are as follows:

- further improvement of the regulatory and legal framework in the field of preschool education (development of the state standard of preschool education, approval of norms for providing MTT pupils with material resources, food products, medicines, implementation of alternative forms of preschool education development of an increase procedure);
- creating conditions for comprehensive development of children of preschool age (implementation of the state program "First Step" and inclusive education on a large scale, development of educational materials, ensuring the connection of preschool and primary education);
- increasing coverage, ensuring equal rights for children to receive quality preschool education, developing public-private partnerships (building new MTTs and reconstructing old ones, wide-scale implementation of free one-year school preparation, development of alternative forms of preschool education, gradual provision of communal services to all MTTs in the republic);
- implementation of innovations, advanced pedagogical and information and communication technologies (development of information databases and multimedia products, implementation of digital educational resources for home education and parents' information, all MTTs of the republic provision of computers and connection to the Internet in stages);
- improving the management system of preschool education, ensuring the transparency and efficiency of financing (creating effective monitoring mechanisms, providing information to interested parties, improving the system of dealing with transactions, attracting foreign investments and grants, standard per capita financing apply one after the other);
- implementation of new approaches in the selection and development of personnel (implementation of international education standards, involvement of foreign experts and organization of trips to gain experience abroad, development of criteria for evaluating the effectiveness of personnel activities, material incentives and social support of personnel - development of support programs);
- Providing children with healthy and balanced nutrition and quality medical care in MTTs (creating a centralized monitoring system for the supply of products to MTTs, attracting specialized enterprises on the basis of outsourcing conditions, improving comprehensive assistance to children with special needs).

In conclusion, it can be said that the Concept will be implemented step by step until 2030. The Ministry of Preschool Education of the Republic of Uzbekistan develops a "Roadmap" for the next year based on the results of the previous year by December 1st every year and submits it to the Cabinet of Ministers for approval.

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