

MAKTABGACHA TA'LIM TASHKILOTLARIDA TA'LIM-TARBIYA SIFATINI OSHIRIDA AXBOROT TEXNOLOGIYALARINING O'RNI

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Annotatsiya: Maqolada maktabgacha ta'lim tizimlarni boshqarishda axborot-kommunikatsiya texnologiyalarini joriy etishning innovatsion usullari va mexanizmlari yoritilgan bo'lib, jamiyat taraqqiyotida ta'lim-tarbiya va axborot texnologiyalarining uyg'unlashuvi bayon qilingan.

Kalit so'zlar: Maktabgacha ta'lim, axborot-texnologiya, axborot-kommunikatsiya, avtomatlashtirilgan ta'lim.

THE ROLE OF INFORMATION TECHNOLOGIES IN THE QUALITY OF EDUCATION IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

Abstract: The article describes the innovative methods and mechanisms of introducing information and communication technologies in the management of pre-school education systems, and the combination of education and information technologies in the development of society.

Key words: Pre-school education, information technology, information communication, automated education.

Introduction of modern educational programs, advanced information and pedagogic technologies that ensure all-round intellectual, moral, moral and physical development of children into the process of preschool education and upbringing, increasing the level of their preparation for school, management of preschool education creation of modern standards is one of the urgent and inevitable reforms of today.

Informatization of the preschool education level of the national education system is one of the development trends of the information society. One of the aspects that has been actively developing in recent years is related to the introduction of information and communication technologies in the management of pedagogical systems.

In the conditions of a rapidly changing world, the constant improvement and complexity of technologies, informatization of the field of education is gaining the main importance. This direction of development of the education sector is recognized as the most important national priority direction, as stated in state documents. Due to the transformation, the role of information technology is

becoming increasingly stronger not only in the school system, but also in preschool education.

Also, in order to achieve the completeness and quality of the use of scientific and practical knowledge in the educational activities of preschool educational organizations, the need to create an effective information supply system within the limits of their "production" processes becomes an axiom. For this, every element of it needs to work effectively.

Effective "management by results" requires the following:

- clearly indicate all the completeness and quality indicators of the expected result;

- to change the quality of performance of their professional functions in the designated "area of responsibility" that determines the nature of specific management cycles and their technological efficiency by leaders and employees at all levels of the educational process, in particular, from the teacher to the director of the preschool educational organization , modernization of the preschool education system in our country, corrections were made to understand the nature of the management activity of the director of the preschool education organization. The problems of education and upbringing of preschool children can be successfully solved by improving the management system based on scientific principles, high-level professional achievements of preschool directors, improving the qualifications of teachers, and changing approaches to the organization of the pedagogical process.

The essence of informatization of preschool education management is the process of providing management activities with information based on the use of modern computer technologies and communication tools in order to optimize the activity of the pedagogical system, develop its potential and expand the possibilities of implementing social orders.

Modern technologies and computer programs make it possible to create an "information system" of educational quality management, to provide directors with quick and up-to-date information on all aspects of the organization's activities:

organization of the educational process, improvement of children's health including the preparation of various reports and appeals. At the current stage of development, pre-school teachers do not always have sufficient knowledge of methods and methods of analysis of data obtained as a result of diagnostics, control and monitoring.

The goal of the project "Information technologies in improving the quality of management of preschool education organizations" is to optimize and increase the efficiency of the professional activities of preschool directors through information technologies that ensure the guaranteed quality of solving educational process management problems. In order for the professional activity of the managers of educational organizations to be further improved and to meet the requirements of modern science and practice in matters of control, analysis and goal setting, it should have the appropriate (essentially sufficient) tools. In turn, the requirement should take into account the software product production specification and specific customer requirements.

The project proposes to introduce an information-computer environment into the practice of the organization that does not require special training from the employees of the preschool education organization and to create a single information space to ensure quick access to the necessary information.

The activity of preschool educational organizations directly depends on the director and his staff having access to information, how quickly they can process information and bring it to the attention of the participants of the educational process. The information technology competence of the director of a preschool education organization is the comprehensive education of a person, including knowledge, skills, motivational and value orientations, and professional and personal qualities that ensure the success of his activities in the conditions of informatization of preschool education. limini is understood.

The use of information and communication technologies makes it possible to raise the quality and culture of management activities, to create work reserves in the development mode.

The introduction of information technologies in the field of management allows to increase the following indicators:

- saving labor and time;
- raising awareness about the state of the managed system;
- effectiveness of management decision-making;
- adequacy and efficiency of management decisions;
- optimization and automation of information processes;
- increase intellectual capacity.

A characteristic feature of the modern education system is a sharp increase in direct and reverse information flows throughout the entire management system. Traditional forms of working with information have become almost useless, and in this regard, there is no optimal option for using computer technologies for management purposes. Saving, processing, receiving, transmitting, analyzing information, reducing the flow of paper through computer networks is an opportunity to speed up the process of management activities and, in general, to increase its efficiency.

When analyzing the management activities of the directors of the preschool educational organization in the context of its information, it is necessary to pay attention to the following:

- 1) organization of the automated workplace (AIJ) of management objects;
- 2) development of the structure and content of the electronic information bank of the preschool educational organization;
- 3) modeling of the automated information system (AAT) of preschool educational organizations;
- 4) designing MTT bases (AAT) in their fields of activity;
- 5) obtaining the necessary information using the methods and tools of the electronic collection (Internet information resources, communication and information resources of preschool educational organizations);
- 6) organization of processing of aggregated information through analytical processes and electronic banking tools of the preschool education organization;

7) formation and transmission of information affecting various media (paper, electronic).

In conclusion, we would like to emphasize that the introduction of information technologies makes it possible to increase the efficiency of management activities, and this is a logical and necessary step in the development of preschool educational organizations.

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