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IMPROVING THE MECHANICS OF THE USE OF MODERN INNOVATIVE TECHNOLOGIES IN THE EDUCATION OF PRIMARY SCHOOL STUDENTS AS A PEDAGOGICAL PROBLEM

Annotation: This article highlights the fact that the theoretical and methodological foundations of the use of innovative pedagogical technologies in primary classes are improved on the basis of the possibilities of logic, speed, creativity, the acceptable form, means and methods of using innovative pedagogical technologies in primary classes are improved on the basis of communicative and analytical skills, psychological impact skills, content formation model.

Keywords: innovation, theoretical-methodological foundations, psychological impact, form, medium, communicative, creativity, model, analytical skills, technology

Modern educational technologies motivate teachers towards scientific and creative activities and independent thinking. It educates the skills of being able to connect the knowledge gained in them with practice and to be able to use various resources in acquiring new knowledge. Teaches to compact the knowledge base. The main thing is the reason for the formation of creative communication between the master and the disciple.

The effectiveness of innovative processes in the educational system depends on the conditions for the use of innovative methods, the development and introduction of innovations in improving the effectiveness of elementary classes, the purposeful application of traditional methods of Education.

There are cases of abandonment of traditional methods that are effective in some cases. It feels like putting innovation against teaching, which has been tested and tested in the experiment, giving a positive result. That is why it is desirable that positive experiences in the traditional educational system harmonize with innovations. Nowadays, the interest in the application of innovative educational technologies in the educational system is gaining momentum day by day.

An innovative approach ensures that training in the educational process is interesting and effective. When determining the effectiveness of innovations, it is necessary to reflect on the results of teachers mastering the basics of natural science, including the elementary grade in subjects. At present, information communication tools are widely used in their knowledge acquisition. Working at a computer, looking for and mastering the necessary information from different networks, with a particular focus on age characteristics, is becoming their interesting pastime. Only in this, comp literacy is required to be perfect.

This is also an innovative approach, which assumes the content of special knowledge, skills and qualifications. Nowadays, diversity in the educational process, Independence, awareness, activism, free and creative thinking, self-expression, awareness of innovations in science and the desire to create innovation are becoming the lifestyles of teachers of the future beginner class 1. It turned out that the most effective way to solve these problems is innovative educational technologies.

The organization of elementary education classes on the basis of interactive methods is carried out on the basis of the following factors:

Objective factors:

- the creation of a material and technical base in elementary education lessons;
- the provision of the educational process with the necessary technical and informative tools;
- the establishment of pedagogical monitoring (data bank) in elementary education classes, its enrichment with special literature.

Subjective factors:

the emergence of an internal need and interest in the study of the essence of primary school teachers;

it is in them that the incentive to use their activities has been decided;

the content of skills and competencies in organizing their activities on the basis of a technological approach;

they have creativity, resourcefulness, the presence of qualities that are able to create an uplifting mood among elementary students.

Some of the development of specific forms and methods of innovative activities of the practice of the humanitarian school are listed:

deflection of educational activities;

improving educational and educational processes according to the nature of each person;

to create the necessary conditions for the development of each educator and interest;

Organization of classes and the like;

convenience of educational activities;

psychological security student protection;

convincing the reader of his strength and capabilities;

accept the reader as he is;

ensuring educational success;

changing the direction of the school goal;

justification of each student's level of development;

reorientation of the reader's personal internal guidance;

The appeal to the problems of innovation and their inclusion in the directions of important modern scientific thinking was the result of the understanding that the religiosity of innovative processes hangs in society. In our literature, innovation problems have long been established in the system of Economic Research. But over time, the problem of assessing qualitative characteristics of innovative changes in all spheres of life of jamiat has arisen, but these changes cannot be determined only by economic theories.

Other ways to study innovative processes are necessary in which innovative analysis does not only involve the use of modern achievements achieved by science and technology, but management also covers education, law and other areas. The search for the solution of innovative pedagogical problems is associated with the analysis of the results of the examination of the content and classification of the features of the progress of innovative processes in the field of training.

