

SOCIAL WAYS OF INCREASING THE RESPONSIBILITY OF PARENTS IN
EDUCATION

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Annation: Today, children's education is an extremely sensitive issue, and many scholars have expressed their opinion on this matter. Of course, in the article we tried to scientifically analyze the functional tasks of parents in raising children.

Key words: Child, father, mother, family, society.

The 21st century is an intellectual century. Ignorance is included in the World Health Standard as one of the threats to health. It turns out that one of the main reasons why parents and their children get sick is the lack of medical knowledge among parents. So, any parent who wants to be healthy and my children should have medical knowledge. It turns out that whoever wants to be rich must have economic knowledge, legal knowledge, if he thinks about the solid protection of his private property.

Based on the above, it is correct to say that medical ignorance is a threat to health, and pedagogical ignorance is a threat to the education of a well-rounded generation. Whoever wants to raise his child to be a loyal, selfless, happy person for his country, should have pedagogical knowledge.

Of course, if the interpretation is inappropriate, I must say that "parents are obliged to feed and educate their children until they reach adulthood." There are two obligations here. One is feeding, the other is educating. We do not have the problem of raising a child, that is, the problem of what to eat and drink for my child. This is confirmed by the fact that every second family in our country owns a car; The answer is that Uzbekistan ranked 44th among the 158 happiest countries in the world in the research conducted by the scientists of the University of California, USA.

A child is a great miracle that strengthens the family. Sincere attitude of parents to each other, mutual respect has a positive effect on children's education, their inappropriate behavior and rudeness lead to the breakdown of mutual relations in the family and the emergence of a gap in children's education. Children copy the spiritual environment they observe in their homes. "Due to the spiritual atmosphere and education in the family, the child grows up either kind and compassionate, or selfish and forgiving."

It is known that there is no specific rule of education. Some parents try to put the child on the right path with gentleness and pressure, and some with severity and threats. In our opinion, the role of parents is not only to tell the child what to do, but also to tell what is good and what is bad. What are the interests of the child, what are his problems, who are his friends? Every parent should know about this. He should take time to talk with his child every day, be a confidant with them and always set a personal example. Parents need to feel responsible for this.

In the family, some parents try to educate their children by severely punishing them, banning them, and keeping them out of the house if they do something bad. If a child does something they like, they will reward him with praise. They don't even think about whether the methods they use are right or wrong. They believe that strictness in upbringing is important. As a result, they unknowingly have a negative impact on their children's education. Therefore, parents should first of all have theoretical and practical knowledge of raising children in the family. For this, they need to get acquainted with pedagogical and psychological books on education, newspapers and magazines, and TV programs.

According to our observations, it is evident that certain ineffective methods are used in the relations between parents and children in families. For example, parents sometimes show excessive affection to their children, they show more affection than necessary. They strive to get what they want. At first glance, it can be said that everything is correct, it is the duty of parents to take care of their children. Unfortunately, this attitude leads to the formation of negative traits in children. Therefore, such negative qualities as arrogance, contempt for others, cunningness, lack of value for work, and impatience are the fruits of such "kindness". Children brought up in such a spirit have difficulties in thinking independently in problematic situations and coming to certain decisions. In addition, they often become isolated due to their inability to get along with their peers and the narrowness of their circle of friends. This can lead to the capture of some deficient people and their involvement in various currents and criminal activities. (If you pay attention, drug addicts, various currents, in many cases, target children of self-sufficient families).

A study was conducted in order to find out what methods are used in education by parents in the Uzbek family today, and to what extent the responsibility of parents is in the family. "Would you like your future family to look like yours?" About 35% of children stated that they are not satisfied with the environment in their family. So what does this mean? Isn't it a sign of the unrest of those families, that the children are not satisfied with the behavior of their parents?!

According to the results and conclusions obtained during the research, the appearance of negative behavior in the child, such as deviant behavior, giving in to various foreign ideas, being influenced by others, moving away from parents, self-indulgence, and parenting in the family the effect of relations was observed.

"Are your parents interested in your education?" 155,693 out of 207,111 students of 7,950 secondary schools in the Republic answered "always interested", 39,249 "interested when they have time", 6,353 "don't want to hear", 6,145 answered "not interested". From these indicators, it can be seen that the highest indicator corresponded to the answer "always interested" (155693). However, the high number of responses such as "interested when they have time" (39249), "does not want to hear" (6353), "not interested" (6145) indicates that there are a number of problems in this area as well. Based on this, there is a need and a demand for parents to give guidance, conduct explanatory work, and start practical work on how to raise children in the family.

"How would you rate the atmosphere in your family?" 124,600 out of 207,111 students of 7,950 secondary schools in the Republic answered "exemplary", 65,642 "good", 11,685 "don't know", 4,931 answered "restless". It can be seen from these indicators that, although not the highest indicator, answers such as "restless" (4931), "I don't know" (11685) are also noticeable. From the students, the answer marked as "exemplary", "good", "I don't know", and especially "restless" is observed. This, of course, means that it is important not to overlook the issue of creating a healthy environment in families, and for this, it is important to constantly emphasize the duty of parents to the family.

These numbers indicate that parents have problems in raising their children. It was seen that the parents themselves should regularly teach and teach their children to always observe the rules of etiquette in the family environment.

One of the greats said, "A child with a disability is like an extra finger, it hurts if you cut it off. If you don't cut it, it will leave its tracks everywhere and turn your face to the ground." It is the responsibility of parents and adults to know where, when and what mistakes to make in the upbringing of young people. It is said that "Parents are artists, children are works of art, and the process of education is art itself." Therefore, in the child's development into a perfect person in all respects, the issue of parenting is of eternal importance.

Family educational goals are different and may not be compatible with social attitudes. They are often instrumental and include:

- improving knowledge and skills about hygiene;

- development of communication culture skills;
- development of sexual education, physical, intellectual, expressive, personal and individual abilities;
- vocational education and others.

The style of family upbringing is determined by the nature of relations between generations and can be from authoritarian to democratic. In addition, family members often use different styles: some are democratic and some are more authoritarian.

Family education methods: persuasion, example, encouragement, physical exercises, competition, coercion.

In conclusion, it can be said that today the types and forms of family are increasing. Such family types can also be found in Uzbekistan. The traditional family form is widespread in our country. However, under the influence of external and internal factors, various forms of family are also developing.

The main reason for this is the transformation of human and social relations. In addition, globalization processes, state policy, and economy have a serious impact on family relations. In some cases, the existing difficulties in the family have a negative impact on the child's upbringing in various degrees, affecting the incorrect formation of his worldview.