
**METHODOLOGY FOR DEVELOPING INTERCULTURAL COMMUNICATION
ETIQUETTE IN THE PROCESS OF TEACHING ENGLISH**

Axadova Sevinch Marat qizi

A Student of Chirchik State Pedogogical University

Scientific advisor: **Axmedov Hasan Uzairovich**

ABSTRACT: The approach for teaching multicultural communication etiquette while teaching English is covered in this article's abstract. Etiquette for intercultural communication is a crucial component of teaching English. The process of creating international communication etiquette involves fostering tolerance and respect, encouraging cross-cultural engagement, and building intercultural communication skills and awareness. Learners who receive international communication etiquette instruction in their English classes will be more capable of politely and successfully interacting with others from a variety of cultural backgrounds.

Keywords: Developing intercultural communication, process of teaching English, cultural awareness, cultural knowledge, intercultural communication skills, encouraging cross-cultural interaction.

INTRODUCTION:

In the modern world, where globalization is spreading, communication has become a basic necessity for day-to-day existence. The ability to communicate effectively across cultural boundaries and in multiple languages has become essential for both personal and professional success. Cross-cultural dialogue and exchange are becoming more and more important, especially in the context of education. English is currently the language that is taught and learnt the most frequently in the world, and it is important for promoting communication between individuals with different cultural origins.

RESULTS AND DISCUSSION

Intercultural communication competency (ICC) is a prerequisite for effective communication. Interacting with individuals from diverse cultural origins and displaying suitable communication styles and attitudes are essential components of intercultural competency. For this reason, teaching English requires incorporating multicultural communication etiquette into the curriculum. The purpose of this paper is to go over the approach for teaching English students international communication etiquette.

Defining the Protocol for Intercultural Communication

When people communicate with persons from different cultures, they should adhere to a set of socially acceptable behaviors, communication procedures, and cultural conventions known as intercultural communication etiquette. By engaging in these activities, people can communicate with those from different cultural backgrounds and show respect for their customs and conventions.

Intercultural communication ethics foster the growth of connections between .Techniques for Creating Intercultural Communication Etiquette While Teaching English

1. Creating Cultural Awareness In order to develop ICC, learners must first be made more conscious of other cultures. Understanding and honoring the traditions, values, beliefs, and practices of individuals from diverse cultural origins is a necessary component of cultural awareness. Exposing students to many cultures through various media, such as movies, textbooks, and classroom activities, can help to improve cultural awareness. Encouragement should be given to the students to consider their cultural experiences and consider how their cultural background affects the way they communicate.

2. Developing Cultural understanding: Instructors must provide sufficient cultural understanding to their students. Cultural knowledge encompasses the communication styles, conventions, values, beliefs, and histories of various cultures. Accurate interpretation and comprehension of the communication patterns of individuals from diverse cultural backgrounds will be facilitated by this understanding. For instance, making direct eye contact is regarded as disrespectful in certain cultures but as a show of respect in others.

3. Fostering Intercultural Communication Skill Development: It is important to provide learners with opportunities to foster intercultural communication abilities. These abilities include speaking, listening, and nonverbal communication, as well as modifying one's communication style to accommodate cultural differences. Learners should be encouraged to try communicating with people from diverse cultures as they improve these skills.

4. Fostering Cross-Cultural Interaction: Educators ought to establish a setting that encourages intercultural communication. It is important to support students in interacting with others from diverse cultural backgrounds, taking part in cross-cultural activities, and attending cultural events. Through these exchanges, students will be able to embrace diversity and understanding across cultures and cultivate a good attitude toward them.

5. Fostering Tolerance and Respect: Teachers ought to encourage respect and tolerance for individuals with diverse cultural origins. Prejudice, discrimination based on culture, and stereotyping ought to be discouraged. Establishing a secure and welcoming atmosphere will inspire students to value diversity and recognize the value of showing respect to individuals from all cultural backgrounds

CONCLUSION

Etiquette for intercultural communication is a crucial component of teaching English. The process of creating international communication etiquette involves fostering tolerance and respect, encouraging cross-cultural engagement, and building intercultural communication skills and awareness. When international communication etiquette is incorporated into English language instruction, students will graduate with enhanced abilities to interact politely and productively with others from a variety of cultural backgrounds.

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