

CHALLENGES OF TEACHING WRITING SKILL IN EFL CLASSES

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Abstract: Teaching English as a foreign language can be challenging job for many teachers, especially teaching writing skill requires much effort and energy. During the teaching writing skill they face various difficulties with students and teachers can not obtain desired result in many cases. This article researched about several challenges of teaching writing skill to students and tried to suggest adequate solutions to them.

Key words: teaching writing skill, challenges, time, techniques, language, linguistic,

Teaching English writing skill is one of the challenges that teachers face in the English classroom. In teaching language writing skill is considered as one of the most crucial skill. The goal of teaching English writing is for students to express meaning in connections and transactions language, including recounts, narratives, procedures, descriptive data, news items, reports, analytical expositions, spoofs, explanations, discussions, and reviews and others in everyday life. It suggests that learners are asked to write many types of contents which are required. Sometimes it seems difficult to acquire a writing skill to students and English teachers should help students improve their writing skills to achieve the specified educational purpose.

In teaching English writing, the teacher should perform the role of a guide. The teacher helps students understand the material in a linguistic and contextual framework. The teacher guides and explains the writing process through providing instruction. It can also help the students learn specific strategies for improving their writing skills. According to studies, one beneficial aspect of how students acquire writing abilities is that they may extend their writing skills and receive direct feedback from the teacher during the writing process.

Teaching English in the context of EFL may be demanding for both native and non-native teachers owing to many challenges and difficulties experienced in the classroom. According to researchers, teaching writing can be challenging if the procedure does not effectively demonstrate the ability to write. In some cases, teachers may not train students' writing skills, such as selecting appropriate dictation, grammar, and organizing ideas. Instead, teachers must assist students in developing and demonstrating these skills. In teaching writing, the teacher has to instruct a large number of learners with varying levels of comprehension and give a guide to help them comprehend the writing lesson. Time must also be handled because it is limited, even if teaching writing takes a lot of time. To achieve excellence in the classroom, teachers must also be efficient and intelligent in their use of facilities. The teacher may face four main challenges in teaching writing. They are considered in following criteria:

1) Teaching technique-related challenges;

Using effective techniques and methods is thought as one of the main part of the teaching English and it depends on teacher's experience in many cases. Teacher should try to use the most effective techniques according to learners' age, level, interest and their learning type and it helps to meet the needs.

2) Teaching time-related challenges;

Teaching time is defined as the amount of time required by both the teacher and the students for teaching and learning activities in the classroom. Ensuring enough time for efficient activities can be tough for

teachers due to the numerous factors to consider. According to the findings, teachers face challenges in managing time to teach writing and give extra time to do tasks to their students.

To teach English writing skills effectively, teachers must manage time and ensure students complete tasks within the time allowed. According to Nguyen (2014), teachers must provide a certain time for pupils to complete an exercise. Teachers can use this technique to increase student concentration and speed, ensuring timely completion of exercises. This would allow instructors to schedule additional time during lessons for other activities or responsibilities. The teacher accomplished this to keep the exercises on track.

3) Linguistics-related challenges;

Linguistic problems refer to the difficulties that teachers have while teaching English writing to students who lack grammar, vocabulary, and the ability for putting together thoughts. According to several studies, teachers face difficulties while instructing learners who have linguistic issues with the English language. Teachers typically encounter difficulties when requiring pupils to write extended sentences in paragraph format. It's because they're poor in vocabulary. They can't make up new sentences accurately. So they allow students to utilize the internet to assist them construct sentences or to continue writing. This situation requires the teacher to come up with a strategy for ensuring that students write correctly. Usually, learners can create a single sentence that briefly. There are subject, verb, object, and predicate; they can still speak and write, but when it is in a paragraph, the teacher assigns them a task; when it is in task form, they search it up on the internet. It's because they have a limited vocabulary and struggle with tenses.

Furthermore, teacher problems included not only a lack of understanding of language and grammar, but also a lack of organizational thoughts.

4) Learning motivation-related challenges.

Learning motivation relates to a student's desire to learn in order to acquire knowledge. To inspire learners who are disengaged from studying, teachers could try many techniques. The lack of enthusiasm among students to study English is a challenge for teachers. It has been observed that teachers face difficulties while teaching English to children who are unwilling to study it after the break time. In this case, the teacher must reestablish student's desire to learn by discussing the lesson. The lesson is that the teacher should discuss something that is relevant to the students' knowledge. Furthermore, students should be allowed time to do anything they wish before the lesson starts.

Many teachers believe that learners who are unmotivated to learn English make teaching and learning difficult. Teachers use games, icebreakers, and warm-up sessions to engage students and promote a successful learning experience. According to Mubarak (2016), one of the most difficult challenges for writing teachers is a lack of enthusiasm among students to develop their writing abilities. Thus, when teaching, teachers must encourage their students to learn. According to Songbatumis (2016), providing motivational comments to students can help them learn English more effectively. It can be from telling them how good to learn English or using English,

every time the teachers meet the students.

Conclusion: The article identified four categories that correspond to the challenges of the teaching writing skill. They are stated that teaching method issues, teaching time challenges, linguistics challenges, and learning motivation challenges. Teaching in the classroom requires teachers to adjust to the abilities and conditions of students by using specific strategies that are not always mentioned in their teaching syllabuses. They are also concerned about the restricted teaching time, which often affects the students performance while completing writing projects. As a consequence, teachers implement

specialized strategies to help learners complete their writing assignments during subsequent classroom sessions. Teachers acknowledge the need of maximizing their teaching abilities in order to engage their students in classroom activities, especially to learn to write English better, despite the existence of the different challenges in their classrooms. Even though the teachers are able to cope with particular challenges in their classroom, they still need to explore more strategies in teaching; thus, the teaching and learning process can run effectively.

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