

## ETHNO-PEDAGOGICAL BASIS OF NATIONAL VALUES IN CONTINUOUS EDUCATION

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**Abstract:** In this thesis, the ethno-pedagogical basis of using national values in the process of continuous education system is thoroughly analyzed. In addition, issues such as the importance of national values in the social development of an individual, the foundations of the development of national values, the effective use of the national values and traditions of our people in the process of education and training in the formation of life skills in the young generation are also discussed.

**Keywords:** National values, folk pedagogy, national customs and traditions, examples of oral creativity.

### INTRODUCTION

Modern reforms in the education system, socio-economic development, and market economy in the era of deep roots create a number of new tasks in accordance with the National Program of Personnel Training. As the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, stated, "It is our hope that our youth will grow up to be independent thinkers, have high intellectual and spiritual potential, and become people who are equal to their peers on a global scale in any field. "We will mobilize all the forces and possibilities of our state and society for its success"[1;14], they called on young people to increase their political activity.

### MAIN PART

At a time when national thinking is being formed in our country, the main goal was to reveal the philosophical essence of educating young people as socially and creatively active individuals in the spirit of spiritual, moral and aesthetic values. "Value" in the ethnographic environment is a philosophical and axiological concept that means the social value and importance of various aspects of reality, things, events, events, processes, nature and society-related aspects, features, etc. for a subject (person, class, nation, etc.) concept" [4;50]. There are material, spiritual, universal and national, religious, socio-political types of values. Although all of them are necessary for human needs, national values are the most important among them.

We can see national values in their unique worldview, which expresses the necessity of social development of the individual, the restoration and improvement of high humanitarian values in our nation. National values serve as a unique criterion in the daily life and lifestyle of the people. With the help of these values, various events and situations, newly emerging types of activities and pictures are evaluated. The young generation's life goals and ideas about the "hero of the times" are formed based on spiritual values.

The foundations, power and importance of the development of national values in young people, the ways of spiritual and moral maturity, the tasks and activities in this field are defined, and the principles of national values that serve as a basis for the development of the science of pedagogy are described.

In fact, today only a truly enlightened person is able to understand human value, national values, in a word, his identity, to live in a free and free society, to occupy a dignified place in the human community of our independent country. can fight with dedication. Therefore, in the process of education, it is important to comprehensively form a person morally and spiritually, to realize his abilities, and to arm him with the knowledge, skills and abilities necessary for social life.

Based on this, the following can be recommended:

- Fundamental changes taking place in the sphere of public life and education make it necessary to determine and satisfy the needs of young people to acquire national and spiritual values.
- Due to this need, issues such as self-education of students, national-spiritual improvement, from the pedagogical point of view are particularly relevant. It is necessary to pay attention to the use of examples of fiction, history, national art and culture.
- Because enriching their spiritual world strengthens their sense of responsibility and encourages patriotism. These become invisible through strong aspirations for self-realization and self-realization.

Each of the traditions and customs, values and ceremonies passed down from ancestors to generations has its own form of education. Undoubtedly, it is necessary to be based on national and universal values in bringing up the young generation to become mentally mature. For this we use ethnopedagogy.

In the history of the pedagogy of the Uzbek people, many methods and tools, national customs and traditions, and ideas about education, which have been used for many centuries in the formation of life skills in the young generation, are embodied. The ideas and experiences expressed in the folk pedagogy are expressed in the legends created by the people, examples of oral creativity, written monuments, and are described in scientifically and practically based works of great thinkers.

The methods and means used by the Uzbek people for many centuries in preparing the young generation for life, the forms of events, their own customs and traditions, the idea and life experience of education were embodied in the national pedagogy. Even in the period when there was no school and pedagogical thought was not formed, the intelligence and methods of the tribe members in the field of inculcating in children the qualities of hard work, combativeness, morals, sophistication, friendship, kindness, and entrepreneurship were the life experience of that time. as its fruit, it reached our time and was formed as a folk pedagogy [3; 10-11].

The pedagogy of each nation is enriched by interaction with the spiritual culture of other nations. There is a similarity in customs and traditions in the life of peoples, and there are monuments created by them. However, regardless of this, every monument belongs to the nation that created it, it is its national monument. For this reason, the nature of nationalism is manifested in the creative works of the people. The names of the works, the regions, objects, plants, birds, animals, and household tools mentioned in them are a clear proof of this.

### CONCLUSION

Based on the above-mentioned points, it can be concluded that it is appropriate to eliminate the contradictions that arise in the process of meeting the need to acquire national-spiritual values based on the necessity that has arisen. Along with this, one of the important tasks is to determine the strategies for the students' desire to acquire national-spiritual values and to determine the means, methods and methods of their implementation.

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