LEXICAL-SEMANTIC FEATURES OF PEDAGOGICAL TERMS IN ENGLISH

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Annotation:we will not be mistaken if we say that pedagogical terminology is actively used in all aspects of the educational system. Much work has been done on various aspects of linguistic terminology, but at the same time the material of terms related to pedagogy is rare in linguistics.

Keywords:pedagogy, English, Uzbek, education, pragmatic feature in the pedagogical term linguistics, "pedagogical language" communication, naming function, communication function.

Introduction:Today we are witnessing a number of positive changes in our country in terms of raising the educational system to a new level, improving the quality of training of Educators based on Advanced International templates, increasing the level of inclusion in higher pedagogical educational institutions. In particular, the activities of a number of higher educational institutions specializing in the training of professors and teachers were established. Special attention is paid to the comprehensive reform of the system of teaching foreign languages in the new Uzbekistan. In this regard, a number of laws and regulations have been adopted that serve as a legal basis for the development of the industry. In particular, on January 19, 2022, in order to take the popularization of Foreign Language Teaching in our country to a new level and organize systematic work on the development of the industry, to comprehensively educate the growing younger generation, to create all the conditions for this, to receive education. The decision of the Cabinet of Ministers of the Republic of Uzbekistan "on additional measures to improve the study of foreign languages" also serves to develop the industry.

Lev Vladimirovich Sherba first spoke about the comparative approach in linguistics in 1940. As the researcher points out, they can be understood similarities and differences only by comparing and contrasting languages. In the learning process, teachers use methods and techniques specific to mutual linguistics to determine the specifics of languages. Pedagogical terminology is one of the topical tools of pedagogical communication and affects the development of pedagogical language. The formation and creation of a term related to the field of education is expressed on the basis of the views of this field, targeted research. Terminological data is important for languages 1. Pedagogical terminology the process of acquiring terms in this area has been studied for a certain period of time. Terminological data is important for languages 1. Pedagogical terminology the process of acquiring terms in this area has been studied for a certain period of time. Terminological data is important for languages 1. Pedagogical terminology the process of acquiring terms in this area has been studied for a certain period of time. Terminological data is important for languages 1. Pedagogical terminology the process of acquiring terms in this area has been studied for a certain period of time. Currently, the emergence of new terms in English and Uzbek pedagogical terminology has increased significantly. The process of the emergence of new pedagogical terms in the lexicon of pedagogical language is increasing.

We considered it appropriate to classify the structural-semantic content of joint terms related to the field of education in English as follows:

1.Motivated complex terms. The meaning of such joint terms in the field of education can be understood from the meaning of the determining components in their composition. For example: classmate, groupmate. Mixed terms without motivation regarding the field of Education. Such terms cannot be determined from the meaning of their components, since we do not see a semantic connection between them, the meaning of which can only be understood through context. For example: self-awareness, self-analysis of pedagogical activity, self-study, such educational terms are not based, and their meaning cannot be determined from their components.

There are many simple educational terms in English. We know that simple terms consist of one component, in which there are terms that do not receive any suffixes: when terminological compounds related to the field of education in Uzbek are classified according to the structural aspect, they are divided into the following types:

1) simple terms related to the field of Education;

2) artificial terms related to the field of Education;

3) joint terms related to the field of Education;

4) paired terms related to the field of Education;

5) complex joint terms related to the field of Education.

1. Simple terms related to the field of Education: open, book, journal, document, pen, board, grade;

2. Artificial terms related to the field of Education: Teacher, Teacher, watchman, roommate, roommate, classmate, teaching, encouragement, discussion, training, evaluation, professionalism;

3. Adjectives related to the field of Education: brush, intermediate control, psychodiagnostics, re-appropriation, Pedocentrism, tyflo-education, oligofrenot-education;

4. Double terms for the field of education: self-awareness, self-assessment, moral education, pedagogical activity, intellectual education, continuing education;

5. Complex complex terms related to the field of education: state educational standard, didactic system of the teacher, theory of education, methods of organization and implementation of educational activities, principles of social and cultural education, educational system of the educational institution, respect of the child for the individual, reasonable requirements for it.

Conclusion

In conclusion, it should be said that a comparative analysis of terms related to the field of education in English and Uzbek is one of the urgent tasks of today's linguistics. This will help, first of all, to share experiences, share achievements and get acquainted with advanced experiences in the field of Education.

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