

EDUCATIONAL PSYCHOLOGY AND METHODOLOGY IN TEACHING
LISTENING AND SPEAKING IN SECONDARY SCHOOLS

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ABSTRACT: The researcher aims to find out the essential relationship between listening skill and achievement in Educational Psychology. students were analyzed with reference to the objectives and hypotheses of the study subjected to the following statistical analysis namely Correlation Analyses, Differential Analyses. From differential analysis, there is significant difference in Listening skill concerning communities and among universities and there is remarkable difference in acquirement in Educational Psychology regarding communities and among universities. Students.Achievement is the individual output. It is the actual performances on a given test at a given time. Achievement tests are usually used to decide the degree of mastery of subject.

Keywords: Listening skill, achievement, educational psychology, correlation analyses, differential analysis.

The study is connected to listening skill and achievement in educational psychology of B.Ed. Students.Achievement is the individual production. It is the actual performances on a given test at a given time. Achievement tests are usually used to determine the degree of proficiency subjectHowever, the outcome on an intelligence test, which set out to measure mental ability, is of essential requirement measure the past learning or by definition of a measure of achievement. In other words, absolute separation of pupils, ability and achievement is not possible in test situations Education's primary goal is to change a person's behavior for the rest of their life. Psychology has altered people's perspectives on schooling in the modern era. Education used to be delivered to children without taking into account their skills or interests. The entire idea of traditional education has evolved. It is true what Plato says about a competent teacher being aware of both the nature and interests of their students. The teacher must learn about the pupils' interest, aptitude, capacity, and mental, physical, and emotional development. It is challenging to meet the goals if one is ignorant of the class's average or overall psychological state.

If a highly accomplished academic starts teaching primary school The entire idea of traditional education has evolved. It is true what Plato says about a competent teacher being aware of both the nature and interests of their students. The teacher must learn about the pupils' interest, aptitude, capacity, and mental, physical, and emotional development. It is challenging to meet the goals if one is ignorant of the class's average or overall psychological state. A profound scholar will be wasting their time teaching primary school students abstract concepts through abstract lectures since young children learn best at the primary school level when they are using concrete objects. For this reason, it's essential that teachers comprehend how kids behave. In summary, the goal of this study is to determine whether listening proficiency and academic success are significantly correlated in educational psychology.

In conclusion, the findings indicate a significant correlation between listening ability and achievement in educational psychology in general, boys and girls separately, communities that are considered backward or most backward, religions such as Islam and Hinduism, types of institutions such as government and self-finance, fields of study such as science and the arts, and universities such as Bharathidasan University and Madras University. The study concludes that there is no meaningful correlation between academic success and listening skills in the context of forward class, caste schedules, tribes, and religions (Hindu and Muslim, Hindu and Christian, Muslim and Christian). Suggestions: Success in the field of educational psychology is possible with.

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