

**STUDENTS' WRITTEN SPEECH IN GERMAN METHODS OF COMPETENCE  
DEVELOPMENT**

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**Abstrakt:** This article describes in detail one of the current problems - ways of formation and improvement of written language skills, as well as the development of writing skills.

**Key words:** writing skills, vocabulary, comprehension of read and correct writing.

Today, one of the pressing problems of language education is to determine why it is important to form written language. Literacy in reading and writing is an interdependent process. One of the unique features of written speech is that it can be checked, corrected and improved. In this regard, it has more favourable opportunities than oral speech.

According to Harvard University professor Wilga M. Rivers, one of the prominent representatives of American language teaching methods, being literate means being able to read and write. Reading and writing are two phases of written speech, the first is the preparation of written material, and the second is the thought that is usually understood in reading, expressed in writing.

Listening, speaking, reading and writing skills (Die Aktivitäts Hören, Sprechen, Lesen und Schreiben) are interrelated and require each other. For example: the speaking and writing processes are connected with the transmission of information, in both cases, the language is selected, words. connecting with each other, forming a sentence, in the process of writing internal speech is active. In turn, reading skills are closely related to writing skills, thanks to writing reading develops faster, writing involves many senses, including vision (optical), hearing (acoustic), speech (motor), hand movements, body parts. Writing is inextricably linked to the thinking process, it is a tool for regulating thinking and developing thinking.

There is a saying that appetite comes during eating, and ideas - during conversation and writing. Often a person has a vague idea about something, an event, an event. Speech is not only speech, but also the process of birth, formation and expression. letters, ideas and thoughts. Conversation is the process of thinking aloud (Heinrich von Kleist) (1777-1811).

In the process of writing and speaking thoughts, ideas, views, points of view do not appear out of nowhere, but gradually are born and develop.

It is known that thinking passes very quickly, therefore thinking is lightning. Since time during writing is sufficient, there is an opportunity to correct, organize and return to thinking. In German, there are many types of writing, including email, SMS, fax, essay and some other types. The letter in each of them has a different structure. For example, you can mention that when you write e-mail you can write. Write officially or informally. In official emails, when it comes to scientific and professional aspects, it is written with respect. In informal emails, we use them for people close to us. For official emails, we need expressions like greetings, suggestions, arguments and good-byes. For example: - In greeting

Sehr geehrter Herr... (Dear Sir) /Sehr geehrte Frau... (Dear Madam)

-The purpose of the email:

Hiermit muss ich Ihnen mitteilen, dass... (I must inform you here)

When drafting the proposal:

Aus diesem Grund würde ich vorschlagen,dass... (so I would suggest)

- When explaining the reasons:

Ich verstehe natürlich, dass die Situation für...schwierig ist.

- when you ask for forgiveness:

Ich möchte mich (bei Ihnen) für...entschuldigen. (I want to apologize to you)

-When completing an e-mail

Vielen Dank im Voraus (Thank you in advance)

Ich bedanke mich herzlich bei ihnen (Thank you from the heart)

Ich bitte Sie um ihr Verständnis (Please understand me)

Mit freundlichen Grüßen (with great compliments)

Unofficial emails say it in street language.

1) Hi, Hi, Moyné (Hi).

2) Often ask Wie geht's dir (how are you).

3) The sentences use abbreviations. For example: MFG-mit freundlichen Grüßen (with friendly compliments), bzw- beziehungsweise, u.a- etc.

In short, it should not be forgotten that not only teachers of the native language and literature, but also every teacher, family, community should pay attention to such situations in the formation of a culture of written speech in students. As described by philanthropist writer Zakirjon Furkat: Mine. the school is beautiful, if it comes out as a letter, it is knowledge and knowledge», so each of us should try to increase the literacy of written language.

**Literature:**

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