The concept of innovation first appeared in the 19th century in the studies of cultural scientists, expressing the meaning of introducing elements of one culture into another. Its meaning remains in ethnography to this day. At the beginning of the 20th century, the introduction, application of innovations in a new field of knowledge arose. He began to study the laws of introducing technical innovations in the field of production of products, the science of introducing innovations appeared with the opposite objection that innovatsia firms sharply increase students in the activities of developing and implementing new plan services.

Organization in the teaching of primary education lessons in interactive methods based on innovative pedagogical Technologies, effective use of innovative pedagogical technologies in establishing educational educational activities organized in them, as well as the process of pedagogical activity aimed at providing knowledge to primary education students, and achieving efficiency in their education, in which a number of pedagogical tasks should be solved. They consist of those below:

creating certain conditions for organizing elementary education classes on the basis of interactive methods;

Organization of special educational seminars aimed at revealing the essence of interactive methods among the pedagogical staff of elementary grade natural science classes;

achieving a thorough mastery of the basics of pedagogical technology by them;

teaching elementary education lessons a sense of creative approach to the organization of educational and educational activities in educators;

Organization of elementary education classes on the basis of a technological approach in teachers, formation of skills and qualifications;

achieving the organization of educational work by teachers of primary education classes on the basis of interactive methods;

elementary education classes improve the skills of teachers in organizing pedagogical activities on a technological basis;

ensuring the effectiveness of elementary education classes;

Interactive methods and their essence among teachers of primary education classes, the promotion of theoretical information on their merits, determine the success of the pedagogical team, as well as the need for their study in individual pedagogical personnel, the occurrence of interest. The interest and need that arises makes a decision regarding the organization of practical activities that allow them to be satisfied.

Elementary education classes are achieved on the basis of following the following principles in the formation of the qualification for the organization of pedagogical activity in teachers on the basis of interactive methods:

the fact that the only goals for organizing elementary education classes on the basis of interactive methods have been decided;

consistent, purposeful, systematic and continuous implementation of the movement for the organization of elementary education lessons on the basis of interactive methods;

taking into account the existing conditions and subjective approaches when organizing elementary education classes on the basis of interactive methods;

free demonstration of pedagogical skills and talents;

popularizing new experiences;

theoretical and practical unit of activity;

cooperation with donor organizations of foreign countries in the organization of elementary education classes on the basis of interactive methods, etc.

Classes of primary classes have a positive effect on the assimilation by teachers of theoretical knowledge on the theory of innovative pedagogical technology, its essence, design of the educational process, pre - diagnosis of the level of teachers of primary education, knowledge, skills and qualifications, control over the content of educational activities organized by them, assessment of their knowledge, skills and abilities

It is also recognized by the fact that in elementary classes, the skills of successful organization of communication with teachers, teachers of primary education, creative approach to pedagogical activity, assessment of pedagogical situations and organization of the act in accordance with them are formed.

In the process of promoting the essence of innovative pedagogical technologies among educators of elementary education classes, teachers of Natural Sciences in relation to social and humanitarian Sciences were able to quickly and thoroughly master the theoretical and practical foundations of this pedagogical technology.

It has already been recognized that the world pedagogical theory is associated with the condition of the educational process. The upbringing of the Growing Generations is a very serious work, which cannot be attributed to fleeting things.

It turns out that one of the main drawbacks of pedagogical theories, guiding in practice, is the severe exaggeration of the superiority of knowledge and education. To the detriment of the usual upbringing of human spiritual labor, the increase in the volume of memorization in knowledge has become commonplace in school life. It is seen that the crisis is in a state of crisis on all the signs of the current upbringing and the practice you are managing.

Any action necessary to get out of this situation is considered innovative, and in this case they are suitable for their name. Innovative pedagogy is often referred to as traditional alternative pedagogy. It is impossible

not to agree with this opinion, at least on the simplest concepts, both the class and the teacher, the content of the lesson and the textbooks do not disappear-if the pedagogical system is preserved, then one can only talk about its perfection. The development strategy that we assume is our strategic path to form well-developed structures, from the developmental teaching directions, first of all, to the beginning of their aspirations to study at school, as well as to bring these actions into harmony with the processes that are just emerging.

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