

Abdukholikov Janbolat Abdutalip ugli
Student of foreign language and literature (English) group 20/5
Faculty of Tourism
Chirchik State Pedagogical University
Supervisor: Djalilova Aytkul Nuraliyevna

THE USE OF TECHNOLOGY IN TEACHING AND LEARNING FOREIGN LANGUAGES

ABSTRACT: In this article the author tried to find out the effectiveness of technology used in foreign language teaching and learning process. descriptive qualitative method was used in this article. the observation was used as an instrument to observe students' motivation and interest. the result of this case shows that students are highly motivated and interested when the classes conducted by using technology: projector, laptop, speaker, internet, power point, e-mail, social media activities, YouTube, podcast and blogging. based on the result of the case, it can be concluded that the use of technology is effective in learning and teaching process.
Keywords: Technology, foreign languages, motivation, learning and teaching process, effective.

INTRODUCTION

Technology has a very big impact in terms of teaching and learning process more effective and efficient. There are plenty of ideas and sufficient materials on net to facilitate teachers in terms of teaching language using innovative technology and make English classes fun. The author of this article believed that there are advantages and benefits of using technology integration in education. It is important for teachers to know the newest techniques of teaching methods and technologies of teaching a foreign language. Computers and internet technologies enable new ways of teaching and learning. It can increase the flexibility of delivery of education. Learners can access knowledge anytime and anywhere. There is no more excuses for missing classes and not doing homework assignments. The teacher can upload the assignment online and students who miss the class can easily follow to the instruction and do assignments individually.

METHODOLOGY

Rusman states that teaching and learning activities will be more effective by visual means, where 11 % of what is learned occurs through the sense of hearing, while 83 % through the sense of sight. And also we can only remember 20% of what we hear, but 50 % can be remembered what is seen. Hartoyo stated that there are several number of types of ICT.

1. CALL (Computer assisted language learning) is the application of language learning and teaching used to improve students' abilities in listening, writing, reading and speaking skills.
2. Information. Transferring data such as: syllabus, assignments, announcements by teachers relating to the teaching process.
3. Publication form. Students and teachers can use the website to publish essays, articles, stories and report by creating a blog, so they can give opinions and comments to each other to make the learning process easier.

4. Intercultural communication. Socializing in a community with social networking such as Facebook, Twitter, Instagram, E-mail, Messenger, etc. 5. Research support. Internet, Websites, e-journals, e-libraries, e-learning can provide theories, articles to research. The use of power point to projected multimedia makes presentation activities systematic and interesting, engage students in learning activities and improve their memory. It changed traditional classrooms, such as teachers stand in front of learners give explanation through using blackboard.

DISCUSSION AND RESULTS

In the teaching process, the topic about remote learning was presented on projected power point slide show for the students of NUUz. The students gained knowledge with clear visual images, tables and graphs. It made them to remember the facts and use them while interacting with each other during group discussions. The students were encouraged to use the traditional blackboard on the purpose of writing adjectives only related to remote learning by inviting them turn by turn. A short talk given by Agustina from UK was also presented by projector searched the link from YouTube channel. It helped the students to compare their critical thinking with Agustina's opinions about remote learning and also to improve their pronunciation at the same time. Students were asked to create a blog on blogspot.com website with the help of teacher by following on instructions presented on projector. Next day, the teacher gave feedback due to their report written on students' blogs. The teacher presented a new topic on Creative Writing, the instructions how to write a story and its steps on power point slide shows. The students discussed different types of stories with their teacher and the following homework blog title was called "When you have a story, you have a destination". The students were asked to post their next blog on that title as their following homework assignment by encouraging them to imagine themselves in 10 years of their life in the future. The students had done their assignments creatively on their personal blogs before its deadline with pleasure. The students shared their blog page with each other and collected opinions on comments. The teacher also provided with feedback on comments and also printed them out to distinguish minor and major errors of students' work. The printed outlines were provided next day to the students, so they could edit their work by seeing their errors. The teacher created a facebook private group and added the students. The teacher announced that the World News will be uploaded on the group weekly and the students were asked to comment their opinions about the news. The teacher evaluated the students' thinking skills and grammar through reading their comments.

CONCLUSION

The finding of this case was the use of technology by teachers in teaching process and its effectiveness for learning process. Based on teaching in the class, the author considers that power point is currently the most effective way for the presentation and information. It saves teachers' time and improves learners' memory. Creating blogs was the most enjoyable part of the learning process for the students. It encouraged students to think critically and creatively by posting their writings: stories and reports. Creative writing on blogs makes students to overcome the fear of mistakes. In conclusion, the technology helps the teaching process become more effective and efficient and the use of ICT makes students more excited towards learning process.

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