

**THE SIGNIFICANCE OF INNOVATIVE EDUCATIONAL TECHNOLOGIES IN THE
RADICAL REFORM OF THE PERSONNEL TRAINING SYSTEM IN THE FIELD OF
HIGHER EDUCATION**

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Annation:The article presents the perspectives of personnel training in the field of higher education, the importance of innovative educational technologies and its role in the development of society.

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Today, due to the expansion of the scope of application of information and communication technologies to all areas of society, in the system of continuous education: finding the necessary information for decision-making by developing mechanisms for evaluating students' skills in using digital technologies, working with digital devices, public a number of works are being carried out on the ability to critically and analytically study information media, the use of modern digital means of communication, and the formation of a positive attitude to newly developed innovative technologies. In particular, in order to increase the general level of the use of digital technologies for students, permanent changes are made to the main educational programs of higher education institutions, the development and improvement of new generations of electronic educational resources, the improvement of methods and tools for imparting information technology knowledge, and The development of students' creative ability, creative thinking, ability to use domestic and global educational resources, learning and implementation of foreign experiences on improving educational efficiency in the electronic education environment is one of the urgent issues.

The focus of educational reforms in our country is to improve the quality of education, train personnel in accordance with the requirements of the times, prepare them to become competitive experts in the fields of economy, production, social sector, business, science, and international relations. "Development of the Republic of Uzbekistan in 2017-2021" approved by the Decree of the President of the Republic of Uzbekistan No. PF-4947 "On the Strategy of Actions for Further Development of the Republic of Uzbekistan" announced on February 7, 2017 4.4 - "Development of the field of education and science" of the Strategy of Actions in five priority directions "further improvement of the continuing education system, increasing the possibilities of quality education services, training of highly qualified personnel in line with the modern needs of the labor market to continue the policy; It is intended to solve the issues of improving the quality and efficiency of the activities of higher education institutions based on the introduction of international standards for assessing the quality of education and teaching.

The acceleration of socio-economic processes in the world and the acceleration of information exchange require everyone to expand the scope of thinking in accordance with the times. For this purpose, based on specific knowledge and skills, it is necessary to observe and draw conclusions based on this, especially in addition to the correct assessment of economic realities of future economists, which ensures the stability of growth in the economic sphere, and increases its efficiency. it is very important that they search for factors and make independent decisions. The independence of our republic and the formation of a socio-economic policy in line with the market economy require the improvement of the content of professional education that meets the requirements of the times and ensures the effectiveness of the processes of training,

retraining and improving their qualifications. This, in turn, created the need to update the content of continuous education, which serves to form the professional competence of specialists, to introduce innovative forms and methods of teaching, modern information and communication technologies into practice. Based on this, a number of measures are being implemented in higher education institutions to improve the quality of education and to ensure the continuity and continuity of educational stages.

By the decision of the President of the Republic of Uzbekistan, by expanding the powers of higher educational institutions in the academic field, in developing and approving educational programs, organizing the educational process, providing paid services, and seeking additional sources of financing. gradual development of independence; higher education that helps to increase the competitiveness of national personnel and the quality of the national system of higher education based on global practice, mutual recognition of diplomas of the participating countries of the Bologna process (credit-module system), implementation of exchange programs with teachers and students The concept of personnel training is adopted in the lim system. According to this concept, starting from 2017, the annual expenditure on further reform and improvement of the education sector was set to increase by 15-18% compared to the gross domestic product.

UNESCO's allocation to education for sustainable development of the country is almost 2.5 times more than the relevant recommendations on the amount of investments, i.e. 6-7 percent. It is known that modernizing the educational process in higher education institutions, developing the professional competence of teachers in improving the quality level of the system of training pedagogues, equipping them with modern professional knowledge, qualifications and skills related to the field, scientific and technical innovations developing the skills of independent, creative use and solving prospective tasks is considered one of the important tasks. Based on this point of view, in the years of independence in our country, while the period of raising the personnel training system to the quality level continues, we are faced with the extremely important task of raising a well-rounded generation with comprehensive knowledge and high intellectual potential. Solving this huge task imposes a great responsibility and obligation on all teachers and coaches. Because raising a mature generation with high intellectual potential does not happen by itself. In the current era of globalization, the flow of information is rapidly changing. Having this flow of information requires every teacher-trainer to master modern knowledge and skills, especially foreign languages. In order to fulfill these tasks and requirements, it is necessary to improve the qualifications of teachers of higher education and fundamentally improve the system of their retraining. At this point, the decree of the first President of our country, I. Karimov, dated June 12, 2015, No. PF-4732, "On measures to further improve the system of retraining and professional development of managers and pedagogues of higher educational institutions, improves the quality of education" is gaining special importance in improvement. According to this decree, the goal was to radically improve the quality of training of highly qualified specialists based on the continuous improvement of the professional level and qualification of professors and teachers of higher educational institutions, and the introduction of an improved system of regular retraining of them in accordance with modern requirements. and on this basis a number of measures were determined. In the field of higher education, a completely new, improved system of regular retraining of professors and teachers of higher educational institutions was introduced. In 15 basic higher educational institutions, retraining and professional development courses for heads of higher education institutions and pedagogues were organized. Modernization of the higher education system (visually modern - updated, modern, rapid growth) requires an innovative approach to the educational process. The socio-pedagogical necessity of an innovative approach to education in current globalization processes is measured by:

1. Scientific-technical progress and socio-economic renewal of the continuous education system, in particular, improvement of the educational process in higher education institutions using the study of advanced foreign experiences, innovative approaches to education and information technologies;

2. Creation and implementation of effective organizational forms and technologies of person-oriented education that serve to develop the level of education, intellectual potential, social activity, and creativity skills of students and youth;

3. Developing the teacher's professional-innovative competence in relation to mastering pedagogical innovations and putting them into practice. The goal of the national personnel training program is to fundamentally reform the field of education, to free it from the ideological views and prejudices of the past, to create a national system of highly qualified personnel training that meets high moral and ethical requirements at the level of developed democratic countries.

In conclusion, it can be said that the role of leadership in higher education requires serious social responsibility. This role can be greatly enhanced by communication with all partners in the field, especially teachers and students. Cooperation based on common interests, mutual respect and trust is the main way to renew higher education. Cooperation should be between those responsible for the development and implementation of education policy at the national and institutional level, teachers and students, administrative and technical staff of universities, business, universities and community groups. Society should support all types of education, including higher education, because it plays an important role in economic, social and cultural development. Management systems of higher education. The ultimate goal of management should be to strengthen the institutional mission of institutions of higher education through providing high standards of education, teaching, and research, as well as service to the community. This goal requires leadership that combines an understanding of social issues, including global issues, with effective management skills.

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