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EXPLORING THE TASK-BASED LANGUAGE TEACHING IN MULTILINGUAL  
CLASSROOM SETTINGS:A COMPARATIVE STUDY

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**Annotation:** This article analyzes the rock study of multilingual class tasks.

**Keywords:** Innovative education,foreign language,methodology, comparative analysis.

### **Introduction**

Learning a foreign language is one of the most important areas in the personality society. The language, a means of communication, can be practically acquired in a natural environment, that is, in the family, among the public or in an organized way. Knowledge of linguistic phenomena, on the other hand, is taught in theory. Languages at the height of international relations cognition, especially multilingualism, is of great importance. Education in the country students and students who receive usually learn three languages. These languages are referred to by special names. These are: mother tongue, second language, and foreign language. Mother tongue a special service in the formation of thinking is considered the first language. When a second language is spoken, it is treated as a sister language, a language of neighbors, made up of representatives of other nationalities.

Foreign language is the language of a foreign country. Western European (English, Spanish, German, Persian) languages and Eastern (Arabic, Turkish, Persian, Chinese, Hindi) languages are taught in our republic. These languages are adapted from educational plans of educational institutions. The process of teaching all three languages varies. Mother tongue and second language are studied in a natural situation, and a foreign language is studied in an artificial environment. Foreign language communication takes place mainly in the classroom under the guidance of a teacher.

Among all three languages, learning and teaching a foreign language differs dramatically in certain aspects. This, in turn, entails the application of the appropriate Foreign Language Teaching Technology. Language experience accumulated by a student-student through a thorough mastery of the achievements of a foreign language teacher methodology achieves a clear knowledge of the norm and its further refinement. Effective teaching of foreign languages requires knowledge of its methodology. The study and teaching of foreign languages largely depends on the theoretical elaboration of the issues of the methodology of teaching a foreign language and the creative application of the theory in practice.

Each science has its own set of concepts. Foreign Language Unit among the main concepts adopted in his methodology is the inclusion of possible: definition system, definition method, definition principle, definition tool, methodical method.

Foreign language teaching method-when it is said that foreign language learning is practical,providing achievement of universal, educational and developing goals a complex of teacher and student activities is understood. The term method I used to refer to the methods are used in the words "indivisible" and "linear". One in education theory, a process is used in the sense of methods,while in the second sense it is we can find in works on the history of the teaching methodology. For example, a foreign language translation method of teaching, the right method, the conscious-comparative method, the traditional method,is an intensive method, etc.

### **Conclusion**

Foreign Language Unit methods widely used in methodology: the method of communicative didactics,method for organizing intercultural communication and method for organizing exercise is. All three methods are linked to one another and complement each other.Since the subject of methodology is related to the science of didactics, study a foreign language during the communicativity is based and communicative didactics method occurs.

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