

## SPEAKING CHALLENGES FACED BY INTROVERTED LEARNERS

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**Abstract:** Introverted learners often face unique challenges when it comes to speaking in educational settings. This abstract explores the various obstacles that introverted learners encounter, such as social anxiety, fear of judgment, and difficulty in initiating conversations. It also discusses the impact of these challenges on their academic performance and offers strategies to help introverted learners overcome their speaking difficulties. By understanding and addressing these challenges, educators can create a more inclusive and supportive learning environment for all students, regardless of their personality traits.

**Key words:** Teaching English, Language acquisition, Challenges, Obstacles, Overwhelming environments, Self-consciousness, Introverted strengths.

**Introduction.** Language learning can be an exciting and rewarding journey, offering individuals the ability to communicate with others and explore different cultures. However, it's important to recognize that language learning is not without its challenges. One particular group that may encounter unique obstacles during this process is introverted learners. Introverted learners may experience heightened anxiety when speaking in front of a group or in public settings. The fear of being the center of attention and the pressure to perform can be overwhelming for them. According to Wright and Taylor(1970), those characteristics of a person that set them apart from others and serve as the foundation for our projections of their future behavior are referred to as their personality... Participating in small group discussions can also be challenging for introverted learners. They may find it difficult to assert themselves in conversations, especially when they are competing with more extroverted individuals for speaking time. Introverted learners tend to process information internally before speaking, which can sometimes be misconstrued as hesitation or lack of knowledge during fast-paced conversations or debates. Introverted learners may have difficulty projecting their voices and speaking assertively, which can impact how their message is received by others. This can lead to misunderstandings or a lack of confidence in their communication skills. Introverted learners, who typically thrive in solitary or low-stimulation environments, can encounter significant hurdles when it comes to speaking activities. These individuals may struggle with public speaking, participating in group discussions, or expressing themselves verbally in classroom settings. The pressure to speak up in front of others, combined with the fast-paced nature of group interactions, can be particularly daunting for introverted learners. Understanding and addressing these challenges is crucial for creating inclusive and supportive learning environments that cater to the needs of all students.

### Literature review

It is imperative that educators, language teachers, and introverted learners themselves acknowledge and comprehend the difficulties encountered by introverted learners during the language learning process. Numerous specialists from all across the world have studied the issues that introverts encounter. Each scientist provided a unique description of the difficulties encountered when learning a language. Language, according to Whetney (1897), is a racial attribute, meaning that each person develops their own language naturally as a result of their physical and mental development. Racial attributes include features like color, physical makeup, character traits, and the like. Introverted learners may face various challenges when it comes to speaking in academic or social settings. These challenges can include

feelings of anxiety, difficulty asserting themselves in group discussions, and a preference for solitary activities. However, with the right support and strategies, introverted learners can overcome these obstacles and develop their speaking skills. It is important for educators and peers to create a supportive and inclusive environment that allows introverted learners to feel comfortable and confident in expressing themselves verbally. There are many challenges in speaking. The difficulty of speaking is a challenge in itself. According to Brown (2001), there are spoken language characteristics that make speaking may easy or difficult, namely clustering, redundancy, reduced forms, performance variables, colloquial language, rate of delivery, stress, rhythm, and intonation, and then interaction. And also there are a lot of difficult factors in speaking skills. The factors causing the speaking problems are lack of general knowledge, lack of speaking practice, fear of mistake, lack of words usage and grammar practice, low motivation, low participation, reading laziness, shyness, less dictionary usage, nervousness, fear of criticism, and unfamiliar words pronunciation. Ur (1996) stated four difficult factors in speaking skills, such as inhibition, nothing to say, low or uneven participation, and mother-tongue us.

**Conclusion.** Introverted learners often face unique challenges when it comes to speaking activities. These challenges can include feelings of anxiety or discomfort in social situations, difficulty asserting themselves in group discussions, and a preference for solitary work over group interactions. However, it's important to note that introverted learners also possess strengths such as deep thinking, strong listening skills, and the ability to reflect before speaking. To support introverted learners in overcoming speaking challenges, educators can provide opportunities for individual presentations, encourage written reflections, and create a supportive and inclusive classroom environment that values different communication styles. By recognizing and accommodating the needs of introverted learners, educators can help them develop their speaking skills and thrive academically. Another speaking challenges faced by introverted learners could be that providing opportunities for one-on-one interactions or small group discussions can help introverted learners feel more comfortable and confident in expressing themselves verbally. By creating a supportive and less intimidating environment, introverted learners may be more willing to participate actively in speaking activities and develop their communication skills effectively.

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