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DIDACTIC POSSIBILITIES OF PEDAGOGICAL COOPERATIVES IN THE INNOVATIVE EDUCATIONAL ENVIRONMENT

Abstract: The article discusses the didactic system of developing pedagogical cooperation of future vocational education teachers in the conditions of innovative education in higher and general secondary educational institutions. The article explains the need to acquire high-level knowledge and professional skills, to be able to analyze educational activities and the production process, to promote new non-standard ideas, to master methods, tools, and professional and scientific information that meet modern requirements.

Key words: Educational system, higher education, creativity, activity, necessity, knowledge, talent, ability, competence, development.

INTRODUCTION

It is known that by improving the education system in our Republic, great attention is being paid to the training of mature, well-rounded, independent thinking, strong-willed, active and initiative personnel. Modernization of techniques and technologies in production, rapid development of science and technology requires specialists to independently and regularly deepen, update, supplement and expand their knowledge.

Along with the reform of the education system, a new system of personnel training was created in our republic. Considerable research was carried out on the improvement and optimization of the teaching methodology, the integrative use of advanced pedagogical technologies and modern didactic teaching tools in the educational process.

LITERATURE ANALYSIS AND METHODOLOGY

In scientific articles on the development of pedagogical cooperation published by various authors, it is noted that creative research is one of the main qualities.

It consists in justifying the content, didactic features, pedagogical conditions of the development of creativity of teachers of future professional education, revealing their effectiveness and essence.

Effective methods of the didactic system for the development of pedagogical cooperation include:

- scientific-theoretical training - acquisition of necessary psychological-pedagogical knowledge and special knowledge;
- practical training - formation of professional skills and abilities at the required level;
- psycho-physiological and physical preparation - it includes a set of qualities that meet the requirements of pedagogical activity, formation, professional, professional skills, appropriate health and physical ability of a sufficient level for pedagogical activity means to be.

ANALYSIS AND RESULTS

It is worth noting that the first principle of Pedagogical cooperation is consciousness based on personal knowledge, which has a human character. Accordingly, the educational process based on cooperation requires a new way of thinking from researchers in its analysis. Teachers and students become active subjects of the educational process. For this, the educational process should become a field of observation. As a result, theoretical knowledge and practical experiences are not transferred from the teacher to the student, but based on logical thinking, they are presented and assimilated to each other on the basis of mutual communication.

The second principle is the principle of complementarity. The basis of this idea is the enrichment of students' knowledge on the basis of mutual complementarity as the basis of development. In this process, the open monologue of the teacher is replaced by active, intellectual communication. It consists of mutual action, partnership, direction based on the independence of the developing person.

The third important principle is the principle of openness of educational information. Openness is a pedagogical phenomenon with another important quality among its many determinants. Knowledge of an open nature has its own uniqueness and is open to the knower in its own area. The world of knowledge appears before the eyes of the student, based on the speed of his cognitive activity. This knowledge and the student's cognitive activity are his main value. In such conditions, the teacher does not present knowledge to students ready, but provides them with new knowledge by performing various mental operations.

In modern literature on vocational education, it is stated that the pedagogical process consists of the following system of interrelated components:

- 1) goals of activity;
- 2) education provider;
- 3) student;
- 4) activity content;
- 5) forms of activity;
- 6) means and methods of activity;
- 7) activity result.

Concepts forming the educational process system are the purpose of education, activities of educators (teaching), activities of learners (learning) and results.

The purpose of education reflects the set of social requirements for the preparation of a specialist, which corresponds to the main ideas of the development of society. During the organization of the educational process, the goals are clarified and clearly formulated. A unique logical chain of clarifying goals is built:

- general requirements of the society;
- tasks of the educational system;

- goals of a particular educational institution;
- general goals of the complex of educational programs for training a specialist;
- general goals of the science (program) related to the field;
- objectives of chapters and topics.

CONCLUSION

1. Pedagogical cooperation in vocational education is manifested as a dynamic phenomenon, a complex open system, an individual's life program.
2. When choosing one of the reproductive methods of pedagogical activity and creativity, a modern creative teacher not only realizes his identity, his life goals, he changes himself qualitatively, overcomes psychological obstacles, looks for opportunities to develop his professional qualities, o develops his pedagogical concept.
3. In general, for the educational activity of the teacher of the future professional education, firstly, innovation-oriented, and secondly, it is characteristic of self-orientedness as an individual in the process of pedagogical activity.
4. Thus, the future teacher of vocational education needs necessary and sufficient conditions to acquire the competence development activity of the didactic system of professional-pedagogical and pedagogical cooperation.

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