

IMPROVING THE METHODOLOGY OF TEACHING ENGLISH BASED ON
INTERNATIONAL ASSESSMENT EXPERIMENTS

Muminova Mavjuda Mukhtorovna

Yakkasaroy district. 91 IDUM English teacher

The medium of communication of the language in the natural environment in the family, among the public, or it is possible to master practical in an organized way. While knowledge of linguistic phenomena is theoretically taught. Languages at the height of international relations, knowing, especially multilingualism, is of immense importance. Education in the country, receptive learners and students typically learn three languages. These languages are special and are referred to by names. These are: mother tongue, second language, and foreign language. Mother tongue is the first language that counts in particular service in the formation of thinking. Second, when it comes to language, it is followed by kinsmen of other nationalities, it is regarded as the language of the tribe¹. All three languages undergo different learning processes. Mother tongue and second language are natural in a situation, a foreign language is studied in an intimate environment. Foreign language communication, mainly, the lesson is conducted under the guidance of a teacher. Study of a foreign language among all three languages and teaching is drastically different in certain aspects. This, in turn, applies to a foreign language requires the application of unit technology. Foreign language teacher methodology, the student's completed language experience through a thorough study of the achievements of science, the student achieves a clear knowledge of the text and further refinement. Foreign language effective learning requires knowledge of its methodology. Study of foreign languages and in many ways to teach from the theoretical side of the issues of the methodology of studying a foreign language depends on the development and the practical creative application of the theory.

Subject of methodology-education through foreign language subject process and methods, knowledge of teaching a foreign language, studying teacher and student activities, the subject of the methodology is counted.

The main concepts of methodology are Method, method, principle. Didactics – what learn? the content of the unit is.

Methodology-how do we learn? terminology means methods and techniques. **The concept of method** – methodology is Greek-Latin "metodos" are ways that convey a certain purpose, as derived from the word "metodus", means method. The narrow and broad meaning of the term in various literature can be found. The term "methodology" is a concrete lesson of narrow knowledge, refers to a concept related to the process. Planning and learning activities covering indications related to the preparation of materials, interpreted as a guided lesson process. The term "method" is widely known, refers to the selection, stratification and distribution of the axial material. Germany "Didactics" and "methodology" were introduced in the Federal Republic from the 60s and known to be used. What is the content of didactic action accordingly taught? How are methods taught while methodology? With issues in the late and early 20th centuries, the most prominent French linguists were F. Brylons and Brealya, an anglist and a well-known phonetician who saw himself. F. Iotter et al. enters. Academic L with the issue of language teaching methodology in Russia. V. Scherba and

¹ 1. Maxmudov, Q. S. O. G. L., Shayxislamov, N. Z. O. G. L., & Jo, B. B. O. G. L. (2020). O „zbek va xorijiy tillarda antonimlar tavsifi, o „rni va ularning turli jihatdan tasniflanishi. Science and Education, 1(Special Issue 3).

his teacher was the great linguist I.A.Baudouin-de-Curtone and their disciples those who are engaged. Psychologists treat the methodology of a foreign language unit up to their own they were. Methodology and psychology about the relationship of Sciences professor V.A.Artemov expressed a valuable opinion. In his opinion, psychology provides material for the methodology. How to read the lesson of the teacher of methodology studies. While psychology, how to read this subject from readers they are concerned with what they are getting. But that doesn't add up to the idea².

A deeper study of the literature on methodology history shows that, some researchers call methodology art. They are usually French Methodists Refer to Penlash's idea that ya "is either a" good "or" bad"method "good"or there are" bad"teachers. To those in such an opinion, the German Methodist E.Otto may have responded with his 1924 remarks. U in particular, he says:"If anyone considers methodology to be art, it is science blends his theory with his practical application".

Each science has its own set of concepts. Foreign Language Unit among the main concepts adopted in his methodology is the inclusion of possible: definition system, definition method, definition principle, definition tool, methodical method.

Studying foreign languages in Europe is a privilege in obtaining high-level education for a long time that is to educate those who are counted and have privileges in public schools looked. Foreign Language Teaching Methodology has a history of more than 200 years as a science.

The exercise is not only in the limit of a foreign language, but also in the study of all field knowledge gives a positive result. Effective organization of the lesson, in which the activities of the educator and the role of modern pedagogical Technologies is incomparable. Learn a foreign language Organization of the process with an approach to communicativity, the next stage to reach the level of intercultural communication, to achieve such results, we can, the last step, focusing on"exercise technology", is important. Learn a foreign language modern pedagogical information for the consequential Organization of the process knowledge of communication technologies should be acquired.

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² 2. Juraboyev, B. B. (2020). Ingliz tilini o'qitishda kommunikativ yondashuv. Science and Education, 7(7), 215-220.