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ON THE SKILLS OF PREPARING PRIMARY SCHOOL STUDENTS FOR THE TESTS OF THE TIMSS INTERNATIONAL CONTROL PROGRAM

Abstract: The TIMSS curriculum is a comprehensive assessment of math and science that requires students to think outside the box in their implementation.

Keywords:TIMSS program, mathematics, tests.

Those who are involved in the attendance of Uzbekistan students in TIMSS show that the thinking has still passed between them. This is because it can help them to think higher in their production. To overcome this, a relevant, practical and competent TIMSS-type mathematical test tool was developed for the thinking of high school students. Stages of development - collection of data, generation of project issues, examination, revision and testing of test tasks.

Based on the 2013 curriculum standards, mathematics is one of the subjects that must be taught in school. Materials studied in mathematics are mutual. Learning mathematics not only looks at knowledge, knowledge and appearance, but also teaches students to think in solving problems when faced with it. The questions in TIMSSTrends in the International Mathematics and Science Study) can help students with different difficulties.

Nevertheless, Uzbekistan's participation in TIMSS is a form of measuring the quality of Uzbekistan's education against the rest of the world. According to the results of the TIMSS study conducted by the International Association for the Improvement of Educational Efficiency (IAE), the quality of the students in mathematics has been highlighted. The success of Uzbek students in the TIMSS program is due to the fact that students are not well prepared to work on TIMSS sample questions.

According to the interview with the class teachers, it was found that the teacher did not know about the TIMSS model test. Educators claim that the immediate demand for questions that stimulate higher level thinking in students, but in reality, these questions are rarely present in the curriculum or in textbooks. However, specific interviews with students2 showed that students never had problems with this type of TIMSS015, students never engaged in such problems. difficult to face.

TIMSS is a large-scale production designed to guide education policy and practice by providing an international perspective on teaching and learning in mathematics and science. The purpose of TIMSS is to measure the achievement of 4th and 8th grade students in mathematics and science. Based on the results of TIMSS and TIMSS Advanced 2015, students' characteristics are divided into 4 levels: low, medium (intermediate), high and very high (advanced). This study aimed to determine the effects of training of mathematics teachers. In addition, the research suggests that propositions with significant critical pressure play an important role in the development of mathematical thinking. definitions

1. TIMSS-Based Curriculum: Kit Production Processes, Activities, and Procedures for Teaching Fourth- and Eighth-Grade Students The basis of the TIMSS International Study.

2. Mental habits: a set of mental powers.

3. Flexible thinking: the individual's perspective

development of alternative options and solutions to the topic from different angles

problems, problems and problems that he faces.

4. Asking questions and posing problems: the person's asking questions and posing problems is to help fill the gaps in the knowledge collected with correct information.

6. Mathematical thinking: can generate ideas to follow the reading through the process of generalization, access errors, discover and learn from them, give reliable reasons and be creative in simple solutions.

7. Generalization: re-evaluate the general plan more and the applicable conditions.

8. Inter. The procedure for correcting and connecting mathematical set integration experiments is necessary first to connect and build a foundation for more general programs.

9. Problem Solving: Solving math problems or using different ways of unfamiliar life and multiple strategies.

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