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MECHANISMS FOR ORGANIZING AND MANAGING THE ACTIVITIES OF THE SCHOOL DIRECTOR

Annotation: This article describes the implementation of novel approaches aimed at the effective organization and development of the activities of school principals.

Keywords: school activities, activities of directors, innovative experience, competition.

Introduction

Many reforms in the educational system of our republic in the field of Personnel Training elimination of deficiencies in the provision of communication and continuity between the types of Education serves to reach. Today in the state policy on training personnel the socio-economic specificity of the regions and the full range of requirements and needs with a violation of balance in the division of personnel in the cross-section of regions as a result of non-accounting, in-depth study of supply and demand in the labor market related deficiencies were observed. This included the participation of pedagogical personnel in some regions it is causing the need not to be met for years.

From the experience of countries with high intellectual potential, it is known that science, continuity and connection between education and production on a solid path training qualified personnel in this direction, ensuring their employment it is also possible to carry out structural changes in the country's economy is. Especially in the development of the system of continuing education of new mechanisms the creation has become a vital necessity of today's globalization processes, and it has its own in turn, it is necessary to improve the efficiency of the quality of Education, modernize it will. Training of the impact of the lifestyle of general secondary educational institutions the influence on the effectiveness of its process is of particular importance in pedagogy.

E.A. Alexandrova, M.S. Bezrukovoj, G.K. Selevko, O. Solovieva, A.A.Ostapenko, A.N. Formation of a school lifestyle in the works of tubelsky problems, family life of a child based on religious and ethnic values featured.

The heads of educational institutions described the lifestyle of the school as the basis of the educational environment, should develop in connection with the quality of cooperation and cooperation. School meaning and organization of life, technological training and management, the content of the system of teacher training development development of school activities from the conditions.

Leading on the effective organization and development of school activities the following research methods have been used in most of the studies to be conducted:

- comparative historical, philosophical, pedagogical, social, cultural, literary conceptual and terminological analysis;
- analysis of modern educational practices;
- modeling (used as a method of studying the system, and as a result created school structure model comparison of school structures from different periods served its purpose);
- empirical (analysis and synthesis of the experience of school life, study of materials and the results of educational activities of schools, analysis of documents do, normative-methodological foundations of the school, regular observations).

In modern science and practice, various scientific spaces are created, in which the need for a targeted formation of an effective organization of school activities a circle of ideas is created about the structure of certain educational institutions conditions are being created for renewal. At the same time, the scientific literature, study of Research, School practice, regulatory documents to various degrees, education setting development prospects, in the modern way of national school life development indicates the presence of a number of contradictions. Including:

- development of the activities of schools as a social and pedagogical phenomenon lack of a collaborative unified scientific theory. (Of the community and of the state

the spiritual and moral progress and upbringing of a person between his requirements assumes the formation of such a structure that provides);

- theory of effective formation and development of the activities of schools as well as the objective needs of internal education in the study of historical and pedagogical practice and lack of research data;
- effective activities of schools in the history of national pedagogy successful experience in formation and high in modern pedagogical practice insufficient attention to the creation of school samples in the indicators;
- in such a transformation of school structures into a multi-structured life of society in the development of compatible modern social programs and school structures theoretical underdevelopment of trends, etc.

The elimination of these contradictions is scientific-theoretical in this direction and requires increasing the volume of Applied Research and studying them.

The trend of school development in the practice of modern schools learning and changing school life, the efforts of specific teachers it can occur under the influence of innovations in the resulting structure. A leading trend in the development of school structures is the priority of educational policy which have integrative significance arising from its directions are trends. Effective the field of education on the basis of integrative principles development of state educational standards, educational activities in educational institutions determination of priority areas, cooperation between higher education institutions improvement, creation of “school-laboratory” complexes within the educational network, requires the development of educational services, the establishment of resource centers.

Integration processes in an educational institution content the educational process and it is ensured by the adoption of school standards to be established. School determination of the content of the joint activities of students, school organization creating a basis for unification, general formation of the school structure the value advantage of an educational institution, such as the development of its approaches define. Integration processes in school through unequal education, intergenerational communication is done through. Differentiation process in the field of education of educational institutions typical and diverse, the introduction of various forms of ownership, various axiological related to priorities. Differentiation at the level of the educational institution is different individual and age-related psychological-physiological characteristics and flexibility a variety of students expressed in the need to create schools, young schools related to educational needs.

In addition, the leading trend in the development of school life the interrelated multi-structurality of integration processes that can be implemented we need to highlight. we must keep in mind. The democratic way of school life is public policy and civil society is the condition of its formation, in which the graduate enters more life, becomes a democracy and spiritual and moral culture, first of all in the family, economic and Political of life includes his own thoughts in the fields. Democratization of school life social School implies attraction to life. This task is to democratize school management, expansion of Free management of the educational institution, all in the field of Education terms of cooperation of members, Organization of an indicative basis for joint actions conditions of inclusion are also such a condition as self-management, self-assessment- stimulating conditions for the joint implementation of conditions is solved by creating.

Another condition for democratization of school activities is new training a competency-based approach to transition to standards and education referring to the principle of territorialization, that is, the formation of a feeling of a small Homeland is the implementation of the principle of self-organization. In the cluster model of these conditions can be implemented. Modern national spirituality and spiritual in school life taking into account modern spiritual and moral education based on traditions the most promising approach to the development of democratic principles in an educational institution is.

One of the social factors in the development of school activities is competitive it is movement. The development potential of a multi-focused education system is competitive specific to the movement, as a result of which education and social needs in the school is determined. Thus, leading trends in the development of school activities introduction influence of innovations present in the structure of the

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Conclusion

Effective formation of the activities of certain regional educational institutions and the study of the theory and practice of development developed school structures its development on the basis of tools gives a number of conclusions.

School activities are studied as a socio-pedagogical phenomenon, children and the life of a school Society of social and personal importance for adults to reflect the characteristics of robust and consistently supported education becomes a component of the content.

Members of the Educational Society in the cultural, spiritual, organizational and educational fields established procedure for school activities as a system of relations between form. This system of relations is ideological, political, cultural, spiritual, educational activities of a certain type under the influence of organizational and educational innovations can be replicated or developed within the framework.

School activities are based on system structures and aspects partner for organizing structures consisting of a combination of approaches mechanisms are developed.

Considering school activities as a social phenomenon, it is on the basis of motivational, material-technological, resource-environmental and effective directions will be developed. The content of each area of activity is the values of the subjects and defined by their common beliefs. Thus, the main ideas of schools are based on new approaches integrative technological chain of the paradigm for the development of society and education indicates the need for reinforcement. Thanks to this, the values of human life, school activities based on the recognition of the value of human life are innovative allows the development of ideas created in ways.

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