

**PRIMARY CLASS STUDENTS FROM CLASS EXCEPT TRAINING
BASICALLY CREATIVE ACTIVITY FORMATION**

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Abstract:In the continuous education system, students were familiarized with the process of educational and educational work that is being carried out in order to start cognitive activities, to develop the desire to learn, and to develop their thoughts.

Key words:creativity, creativity, interest, inspiration, aspiration, activity

The results of quantitative comparison of knowledge and skills of primary school students, the level of orientation to cognitive activity in experimental and control groups were determined based on specially prepared questionnaires for research work. This is it questionnaire through initial class of students to know activity development pedagogical system there is status determined was Experience in the group initial class in their students creative activity to develop about different of the methods was used and it is three stage done increased experiment - test of work results according to efficiency was determined . Efficiency determination the following directions according to take went to :

exactly technology actions , exercises learning according to

exactly to technology about skill and qualification , competence formation according to

initial class in their students creative activity formation according to

initial class of students study environment according to and etc.

This is a note done directions according to comparison and from generalizations was used .

Experience works three stage done increased :

Research within experience of work the first stage emphatic From his experiences consists of being his main purpose initial class in their students creative activity development and thoughts of cultivation education in practice situation learning and there is problems from detection consists of Experience works from the purpose come came out without the following tasks marked and done increased :

Grades 1-4 students for technology textbook and sources was studied and analysis done ;

initial class in their students creative activity development for of teachers professional and pedagogical preparation of degrees status identified ;

questionnaire and test questions using initial class of students creative to the activity about initial knowledge , skills , qualifications system studied ;

continuously education in the system of students to know activity to the road put , knowledge get desire Cultivate your thoughts development according to take going educational affairs process with met .

Highlighter experience works the results scientific and theoretical analysis to do in the process to the following main attention focused on :

1. Primary class in their students creative activity development , from technology thoughts increase on DTS, curriculum , textbooks and of manuals achievement and disadvantages analysis done and was determined .

2. Teachers initial class of students creative increase activity as well development about thoughts generalization in order to questionnaire the answers analysis done and summarized .

3. Practical works in the process road placed disadvantages was determined and eliminate reach measures work released

The above based on initial class in their students creative activity development , technology to education about knowledge grow , logical and analytical thoughts development there is status and him improvement directions was determined . Primary class in their students to know activity to develop about concepts , skills and skills are in demand development of the process content , form and methods about data collected .

Received results summarized , conclusions released and problem within permanent monitoring was established .

Primary class teachers in the middle to technology about knowledge based on it creative activity development within take went questionnaire requests that's it showed that they initial class in their students technology education within creative activity development basically non-standard assignments in execution efficient done increase they emphasized . In this regard competitions in schools held knowledge of competition importance high evaluated . From this It seems that education of the process practice with to be connected important attention focus to the goal according to

Experience of the process next stage formative Experiences take went. Take went in progress emphatic Experiences during determined conflict and to shortcomings I'm done give , initial class in their students creative activity development according to work developed education content and model of teaching efficient method , form , tools in practice try to see and improvement main the goal by doing was put In this regard the following tasks marked :

experience and control groups mark To the respondents Experiences done from raising intended purpose , tasks and their this in progress held place about information to give

initial class in their students technology education based on creative activity to develop service doer content , methodology and study materials based on experience groups education process organize reach

initial class in their students technology education based on creative activity to develop directed pedagogical mechanisms and process constant monitoring continue conduct , experience and control in groups the results comparison and analysis to do

Experiences in the process determined shortcomings eliminate reach

received to the results according to education practice for defined methodology improvement ;

initial class in their students technology education based on creative activity development degree determiner criteria work exit

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