

HIGHER EDUCATION IMPROVING THE MECHANISMS FOR THE DEVELOPMENT OF COMPETENCY OF MANAGEMENT PERSONNEL

O'rmonova Nigora Abdulhamidovna

Annotation: This article will provide information on the improvement of the mechanisms for the development of competence of the executive personnel of higher education institutions.

Key words: Competence, economic knowledge, economic competence, economic activity, economic stability.

Introduction: 2017 of the president of the Republic of Uzbekistan in order to radically improve the higher education system, to radically revise the meaning and content of Personnel Training in accordance with the priorities for the socio-economic development of our country, to create the necessary conditions for the training of highly qualified specialists at the level of international standards PF-4947 of February 7-decree on the strategy of Action for the further development of the Republic of Uzbekistan, PQ-3775 of June 5, 2018-I on additional measures to improve the quality of education in higher education institutions and ensure their active participation in the comprehensive reforms carried out in the country, and on April 20, 2017 —among the tasks set out in PQ-2909 on measures for the further development of the higher education system, the most modern pedagogical technologies, the wide introduction of educational programs and educational and methodological materials was established as the most important tasks.

This in turn assumes that special attention should be paid to modern requirements, pedagogical and information technologies in the organization of training from all subjects taught from higher educational institutions and the development of students' intellectual abilities on their basis. The main essence of these technologies is the formation of knowledge, skills and abilities of students, on the basis of which their life experience, need, interest and capabilities are relied on in the organization and management of educational activities.

Uzbekistan to the World Economic and educational space integration, from the social needs of society the expansion of foreign economic relations arising from the main guidelines in the field of teaching foreign languages led to his change. Not only with companies of Uzbekistan, but also with representatives of other cultural denominations both professionally focused students, the acquisition of foreign languages by Future Engineers is now of great importance [1, 59].

Innovative approach to the field of Education Higher Education mutually beneficial between the types of education as novel approaches to be implemented in the system one can cite mechanisms of engagement in innovative-integrative approaches. Any in innovation, the concepts of “new”, “novelty” are important of importance. The novelty, which is introduced into various attitudes and processes, is manifested in the way of content-private, subjective, local and conditional ideas. Specific the novelty takes into account the change, renewal of one of the elements belonging to the attitude, object or process. Subjective novelty is the self-renewal of a given object represents necessity.

Compensatory skills include using synonyms, correcting word structure, approximating, predicting language, asking the interlocutor for help, avoiding complex linguistic phenomena, the next word and predicting sentences, as well as paralinguistics when using strategies. These skills make it difficult for engineering graduates to communicate in a foreign language helps to

get out of their situation. Intercultural overestimate its importance for establishing friendly relations with partners in business relations another of the non-communicative competencies the main component is social competence [3, 78].

The main competencies in the educational process of modern methodology are the following by students allows you to highlight the occupation under conditions:

- a) activity nature of Education;
- b) the independence of the student of the educational process and his own development of responsibility for the results of activities redirect;
- C) conditions for gaining experience in achieving the goal create.

As we can see, the course of study of students and the share of independence and responsibility for the results is growing. The main focus is on the needs, motives, interests and abilities of the student. Independence of the student, if he has his own goals and needs if acting in accordance, maintaining his individuality, if it implements the right to make its own decisions without external intervention in solving a communicative task, highly conserved [5, 191].

Due to the high social importance of pedagogical education in the sustainable development of society, modern requirements, ensuring the connection between the problems of the system and the branches of Science and education in their solution presuppose the need to transfer continuous pedagogical education to a cluster development system. The innovative cluster of pedagogical education is a whole of all types of education in the system of continuing education, scientific research institutes and centers, practice bases, scientific and scientific and methodological structures, the joint activities of which make it possible to raise the pedagogical education system to a qualitatively new level. Consequently, the main goal of the cluster is not only the educational-scientific-educational potential of its composition, but also high citizenship and it is to combine with the level of professional competence, but also to train modern educational professionals with competitiveness, the ability to receive innovations, the ability to design and implement new educational programs and technologies.

The cluster system of the development of pedagogical education operates in general directions related to education, the creation of a new generation of educational literature, the increase of the scientific potential of pedagogical personnel, the continuity of education and training. At the moment, these general areas are privatized in areas such as the management and organization of education, the provision of continuity and integration between types and directions of education, the use of forms, methods, tools and technologies of teaching.

Thus, at the present stage of development of our society, the innovative cluster of pedagogical education provides internal and inter-sectoral communication in education, experience accumulated in research, scientific and methodological institutions and scientific achievements of all educational and socio-economic life it is presented as the most important system in the near future, which will effectively make it possible to reach its facades.

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