

*Yo'ldosheva Gulhayyo Valiqulovna*  
[gulhayyovaliqulovna@mail.ru](mailto:gulhayyovaliqulovna@mail.ru)

## ADVANCED FOREIGN EXPERIMENTS ON THE ASSESSMENT AND IMPROVEMENT OF THE EFFECTIVENESS OF THE ACTIVITIES OF HIGHER EDUCATIONAL INSTITUTIONS

**Annotation:** Advanced in this article like Japan, Germany, France, USA a brief analysis of the structure of the foreign educational system, experience and modern educational programs made.

**Keywords:** country, education, experience. foreign experience, educational inspection.

The attitude in education will be on the side of most bold movers. From time immemorial, knowledge was valued in us. Those who are knowledgeable are in El yurt Ardu those. Therefore, the service of our country to receive knowledge and receive knowledge serving in the cause is our duty of Supreme humanity. These tasks are relevant one of the important conditions for solving Foreign school and pedagogical experiments is learning.

Education education through careful and diligent study of international experiences getting rid of hardened, growing forms of work, styles, losing their relevance in addition to being, it has additional rich resources in updating it in a worthy way we will.

The head of State said that there is a human resource problem in the country. It was said that the sectors needed modern specialists in line with the pace of reform. To this end, the entire educational system is being improved. Preschool the development is a thorough ground for school lessons. Common middle the quality of education is being improved on the basis of Advanced International experience and modern requirements.

Presidential schools, named after our great allies like specialized schools, creativity schools, Timurbek schools modern and innovative educational institutions were established. International experiences in them the fact that it has been established indicates that mature cadres will mature in the future. On November 26, 2019, the president of the Republic of Uzbekistan, announced that the school adopted a resolution "on measures for the establishment of schools". Decision according to schools up to 2021 nng at least 3%, 20% up to 2025 2030- by the year, however, 50 percent were converted to, modern schools. parameters set.

In the appeal of our president to the Supreme Assembly in January of this year improvement of school curricula on the basis of advanced foreign experience, training revisions of downloads and disciplines, bringing them to international standards he insisted on the need to improve the quality of adaptation, textbooks and literature.

Improvement of material and technical support in schools, International in the educational process defined its tasks for the application of modern pedagogical technologies. Only 10% of Mathematics, Chemistry, Physics, and biology classes in our country allocated to practical training. In developed countries, this figure is 30-50 percentage.

In elementary school, teachers are encouraged to criticize children, that is, their own behavior they are taught to criticize the bad aspects, the shortcomings of the school. From this it can be seen that the teacher is not limited only to teaching, but also the child's every affects the development of the side. Japan teacher's salary within developed countries heads of State the only state that is also high among. Compulsory education environment. This stage of education is from 6 to 15 years old includes children who are. Material assistance to children of needy families will be displayed.

Upper secondary school includes grades 10-11-12, of such schools there are daytime, correspondence, evening sections. Upper secondary schools have 80 students in the entire learning process they pass a test. Pupils are eligible in addition to compulsory core subjects according to English, technical education and special tests are involved.

High school or 12-year normal school to their universities graduate students are accepted. Admission to universities to 2 stages divided: Stage 1 is held in a residential area, for which the Japanese language, mathematics, tests are carried out in physics, chemistry, sociology, history.

Higher education is compulsory in Japan, and it is continuous with professional education related. The role and responsibility of mothers in raising children in Japan is especially great. They are the family dynasty for their children to grow up intelligent, wise and hardworking and before the state they consider themselves poor. Family education in Japan many methodological manuals and recommendations are published, radio and television through it, many pedagogical tips are given.

Home parties in Japanese families are noteworthy. He is perfect, side be a device protected by a bookshelf on a partition, a light fixture, a clock, pen, paper, microcalculator and other necessary items, as well as necessary up to the alarm buttons that call their parents in case of stay installed.

As can be seen from the above, the educational system in Japan is both a form and content has acquired high harmony. What is worth learning PL. Another side of attention-limited to only national traditions in Japan not to mention the United States in the world, France, Germany, among other progressive countries advanced pedagogical work experiences are also creatively assimilated. Such experiments put the educational system of our Republic at a higher level there is no doubt that it will come in handy when lifting.

Quality control of Education under the Cabinet of Ministers of the Republic of Uzbekistan make educational inspection more than 2 years since its establishment. Past era advanced Foreign on the performance of the tasks assigned to the inspection during to study the experiments and introduce them to the work of assessing the quality of education of our country targeted work is underway. We are at this moment in foreign pedagogy to master the advanced aspects, to the educational content of New - new educational subjects making it one of the most advanced pedagogy in the world with inclusion.

At the moment in US pedagogy:

1. Raising a child in the spirit of confidence in his strength, capacity.
2. To realize the smallest personal capabilities of the reader wrestling
3. Not to humiliate the child, not to beat the values and pride of humanity to the ground
4. Orientation of the reader to the profession from the very first period
5. To educate his homeland with a proud and proud spirit.

In Japanese education :

1. Thorough preparation of the child for school
2. Strengthening parental responsibility for the education and upbringing of the little ones;
3. The emphasis on the physical maturation of students;
4. High demand for teacher personnel;
5. Consistent work with young talents.

In German education :

1. Strong emphasis on stratification training;
2. Strengthening students ' Labor Education
3. Career orientation.

In French education:

1. Organization of pre-school education ;
2. Thorough implementation of primary education in 3 stages
3. The training is given to the provision of didactic means ofasmn great attention.
4. Educational institutions: various firms, concerns, enterprises, solid

connections and other instructive aspects are also moving into our education. Of course it penetrates into education on the basis of any innovations, changes, serious analyzes, experiences.

Uzbekistan's participation in the International Assessment System of PISA and PIRLS in 2021 planned. This should prepare all for the test. That is, this year's 3rd grade our students will be 4th grade in 2021. This brings readers to this process advanced participating in the International Assessment System for training it is necessary to share the international experiences of states.

#### **References:**

1. Yoshidev J.F. Education abroad (methodological manual) - Tashkent: 1995



2. Ikromov A.B., Mkhmudov S.Y., Anorkulova G.M. Germany: Education, ilmfan ( methodical guide. Professional skills magazine-2004. 2 issue.
3. G.Anorkulkova, A. Karimov. Specific educational system of foreign countries direction style and analysis. Scientific methodological Journal of public education. 2017. No. 3.
4. A.Nosirov. How is the quality of training controlled in France? - ,, Initial Education " magazine. 2019. No. 12.