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NEW PEDAGOGICAL TECHNOLOGIES IN TEACHING ENGLISH TO UNIVERSITY STUDENTS WHOSE MAJOR IS NOT A FOREIGN LANGUAGE

Annotation: One of the most effective forms of teaching English is the method of using modern pedagogical technologies. This article discusses the "new pedagogical technologies" used in teaching foreign languages. The topic is the most relevant at the moment. The method of using modern pedagogical technologies, which is relatively new in teaching English, promotes the active involvement of students in various types of practical activities and allows each of them to develop creative and individual abilities, also leads to motivation as the main motor mechanism of human education and self-education.

Key words: pedagogical technologies, case method, project method, critical thinking, game method, cluster, educational resilience.

The term "educational technology" (or pedagogical technologies) is used to designate the methods of work of a teacher (methods of his scientific organization of work), with the help of which the achievement of the learning goals set in the lesson is ensured with greater efficiency in the minimum possible period of time.

The following are considered to be the most important characteristics of new pedagogical technologies in teaching foreign languages:

- productivity (high level of achievement of the established educational goal by each student),
- economical (in a short period of time in the process of processing the material, a large volume of material is used),

ergonomics

- high motivation and assimilation of the subject, which contributes to an increase in interest in classes and allows you to improve the best personal qualities of the student, to reveal his reserve capabilities.

The main strategy of teaching is becoming a personality-oriented approach, which places the child's personality, his/her capabilities and abilities, inclinations and needs at the center of the educational process. All this can be implemented on the basis of new educational technologies. Currently, this concept has firmly entered the pedagogical lexicon. Technology is a set of techniques used in any business, craft, art (explanatory dictionary). Pedagogical technology is the design of the educational process based on the use of a set of methods, techniques and forms of organizing training and educational activities that increase the effectiveness of training, the use of which has a clearly defined result. In the methodology of teaching foreign languages, new teaching technologies include: collaborative learning, project method (project technologies), game method, distance

learning, use of a language portfolio, case method and intensive teaching methods, critical thinking method, use of technical means (primarily computer and audiovisual technologies).

In practice, teachers most often use critical thinking methods. Using the "Critical Thinking" technology in English lessons, the teacher develops the student's personality mainly through direct teaching of a foreign language, as a result of which communicative competence is formed, which provides comfortable conditions for cognitive activity and learning.

The teacher stimulates the student's interests, develops his desire to practically use a foreign language, as well as to study, thereby achieving success in mastering the subject. Having analyzed the lessons using new pedagogical technologies in the classroom, we were convinced that the process of teaching English can be viewed from a new point of view and master the psychological mechanisms of personality formation, achieving better results.

Involvement of the game as a teaching method is an effective tool for managing educational activities, activating mental activity, making the learning process interesting. Game forms of work lead to increased self-control of students, strict adherence to established rules and, most importantly, to the activation of students, as well as their creative potential and increased resilience.

Currently, the context of learning a foreign language is not limited to the traditional format of teaching. The use of modern educational technologies in pedagogical practice is a necessary condition for the intellectual and creative development of students. New technologies are being developed continuously, but teachers are afraid to use innovations, because the result is not guaranteed. The relevance of this work is due to the insufficient development of new technologies introduced in the pedagogical sphere. The article describes the experience of using new pedagogical technologies in foreign language classes at a university. We selected and analyzed the methods that meet the requirements that determine the relevance of modern pedagogical technologies. Such technologies as case study, flipped classroom, project-based learning, and game methods are considered. It has been proven that new methods accumulated in the pedagogical arsenal can contribute to improving the quality of education. The effectiveness of the technologies used is determined by students' interest in the subject being studied, motivation to gain new knowledge, and improving students' language skills. The results of the final test confirm the quality of knowledge of students in the experimental group.

Thus, we have analyzed the use of modern pedagogical technologies in the practice of teaching English. Undoubtedly, a huge advantage of all new pedagogical technologies in teaching is the ability to diversify the lesson, increase the motivation of students to learn English, use their critical thinking, the opportunity to test their knowledge in a game form. As we can see, there are a huge number of examples of the use of new technologies in lessons. Here it is important to correctly apply them in practice.

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