<u>JOURNAL OF IQRO – ЖУРНАЛ ИКРО – IQRO JURNALI – volume 12, issue 01, 2024</u> ISSN: 2181-4341, IMPACT FACTOR (RESEARCH BIB) – 7,245, SJIF – 5,431

Nazarova Shahzoda

Termiz University of Economics and Service 2nd year, group 10/23 Primary education

PRIMARY CLASS STUDENT'S ENTRY INTO PEDAGOGICAL ACTIVITY

Abstract: This article describes the entry of a primary school student into pedagogical activity and the specific aspects encountered in this process. During the period of primary education, students actively engage in the educational process under the guidance of the teacher, strive to acquire new knowledge and form interactions with the pedagogical environment. At this stage, it is important to develop students' social and intellectual development, personal abilities, and independent thinking abilities in educational activities. The article discusses the attitude of elementary school students to the teacher, their activities in the educational process, and the importance of pedagogical methods.

Key words: primary education, pedagogical activity, educational process, intellectual development, independent thinking, teacher-student relationship.

Primary education is the first step in the educational process of students, and during this period important foundations are created for the personal, social and intellectual development of students. The student should engage in pedagogical activity, accept himself as a teacher and be ready to accept new knowledge. This article examines the process of elementary school students' entry into pedagogical activities and the important aspects of this process.

The process of entering pedagogical activity in primary school

1. The role of the teacher: The teacher plays an important role in introducing students to the educational process in primary school. With the help of his educational methods and pedagogical methods, the teacher should interest students, increase their enthusiasm for learning and help them solve problems. The teacher should conduct interesting lessons for students and ensure their active participation in the educational process.

2. Student's preparation: The student's entry into pedagogical activity depends on his level of preparation. Elementary school students are often interested in acquiring new knowledge. Their self-confidence and attitude towards the teacher is an important factor for their success in the educational process. Pupils' preparation for classes, ability to accept material and independent thinking skills are of great importance when entering pedagogical activities.

3. Teacher-student relationship: The relationship between teacher and student is one of the important aspects of the educational process. A teacher helps to increase students' self-confidence by being sincere to students, listening to them and helping them. It is important for the teacher to support and motivate students in the process of entering pedagogical activities.

The main aspects of pedagogical activity

1. Learning and active participation in the learning process: Students should follow the teacher's instructions and actively participate in the learning process. It is important that students have the opportunity to express their opinions, ask questions and participate in solving problems based on the teacher's instructions.

<u>JOURNAL OF IQRO – ЖУРНАЛ ИКРО – IQRO JURNALI – volume 12, issue 01, 2024</u> ISSN: 2181-4341, IMPACT FACTOR (RESEARCH BIB) – 7,245, SJIF – 5,431

2. Creative approach: Creative approach in pedagogical activity develops students' ability to create their own knowledge and find new solutions. Encouraging students to think creatively in solving problem situations helps them express their thoughts independently.

3. Cooperation and teamwork: Students need to cooperate with each other and exchange ideas during the learning process. By working in small groups, students learn from each other, solve problems together, and share their experiences.

The process of entry of a primary school student into pedagogical activity is an important part of the educational process. The role of the teacher, student preparation, and teacher-student relationships are important in engaging students in the learning process and preparing them to acquire new knowledge. The creative approach, cooperation and active participation of students in pedagogical activity increases the effectiveness of the educational process.

Thus, a primary school student should enter the educational process, actively participate in his learning process and strive for self-development. This process, in turn, has a positive effect on their future educational activities. It is important to increase students' self-confidence and teacher's support to be successful in teaching activities.

Primary education plays an important role in the personal, social and intellectual development of students. Students need to engage in pedagogical activities in the process of acquiring new knowledge and skills in their lives. This article provides information about the process of elementary school students' entry into pedagogical activity, its importance and the role of the teacher in this process. The role of the teacher is particularly important in primary education. The teacher helps students to engage in pedagogical activities by motivating students, increasing their interest and supporting them in the educational process. Sincere relationships, the need for the teacher's attention and support increase students' self-confidence. It is necessary to use interactive methods and modern technologies to make the educational process more interesting and effective in primary school. Students can strengthen their knowledge through interactive presentations, mathematical games and didactic materials. These methods increase students' confidence in the teacher and ensure their active participation. The entry of a primary school student into pedagogical activity is an important part of the educational process.

The teacher plays an important role in increasing students' interests, encouraging them to actively participate and creating a pedagogical environment. By developing students' creative thinking skills, strengthening teacher-student relationships, and encouraging cooperation in the educational process, the process of introducing students to pedagogical activities can be made effective.

By encouraging students to create their own knowledge and find new solutions in the process of primary education, their entry into pedagogical activity will be successful. Thus, students will be ready to acquire new knowledge and actively participate in pedagogical activities in their lives.

