

THEORETICAL-METHODOLOGICAL FOUNDATIONS OF THE DEVELOPMENT OF MANAGERIAL SKILLS IN FUTURE SPECIALISTS DURING THE PERIOD OF SOCIAL DEVELOPMENT

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Annotation: This article will introduce future specialists on the basis of an innovative approach it is based on the fact that improving pedagogical practice is a pedagogical problem.

Keywords: Professional adaptation, innovative approach, pedagogical practice, pedagogical treatment.

Introduction: Innovative technology-based education in the educational system of our country improving the education system strengthening its national ground socially active and to raise the training of qualified competitive personnel to the level of World requirements directed research is being conducted extensively. Quality in the educational system variations and high efficiency, their compatibility with world educational requirements, and the knowledge, skills and skills that educators have mastered in future labor activities it directly depends on the extent to which their qualifications are being put into practice. Quality changes in education and high efficiency are positive for this area as a result of innovating, quality and efficiency in education are ensured and pedagogical the process of innovation occurs.

Pedagogical education system, meeting the requirements of the Times, Future modern to prepare teachers for professional-innovative activities proposed new, scientifically based models and technologies of the teaching system without it, it is progressing. Growing in modern conditions status of the field of pedagogy and qualified specialists in this direction increasing demand, modernization of their professional and pedagogical training at the level of modern requirements in the integrated system of higher pedagogical education determines the need. Pedagogical-innovative future teachers in higher education the process of improving the preparation for the activity of the system of continuing education based on the general rules of modernization.

The development of the idea of modernizing education and its modern the reflection in scientific publications and normative documents shows its essence, higher the need to understand the directions and ways of implementation in education means. According to the president of the Republic of Uzbekistan, "further the higher education system decision" on development measures " radical improvement of the higher education system, socio-economic development of our country in accordance with the priorities for development, the training of personnel radical revision of meaning and content, higher at the level of international standards qualified specialists received in order to create the necessary conditions for training made[2].

The content and essence of innovative activity Potashnik M.M, Voronin A.M., Bepalco V.P., Shilova L.N., Yudin V.V., Morozov Ye.P., Abdikairov K.K, Monnakhov V.M, Clarin M.V., Leonova L.V., Kvasha V.P., Smirnov S.I., Kuzmina N.V, V.A. Slastenin,, V.I.Zagvyazinsky, A.Ya.Nyne, W.S.Lazarev, V.A.Kan-Klik, Ye.P.Morozov, P.I.Pidcasistius, G.Musabekova's work has been extensively researched. This a wide range of innovative activity practices and advanced pedagogical experiences in research illuminated from the point of view of the spread. N. from Uzbek scientists.Saidahmedov, N.Azizhoujaeva, Sh.Shodmonov, G.Baubekova, G.Halikova, and others pedagogical looks at the updates in the form of a private form of advanced experience [1.11].

During the period of socio-economic and scientific and technical progress, the flow of information is rapid changes, spiritual "obsolescence" of knowledge occurs, professional pedagogical labor and nature requires timely updating of the qualification level. Therefore the effectiveness of preparing both

prospective teachers for innovative activities the increasing problem is a first-class function of pedagogical theory in addition, its practical directions are broadly interrelated and interrelated will focus on the solution of related issues.

V.A.Slastyanin and L.S. In his monographs, Podimova describes students in this area in an in-depth analysis of the problem of training, the Higher School pedagogy the process of forming a future teacher as one of its disadvantages rightly noting that innovation does not model the structure of activity pass.

N.F. By Talizina, the process of professional training of a specialist a general-methodological approach to modeling has been developed. In the model it is necessary to reflect the expected result and the continuous unity of the ways to achieve it highlights separately. The quality of professional training consists of the following three main depends on the degree of justification of the situation: training goals (why taught?), teaching content (what is taught?) and organization of the educational process principles (how is it taught?) degree.

The process of training future specialists has a complex feature, in this process, the goal must be clearly defined. The training of future specialists consists of the following three structural bases finds:

1. It arose on the basis of characteristics characteristic of the new social stage types of activities.
2. Types of activities in which professional requirements are clearly indicated.
3. Socio-political structure of the state and its spiritual and moral system types of activities organized in essence.

The basics of the above activities are not only for a specific specialist, but also the skill also necessary for representatives of all specialties (as well as, known knowledge). For example, reading skills, team management getting, readiness to organize social activities. The next two types of activities are known determines the level of specific requirements for the profession.

Innovative technology-based education in the educational system of our country - improving the education system strengthening its national ground socially active and to raise the training of qualified competitive personnel to the level of World requirements directed research is being conducted extensively.

Carried out during the educational and production practices of students practical work is the most important part of the training of highly qualified specialists. provides a connection between theoretical and preparatory activities.

Qualification descriptions of students in practical training specialist to develop the skills and competencies of students regulated by it is served and cross-carried out according to the program. Also, covers all types of practices. Harbor practice is a stage of continuous training of a young specialist. Each the tasks of the stage pursue specific goals and, at the same time, ensure the continuity of practice, provide a unified system of training specialists forms.

The main purpose of the practice based on continuous practical training – qualification of students to be able to apply the knowledge gained in the course of their studies in practice is. Pedagogical practice learning advanced experiences, teaching profession reinforcement and expansion are achieved through appropriation. and management methods, professional skills, gaining organizational experience and educational work in the production team form. It is advisable to develop a program of pedagogical practice.

Practice is carried out in educational institutions in the development of the program it is carried out during pedagogical practice. Organization of pedagogical practice and the control procedure is carried out by a practicing teacher.

Quality changes and high efficiency in the educational system, their World compatibility with educational requirements and in the future labor activities of educators to what extent to practice the acquired knowledge, skills and qualifications directly related to what is being done. Quality changes in education and high efficiency quality in education as a result of positive innovation in this field and efficiency is ensured, and the process of pedagogical innovation occurs.

Practical education of students of pedagogical higher educational institutions professional it is an important factor in the training of pedagogical personnel. After all, if knowledge is a treasure, without fame, the key to opening its door is practice, practical education. Current practical training in institutions of higher education in the direction of pedagogy at the time the problem of training high, professional pedagogical personnel is most relevant one of the issues. Globalization, especially subsequent reforms in pedagogical education acceleration of the process, the emergence of modern teaching technologies and with the widespread use of ICT in practice in connection, this problem has become more acute. Current modern economy to solve new problems in difficult and constantly changing conditions capable personnel were required. Qualified to meet the requirements of the Times for the training of personnel, teachers with competencies will be needed. Pedagogical education New-new forms of improving quality and content and the search for methods continues. Creative abilities of a person development, its activity, and adaptability to new conditions and innovative and experimental teaching aimed at increasing adaptation the role and importance of their methods is growing.

In place of the conclusion, first of all, the student will receive a higher level of knowledge and a higher professional focusing on compounding their future high potential and helps them grow into competitive personnel. This first of all makes society serves as the main factor in development. After all, a highly qualified educator training of personnel first of all from the field of education and training in the future potential youth ensure maturation.

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