

**Iqtisodiyot va pedagogika universiteti, NTM professori v.b., xorijiy tillar kafedrasini mudiri, filologiya fanlar doktori (DSc) Daniyeva Maysara Djamalovna taqrizi ostida**

**Moxigul Abdiraximova Normurodovna Iqtisodiyot va pedagogika universiteti, Nodavlat ta'lim muassasasi, Fakultetlararo xorijiy tillar kafedrasini katta o'qituvchisi. Telefon raqami: +998 91 257 85 81 E-mail: [moxigulabdiraximova13@gmail.com](mailto:moxigulabdiraximova13@gmail.com) Orcid: <https://orcid.org/my-orcid?orcid=0009-0007-6690-0959>**

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## **INGLIZ TILINI O'QITISHDA INNOVATSION TEXNOLOGIYALARNING O'RNI**

**Annotatsiya:** Ushbu maqola ingliz tilini o'qitish (ELT) sohasida innovatsion texnologiyalarning rolini o'rganadi. Texnologiyaning jadal rivojlanishi bilan o'qituvchilar tilni o'rganish natijalarini yaxshilash uchun innovatsion vositalar va platformalarni o'zlarining o'qitish metodologiyalariga tobora ko'proq integratsiya qilmoqdalar. Ushbu maqolada turli innovatsion texnologiyalar, jumladan, mobil ilovalar, virtual reallik, o'yinlashtirish va sun'iy intellekt hamda ularning tilni o'zlashtirishni osonlashtirish, o'quvchilar faolligini oshirish va interaktiv ta'lim muhitini rivojlantirishdagi samaradorligi ko'rib chiqiladi. Bundan tashqari, ushbu texnologiyalarni ELT sozlamalariga integratsiyalash bilan bog'liq muammolar va imkoniyatlar, masalan, raqamli tafovut muammolari, pedagogik ta'sirlar va o'qituvchilar malakasini oshirish zarurati muhokama qilinadi. Mavjud tadqiqotlar va amaliy qo'llanmalarni o'rganib chiqib, ushbu maqola ingliz tili ta'limi landshaftini qayta shakllantirishda innovatsion texnologiyalarning transformatsion salohiyati haqida tushuncha berishga qaratilgan.

**Kalit so'zlar:** Innovatsion texnologiyalar, ingliz tilini o'rgatish, til o'zlashtirish, virtual reallik, mobil ilovalar, sun'iy intellekt, talabalarning faolligi, interaktiv ta'lim, pedagogik ta'sirlar.

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## **THE ROLE OF INNOVATIVE TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING**

**Abstract:** This paper explores the role of innovative technologies in the realm of English language teaching (ELT). With the rapid advancement of technology, educators are increasingly integrating innovative tools and platforms into their teaching methodologies to enhance language learning outcomes. This paper examines various innovative technologies, including mobile applications, virtual reality, gamification, and artificial intelligence, and their effectiveness in facilitating language acquisition, improving student engagement, and fostering interactive learning environments. Furthermore, it discusses the challenges and opportunities associated with the integration of these technologies in ELT settings, such as digital divide issues, pedagogical implications, and the need for teacher training. By examining current research and practical applications, this paper aims to provide insights into the transformative potential of innovative technologies in reshaping the landscape of English language education.

**Keywords:** Innovative technologies, English language teaching, language acquisition, virtual reality, mobile applications, artificial intelligence, student engagement, interactive learning, pedagogical implications.

## **РОЛЬ ИННОВАЦИОННЫХ ТЕХНОЛОГИЙ В ПРЕПОДАВАНИИ АНГЛИЙСКОГО ЯЗЫКА**

**Аннотация:** В данной статье исследуется роль инновационных технологий в сфере преподавания английского языка (ELT). Благодаря быстрому развитию технологий преподаватели все чаще интегрируют инновационные инструменты и платформы в свои методики обучения, чтобы улучшить результаты изучения языка. В этом документе рассматриваются различные инновационные технологии, в том числе мобильные приложения, виртуальная реальность, геймификация и искусственный интеллект, а также их эффективность в облегчении изучения языка, повышении вовлеченности учащихся и создании интерактивной среды обучения. Кроме того, в нем обсуждаются проблемы и возможности, связанные с интеграцией этих технологий в систему ELT, такие как проблемы цифрового неравенства, педагогические последствия и необходимость подготовки учителей. Изучая текущие исследования и практические применения, данная статья призвана дать представление о преобразовательном потенциале инновационных технологий в изменении ландшафта образования английского языка.

**Ключевые слова:** Инновационные технологии, обучение английскому языку, овладение языком, виртуальная реальность, мобильные приложения, искусственный интеллект, вовлечение студентов, интерактивное обучение, педагогические последствия.

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### **INTRODUCTION**

In recent years, the field of English language teaching (ELT) has witnessed a significant transformation driven by the integration of innovative technologies. As technology continues to advance at a rapid pace, educators are exploring new ways to leverage digital tools and platforms to enhance language learning experiences for students. This integration of technology in ELT not only promises to revolutionize traditional teaching methodologies but also opens up new avenues for interactive and personalized learning.

