

DEVELOPMENT OF MANAGEMENT SKILLS OF FUTURE SPECIALISTS

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Introduction

Pedagogical education system, meeting the requirements of the Times, Future modern to prepare teachers for professional-innovative activities proposed new, scientifically based models and technologies of the teaching system without it, it is progressing. Growing in modern conditions the status of the pedagogical sphere and the increasing demand for qualified specialists in this direction determine the need to modernize their professional and pedagogical training at the level of the requirements of the time in the integrated system of higher pedagogical education.

An effective manager is an enterprising manager who is ready to offer something new and take responsibility for the results of his decisions. The director of the Shelter as a responsible initiator determines the direction of innovation at the structural, status and strategic levels. The number of innovations according to synergetic theory should be approximately equal to 10% of structural and functional changes, more highly innovative systems can be mastered only by a highly organized system, and conservatism and the absence of innovations block development. The teacher as a communicator, the coordinator of the subjects of the pedagogical process is most often responsible for the effectiveness of the pedagogical interaction in the areas of teacher - student, student - student, teacher - parent. In theory and practice of education, there is an increase in the desire for understanding the holistic pedagogical process from the standpoint of management science, giving it a scientifically based character. Managing this process is a purposeful, conscious interaction of its subjects based on the knowledge of objective laws for achieving an optimal result [12]. Education management today is associated with the concept of "pedagogical management." The English word "management" (management) is not translated into Russian word for word. It is accepted to be translated as "management", and "manager" - as "leader". Initially, the word "management" meant the art of controlling horses and came from the verb to manage, which roughly means "go around horses" and, in turn, goes back to the Latin manus - "hand". The application of management is not limited to the scope of business. The management activities of any sphere, in particular, education, can be attributed to his postulates and theoretical propositions.

Goal of management is the formulation and application in any organization and field of human activity of general management principles, which include: the definition of management goals and objectives; development of specific activities to achieve them; division of tasks into separate types of operations, distribution of work; coordination of interaction between various departments within the organization; improvement of the formal hierarchical structure, optimization of decision-making processes and communications; search for adequate motivation, etc. From a functional point of view, it acts as a process of planning, motivation and control, which are necessary for the formation and achievement of a goal [9].

Management is a mental work, as a result of which the management process is carried out. The management process is the continuous implementation of sequential actions from forecasting future activities, setting goals and developing ways to achieve them, and analyzing their actual results [6].

Management is viewed from various approaches: as "the ability to achieve goals, using the work, intellect, and other people's behavior motives"; "management, function, type of activity on the management of people in a variety of organizations"; "areas of human knowledge that helps to carry out this function" [7, p. 5-6].

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