

THE IMPORTANCE OF PEDAGOGICAL PSYCHOLOGICAL PRACTICES IN THE EDUCATIONAL SYSTEM

Akhmedov Otabek Bakhtiyorovich

Khorezm Region Urganch District State tax inspection of Department Tax Control, Department of Tax Inspections, Inspector General

Abstract: In this thesis, some aspects of the use of pedagogical-psychological technologies at the new stage of increasing the effectiveness of teaching are studied.

Key words: Pedagogical technology, educational efficiency, information technologies, innovation.

Human injury, growth and development continue. The processes from the primitive period to the present day, when science and technology have progressed, are proof of my opinion.

The power of any country is determined by its intellectual competence. This directly depends on the quality of education. Due to the independence, a great turn happened in our spiritual life. Independence gave us the opportunity to form the rich and deep way of thinking of our national and cultural values. As a result, our national values serve as a powerful educational basis for accelerating the development of our society, for moral and moral education of young people, and for raising them in the spirit of national pride.

It is known that it is important to educate young people as well-rounded individuals, who are important subjects of socio-political, economic, cultural-spiritual renewal of society, in order to initiate development and influence the processes taking place in life. is important.

The rapid development of science, technology, production and technology has opened up new prospects for development in all spheres of society's life. Humanity's centuries-old experience of building a state and society led to the decision of advanced approaches to the regulation of social relations based on new approaches.

At the same time, the flow of information is entering the social life of the Republic at an intense speed and covers a wide range. Receiving information at a rapid pace, analyzing it, processing it, summarizing it from a theoretical point of view, summing it up and delivering it to the student is considered one of the urgent problems facing the educational system. The application of pedagogical technology to the educational process helps to positively solve the actual problem mentioned above.

As the President of the Republic of Uzbekistan, Shavkat Miromonovich Mirziyoev, noted: "We are all in a good place, today is the time of high technologies and innovations. The developed countries of the world are facing the task of not only producing many products and bringing them to the market, but also transitioning to an innovative economy based on deep knowledge and scientific achievements. That is, the development of one's economy through the creation of innovative products, assimilation and implementation of advanced technologies is becoming the main factor of development, not instead of using existing natural resources.

The strategy and mechanisms of the country's innovation development are closely related to the effective use of the intellectual and scientific-technical competence created in this country" [1, 168].

To date, it is necessary to create the theoretical basis of pedagogical technology and apply it to the teaching process, first of all, traditional teaching, creation and application to practice, the traditional

teaching system is based on written and spoken words. It is described in the form of "informative education". As a result, teacher's activity is evaluated not only as an organizer of the educational process, but also as an authoritative educational source. "The field that forms the social essence of a person in accordance with the demands of society is called the public education system, and the person who implements it is called a student or a teacher. From time immemorial, attention has been paid to the personal and social qualities of teachers, and the demands placed on the pedagogue have been improving and becoming more complicated in response to the demands of each time" [2, 59].

"The innovative activity of the pedagogue is determined by the following:

- readiness to use innovation;
- adoption of pedagogical innovations;
- degree of innovation;
- development of communication skills;
- "Creativity" [3, 17].

One of the main factors of reforming the education sector in our republic is personal interest and the priority of education. A new model of education was created due to the fact that this factor determines the social policy of our country.

CONCLUSION AND DISCUSSION

In conclusion, the fundamental changes taking place in the educational process in our country require the acceleration of the educational sector in every educational institution, and the way to implement innovations is always considered a complex and long process. It is safe to say that pedagogical technology and innovative technologies remain the main source of innovation in education.

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