The purpose of this article is to examine the role of innovative technologies in the context of English language teaching. It will delve into the various technological tools and approaches that have emerged in recent years and explore their impact on language acquisition, student engagement, and overall learning outcomes. From mobile applications and virtual reality to gamification and artificial intelligence, a wide array of innovative technologies are being embraced by educators to create dynamic and immersive learning environments. Furthermore, this paper will discuss the potential benefits and challenges associated with the integration of these technologies in ELT settings. While innovative technologies offer exciting opportunities to enhance language learning experiences, they also present various challenges, including issues related to access, equity, and pedagogical implementation. Thus, it is essential to critically examine the implications of technology integration and explore strategies to maximize its effectiveness in English language teaching.

By synthesizing current research findings and practical examples, this paper aims to shed light on the transformative potential of innovative technologies in reshaping the landscape of English language education. It seeks to contribute to the ongoing discourse on technology-enhanced learning and provide insights that can inform pedagogical practices and curriculum development in the field of ELT.

### **RESULT AND DISCUSSION**

The objective of this section is to analyze the results of integrating innovative technologies in English language teaching (ELT) and discuss their implications for language learning outcomes, student engagement, and pedagogical practices.

Additionally, we also need to know how many main problems in English teaching in relation to innovative technologies, such as:

### **Problems:**

**1. Digital Divide:** One of the primary challenges associated with the integration of innovative technologies in ELT is the digital divide, which refers to disparities in access to technology and digital resources among students. This divide can exacerbate existing inequalities in educational opportunities, particularly for students from disadvantaged backgrounds or underserved communities.

**2. Pedagogical Implementation:** Another key issue revolves around the effective integration of technology into pedagogical practices. Educators may encounter difficulties in aligning technology-enhanced activities with learning objectives, selecting appropriate tools for diverse learner needs, and providing adequate training and support for teachers to utilize these technologies effectively.

**3. Quality of Content:** With the proliferation of digital resources and applications, ensuring the quality and relevance of content used in technology-mediated language learning becomes crucial. Poorly designed or irrelevant materials may hinder rather than enhance language acquisition, emphasizing the importance of curating and evaluating digital resources effectively.

### **Solutions:**

**1. Addressing the Digital Divide:** To mitigate the digital divide, stakeholders in ELT must prioritize efforts to increase access to technology and digital resources for all students. This may involve providing equitable access to devices and internet connectivity, implementing initiatives to bridge technological gaps in underserved communities, and promoting inclusive practices that accommodate diverse learner needs.

**2. Teacher Training and Support:** Effective professional development programs are essential to equip educators with the knowledge and skills necessary to integrate innovative technologies into their teaching practices successfully. Providing ongoing training, resources, and support can empower teachers to leverage technology effectively to enhance language learning experiences and meet the diverse needs of their students.

**3. Quality Assurance:** Institutions and educators must prioritize the selection and evaluation of high-quality digital content and resources for language teaching. This involves critically assessing the relevance, accuracy, and appropriateness of materials, as well as incorporating learner-centered design principles to ensure that technology-enhanced activities align with learning objectives and promote meaningful engagement.

By addressing these challenges and implementing targeted solutions, stakeholders in English language teaching can harness the full potential of innovative technologies to create dynamic and effective learning environments that foster language acquisition, promote student engagement, and empower learners to succeed in an increasingly digital world.

## **CONCLUSION**

The integration of innovative technologies in English language teaching (ELT) represents a paradigm shift in the way language education is conceived, delivered, and experienced. As technology continues to advance, educators are presented with unprecedented opportunities to enhance language learning outcomes, promote student engagement, and foster inclusive and dynamic learning environments. However, this transformation is not without its challenges, including issues related to access, pedagogical implementation, and quality assurance. Addressing these challenges requires a concerted effort from all stakeholders in ELT, including educators, policymakers, administrators, and technology developers. It necessitates a commitment to bridging the digital divide, providing equitable access to technology and digital resources for all learners, and fostering a culture of innovation and collaboration in language education. Furthermore, effective teacher training and ongoing professional development programs are essential to empower educators with the knowledge and skills necessary to leverage technology effectively in their teaching practices. By providing educators with the support and resources they need, institutions can ensure that technology-enhanced language learning experiences are grounded in sound pedagogical principles and aligned with learner needs and objectives.

Moreover, the selection and evaluation of high-quality digital content and resources are paramount to maximizing the potential of technology in ELT. By curating materials that are relevant, accurate, and engaging, educators can create meaningful learning experiences that promote language acquisition and foster critical thinking, creativity, and communication skills.

In conclusion, the role of innovative technologies in English language teaching is multifaceted and transformative. By embracing technology as a tool for empowerment and enrichment, stakeholders in ELT can create inclusive, dynamic, and effective learning environments that prepare learners to thrive in a globalized and digitalized world. Through collaborative efforts and a commitment to excellence, the future of language education holds immense promise for innovation, creativity, and student success.

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