
**EDUCATIONAL DEVELOPMENT STRATEGY IN PRESCHOOL EDUCATION
ORGANIZATION**

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Annation: In this article, suggestions and recommendations are given about pedagogical methods, methods and innovative ways of developing education in a preschool educational organization. Scientific-theoretical analyzes of the prospects of the education development strategy are also presented.

Key words: education, "Ilk Kadam" state curriculum, pedagogical activity, strategic development.

Modern management is a pre-primary educational institution. The leader's duty to the organization is to be able to understand the external factors of the organization to the internal factors of the organization in various situations in the development of the organization he manages, i.e. pedagogical staff, educational technologies, planning and management mechanisms of the educational process. and is determined by making rational decisions. We found it permissible to give the following comments of the President in the introduction of our article: "Each citizen should know that the decisions we make are of real benefit.

In the preschool educational organization, education, especially training, is mainly conducted in the form of various games. That is why it is important to monitor and analyze the performance of the game by the director. This is due to the fact that this type of game has a special place in the formation of the personality of a preschool age child, the variety of types of games and their ability to determine and develop positive qualities in children. It requires the director to have a good knowledge of the specific features of all games, a deep analysis of the game process, and timely assistance to educators. As mentioned, children's games are distinguished by their variety. They change and improve according to their content, organization, the character of the educator's activity and ability to manifest, and the effect they have on the children during the entire period of the child's stay in the preschool organization.

The director should pay special attention to the selection of game types. In particular, to what extent the director uses games that serve to form the child's language, worldview, character and qualities, to develop his creative abilities, for example, interest in music or drawing, in the activities conducted by the educator, to what extent they are related to their educational goals and tasks. it is necessary to analyze the appropriateness of the level and, in necessary cases, to give appropriate instructions and advice to the educator, relying on his knowledge and experience. It is necessary to develop a system of group games of different ages on the basis of the state program "Ilk Qadam" and draw up a schedule for monitoring the game process. The director ensures that the necessary conditions are created for all groups to conduct games-based activities (enough time is allocated for games, a place for them to be full and interesting, toys, visual aids and It is necessary to pay special attention to the availability of manuals and their correct placement in the rooms, etc.).

Thus, the director's leadership activity in this regard should encourage the effective and rational use of developing methods and methods that serve the children's physical, intellectual and spiritual growth, and ensure the stability of their emotional and mental state, including the necessary in some cases, by extending and complicating the game, it is necessary to develop the child's speech, increase his physical and mental activity, and educate them in spiritual and moral qualities.

Factors that contribute to the full and interesting conduct of games in groups include the following:

- a) that the educator has the ability to conduct the game in a full and interesting way and manage it rationally;
- b) the appropriate environment and conditions are created for the full and interesting organization of the game;
- c) that sufficient time is allocated for the game in the activities included in the agenda plan.

It is known that children's behavior during the game shows their desire to imitate adults. Therefore, in the process of education and training carried out in the preschool educational organization, while taking into account this aspect, it is necessary to strive to develop their physical, mental, and spiritual abilities through the game, and to develop their interests and creative abilities. .

In the activity of the director, in addition to the factors mentioned above, the comparative study also plays an important role. Its importance is shown in the comparison of the teacher's pedagogical activity with the work experience of another teacher (for example, comparing the work of teachers of side-by-side groups), analysis and evaluation.

It is appropriate to use the comparative examination in the study of the implementation of some sections of the program, in the analysis of the knowledge, skills and qualifications of different educators, as well as in general work efficiency. The results of the comparative analysis can be discussed at the Supervisory Board. Comparative examination can be carried out in the form of access to groups and direct observation of educators' work, analysis of plans, children's work and other documents. The director together with the educators analyzes the daily pedagogical processes, studies and training, the activities of the students, the quality of the knowledge and skills they acquire, and looks for ways to improve the educational process and increase its effectiveness. The comparative study will help popularize advanced work experience, increase the educational process and general pedagogical potential of all group educators. Regardless of the use of any type of control, it can have the expected effect only if the director is seriously and carefully prepared.

First of all, the purpose of the inspection should be clearly defined (for example, whether appropriate conditions are created for children's various activities during the day in small groups; observing the interaction of children in large groups during play and work, in particular, their harmony during play or during work.

In middle groups, the director examines the level of mastery of the speech development program and the level of development of children's speech activity and skills. After clearly determining the purpose of the comparative examination, the director compares the educator's educational work plan with the requirements of the "Ilk Kadam" State curriculum. They get acquainted with the results of previous examinations, study children's work, talk with educators and children. It is also necessary to get acquainted with new methodical literature and developments, summarizing conclusions of advanced pedagogical experience, results of scientific research, and develop a short and precise plan of the examination, taking into account the questions to be clarified in the course of the examination.

In 2022-2026, in order to improve the quality of education in preschool educational organizations, it is envisaged that the director of the preschool educational organization will carry out the following strategic activities:

1. Laws and decrees of the President of the Republic of Uzbekistan on the system of preschool education at the pedagogical council of the preschool education organization, the general production meeting, the general meeting of parents. Delivering to the general public the essence of the decisions of the Cabinet of Ministers and the legal and regulatory documents of the ministries and relevant agencies.
2. On the basis of the "First Step" state curriculum, approach each child as an individual and create conditions for developing the child's interests and showing creativity in the activity centers.

3. In order to arouse interest in books from an early age in every child, to hold an open day twice a year on the theme "The book is our friend".
4. To further improve the activities of the Supervisory Board established in the preschool education organization and establish a permanent dialogue with parents.
5. 5 important initiatives of the President of the Republic of Uzbekistan, determining children's abilities in 5 important areas, ensuring participation in district and city-level examinations.
6. To ensure that the pedagogic staff of the pre-school education organization regularly appear in the mass media on the processes of educational activities, auditions, open days and holiday mornings.
7. Participation in seminars held in the district and city and ensuring the participation of pedagogical staff.
8. To create conditions for perfect learning of Russian and English language by teachers of preschool educational organization.
9. Pre-school education organization interested a large group of children about the innovative school named after Musa al-Khorazmi.
10. To inform preschool children about the Presidential School.

Thus, in the process of improving the quality of education, education based on humanistic principles with a new content and essence, with a sense of creativity and striving for creativity, guides the perfect human personality to maturity. Consequently, the reforms carried out in preschool education organizations in Uzbekistan have turned the goal of education in a new direction. So, the goal of education has been completely updated, and it is natural to update both the content and the pedagogical process accordingly. This factor serves to ensure the interests of the individual as it determines the social policy of our country.

In conclusion, it is a strategic task of the state preschool education organizations to continuously develop the work carried out in the field of preschool education and to prepare children for school education.

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