Used sources and literature:

1. Amirqulova, Z., & Hakimova, D. (2023). ONA TILI VA O'QISH SAVODXONLIGI DARSLARIDA NUTQ TOVUSHLARINI O'RGANISHDA INNOVATSION T EXNOLOGIYALARDAN FOYDALANISH. *Interpretation and Researches*, *1*(1). извлечено от https://interpretationandresearches.uz/index.php/iar/article/view/878

2. Shavkatjonovna T. N. A Creative Approach to Teaching Geometry in the Primary Grades //International Journal on Orange Technologies. – 2021. – T. 3. – №. 9. – C. 48-53.

<u>JOURNAL OF IQRO – ЖУРНАЛ ИКРО – IQRO JURNALI – volume 12, issue 01, 2024</u> ISSN: 2181-4341, IMPACT FACTOR (RESEARCH BIB) – 7,245, SJIF – 5,431

3. Ziyaqulova M., Ashurova S., Toshpulatova N. BOSHLANG'ICH SINF O'QUVCHILARINING AQLIY SALOHIYATINI HAMDA KREATIVLIGINI OSHIRISHDA MENTAL ARIFMETIKANING O'RNI //Development and innovations in science. -2023. - T. 2. $- N_{\odot}. 3. - C. 92-98.$

4. Niyohon T. THE WORLD OF SCIENCE IN PRIMARY CLASS STUDENTS-IMPROVING THE INTERDISCIPLINARY FORMATION OF VIEW //International Journal of Pedagogics. $-2023. - T. 3. - N_{\odot}. 05. - C. 113-120.$

5. Toshpulatova N., Almanova D. THE CONTENT AND TASKS OF TEACHING MOTHER TONGUE AND READING LITERACY TO PRIMARY SCHOOL STUDENTS //International Bulletin of Applied Science and Technology. – 2023. – T. 3. – №. 3. – C. 391-393.

6. Toshpulatova N. BOSHLANG 'ICH SINF O 'QUVCHILARIDA ILMIY DUNYOQARASHNI FANLARARO SHAKLLANTIRISH MAZMUNI //Interpretation and researches. $-2023. - T. 1. - N_{\odot}. 1$.

7. qizi Toshpulatova N. S. Ilmiy dunyoqarash va tafakkurni shakllantirish //International conferences. $-2023. - T. 1. - N_{\odot}. 1. - C. 238-244.$

8. Toshpulatova N. BOSHLANG'ICH SINF O'QUVCHILARI ILMIY DUNYOQARASHINI SHAKLLANTIRISHDA MATEMATIKADAN SINFDAN TASHQARI ISHLARNI FANLARARO TAKOMILLASHTIRISHNING AHAMIYATI //Mолодые ученые. – 2023. – Т. $1. - N_{\odot}$. 4. – С. 139-142.

9. Bobonazarovich N. K., Niyokhan T. SPECIFIC CHARACTERISTICS OF IMPROVING THE SCIENTIFIC WORLD VIEW OF PRIMARY CLASS STUDENTS ON THE BASIS OF INTERDISCIPLINARY RELATIONSHIPS //International Journal of Pedagogics. $-2023. -T. 3. -N_{\odot}. 05. -C. 77-84.$

10. Toshpulatova N. BOSHLANG 'ICH SINFLARDA O 'QUVCHILAR ILMIY DUNYOQARASHINI SHAKLLANTIRISHDA SINFDAN TASHQARI ISHLARNI TASHKIL ETISH TURLARI //Theoretical aspects in the formation of pedagogical sciences. -2023. - T. 2. $- N_{\odot}. 8. - C. 77-83.$

11. Eshboeva, S. K. Q. (2021). Use of people's oral creativity in the formation of ecological concepts of primary school students on a creative basis. Oriental Renaissance: Innovative, educational, natural and social sciences, 1(10), 763-769.

12. Shavkatjonovna, T. N. (2021). Boshlang'ich sinflarda geometriyani o'qitishga ijodiy yondashuv. Orange Technologies xalqaro jurnali, 3 (9), 48-53.

13. Toshpoʻlatova, N. (2023). OʻQUVCHILARNI KASABGA YOʻNALISHDA SHARQ OLIMLARI MA'NAVIY MORASIDAN FOYDALANISHNIN

14. Amirqulova, Z., & Hakimova, D. (2023). ONA TILI VA O'QISH SAVODXONLIGI DARSLARIDA NUTQ TOVUSHLARINI O'RGANISHDA INNOVATSION T EXNOLOGIYALARDAN FOYDALANISH. *Interpretation and Researches*, *1*(1). извлечено от https://interpretationandresearches.uz/index.php/iar/article/view/878

15. Marufjonova R. L. RESEARCH ACTIVITIES IN PRESCHOOL CHILDREN //Экономика и социум. – 2021. – №. 12-1 (91). – С. 341-344.

16. 9. qizi Ma'rufjonova R. L. SOCIAL PSYCHOLOGICAL ASPECTS OF DEVELOPMENT OF RESEARCH ACTIVITY IN PRESCHOOL CHILDREN //World of Scientific news in Science. $-2023. - T. 1. - N_{\odot}. 1. - C. 38-47.$

17. 10. Rahila M. BUILDING STUDENTS'SCIENTIFIC RESEARCH SKILLS BASED ON THE VITAGEN APPROACH //Academia Repository. – 2024. – T. 5. – №. 2. – C. 136-141.