ADVANTAGES AND SOLUTIONS OF WORKING ON LANGUAGE PHONETIC PROBLEMS USING MUSIC LESSONS IN LEARNING FOREIGN LANGUAGES

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Annotation: This article explores the advantages and solutions of utilizing music lessons to address phonetic problems in foreign language learning. Music, with its inherent rhythmic and melodic structures, offers a unique approach to overcoming challenges related to pronunciation, intonation, and auditory discrimination. By integrating music into language instruction, learners can enhance their phonetic accuracy and fluency in a more engaging and effective manner. The article discusses various methods for using music to improve language phonetics, including singing exercises, phonetic drills through songs, and listening activities. It highlights the benefits of music in developing a natural accent, improving listening skills, and increasing learner motivation. Practical solutions for implementing music-based phonetic practice in the classroom are also provided, offering educators strategies to leverage music as a tool for phonetic enhancement.

Keywords: language phonetics, pronunciation improvement, intonation practice, music in language learning, phonetic accuracy, auditory discrimination, singing exercises, phonetic drills, listening activities, accent development, learner motivation, music-based learning, foreign language acquisition, engaging language instruction, music and pronunciation.

Language learning involves various challenges, with phonetic accuracy often being one of the most daunting for learners. Pronunciation, intonation, and rhythm play crucial roles in effective communication, and overcoming difficulties in these areas can significantly enhance language proficiency. Integrating music lessons into foreign language instruction offers innovative solutions to address phonetic problems, making the learning process more engaging and effective. This article explores the advantages of using music to tackle phonetic issues and provides practical solutions for incorporating music into phonetic practice.

Music naturally emphasizes rhythm and intonation, which are critical for accurate pronunciation. Singing along with songs allows learners to mimic the pronunciation and accent of native speakers. The rhythmic patterns and melodic structures of music help reinforce correct articulation and stress patterns, facilitating the development of a more natural and authentic accent.

Intonation—the rise and fall of pitch in speech—and stress patterns are essential for conveying meaning and emotion. Music's melodic contours and rhythmic emphasis mirror the intonation and stress patterns of spoken language. By practicing with songs, learners can internalize these patterns and apply them more effectively in their speech.

Music enhances auditory discrimination, which is crucial for distinguishing subtle differences in sounds and phonetic nuances. Exposure to various musical styles and genres helps learners develop a more refined ear for language sounds, aiding in the accurate perception and production of phonetic elements.

Integrating music into language learning adds an element of enjoyment and creativity, which can significantly boost motivation and engagement. Learners are more likely to participate actively and persist in their practice when it involves enjoyable musical activities, making the process of addressing phonetic problems more appealing. Use songs specifically designed to address phonetic challenges. These songs can focus on particular sounds or phonetic patterns that learners need to practice. Engage learners in singing together to

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practice pronunciation and intonation. Choral singing helps learners achieve consistency in their phonetic practice and provides immediate feedback.

Incorporate songs with repetitive lyrics to reinforce phonetic patterns. Repetition through music helps solidify learners' understanding and production of specific sounds.

Create activities where learners identify and practice challenging phonetic elements within the lyrics. For example, focus on specific consonant clusters or vowel sounds that learners find difficult. Have learners listen to songs and analyze the pronunciation, stress, and intonation used by the singer. Discuss how these elements contribute to the overall meaning of the song. Use music for transcription exercises where learners listen to a song and write down the lyrics. This activity enhances listening skills and phonetic accuracy by requiring attention to detail.

Design games that combine music and phonetics, such as matching lyrics with correct pronunciation or rhythmic clapping to match stress patterns. These games make phonetic practice fun and interactive. Organize karaoke sessions where learners perform songs in the target language. Karaoke provides an opportunity for learners to practice pronunciation and intonation in a supportive environment.

Introduce learners to music from cultures where the target language is spoken. Understanding the cultural context of music can provide additional insights into pronunciation and intonation specific to different linguistic communities.

Conclusion. Using music lessons to address phonetic problems in foreign language learning offers a range of benefits, including enhanced pronunciation, improved intonation, increased auditory discrimination, and greater learner motivation. By integrating singing exercises, phonetic drills, listening activities, and interactive music games into language instruction, educators can provide learners with effective and enjoyable methods to overcome phonetic challenges. Music not only makes the learning process more engaging but also helps learners develop a more authentic and natural use of the target language. As learners immerse themselves in the rhythms and melodies of their new language, they gain valuable skills that contribute to their overall language proficiency and communication effectiveness.

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