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## EFFECTIVE METHODS AND WAYS OF TEACHING ENGLISH IN PRIMARY CLASSES

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### Abstract

This article is about various methods and ways of teaching English to the younger generation from preschool and elementary grades. Teaching foreign languages to the young generation from their childhood has many advantages. One of the most important factors is that they love the language from childhood which arouses their interest in language learning.

### Аннотация

В данной статье рассматриваются и изучаются различные методы и способы обучения английскому языку подрастающего поколения начиная с дошкольных и младших классов. Обучение иностранным языкам молодого поколения с детства имеет много преимуществ. Одним из наиболее важных факторов является то, что они любят язык с детства, что вызывает у них интерес к изучению языка.

### Ключевые слова

Secondary education, primary education, language skills, "Tree" method, "Fastest" method.

### Keywords

Среднее образование, школы, начальное образование, языковые навыки, метод «Дерево», «Самый быстрый» метод.

**Introduction:** One of the most fundamental and positive changes in primary education is the decree of the First President of the Republic of Uzbekistan on December 10, 2012 "Learning foreign languages

"On measures to further improve the system" is Resolution No. PQ-1875. [1]. Based on this decision, learning foreign languages, mainly English, in the 1st grade of general secondary schools in the form of game-style lessons and oral speech lessons, and from the 2nd grade on the alphabet, reading, writing and grammar. teaching begins step by step.

Currently, many methods and ways of teaching English to the young generation, which is the demand of the times, from preschool and elementary grades, are being developed, and much research is being conducted on the issues of practical application. The results of such research are sure to show their results. Teaching foreign languages to the young generation from their childhood has many advantages. One of the most important factors is that they love the language from childhood



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which arouses their interest in language learning. Because while learning a foreign language, they get to know not only the language of that nation but also the nationality, values, and way of life of its inhabitants. Concepts and impressions about the world begin to appear in the student's mind.

Knowing a language opens up many possibilities. It certainly has a positive effect on world travel, business, and learning. Foreign languages are taught step-by-step to schoolchildren, i.e. elementary school students. In this process, the use of multimedia and oral teaching methods in a suitable way for the students of the 1st grade will have a good effect.

English alphabet and writing skills are completely wrong for 1st graders without a full understanding and knowledge of their mother tongue. Therefore, the first lessons of English are taught through games, multimedia tools and oral methods, and then when the students move to the 2nd grade, the literacy period is completely completed for them, and that's why. From the period, it is necessary to teach them the English alphabet and writing skills and to establish the formation of students' knowledge. In this way, they can form and develop a foreign language. The English language, with its many aspects and interesting features, attracts the interest of the student and leads to serious study of this language.

Starting from the 2013-2014 academic year, continuous teaching of the English language in the form of game-style exercises and oral speech lessons was started in general secondary schools. From the 2nd grade, you can organize other educational games aimed at mastering grammar. For example, "Tree", "Dictionary", "Fastest" and many similar methods can be used. If we talk about the "tree" method, this method is mainly taught to children in the form of a game. A beautiful picture of a tree is drawn on a large white paper (poster). Pupils are given questions about flowers, or they can also write questions about fruits. Then, if the students answer the questions correctly, they glue that flower (fruit) to the tree. In this way, students make their own "tree of knowledge".

"Dictionary" - this method mainly focuses on comparison and comparison. That is, the students are divided into 2 groups, and the 1st group is given the task of translating words and text using the electronic dictionary, and the 2nd group is the first to translate the words and text. In this method, of course, group 1 quickly fulfills the condition. However, in the memory of the 2nd group, the words remain more and for a longer time. Because they find every word with difficulty and hard work. In this way, the groups share many useful and effective ways of using these two variants of dictionaries. I will explain the fastest method as follows. In this method, t-shirts are made from small pieces of paper and distributed to students. The students wrote down the words they knew on the paper. Whoever writes the most words and completes them first is the fastest reader. Using these and many similar methods and games, it is possible to ensure that children learn English well and perfectly. The results of these methods are very beneficial.

## Conclusion

In conclusion, it can be said that teaching foreign languages (English) to the young generation from the primary grades of schools has many advantages. And that's it we can develop their knowledge and skills. Based on the knowledge they have acquired in the primary classes, they will be able to



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learn English more deeply without difficulty when they move to the upper class, and they will also have the opportunity to speak in this language. That is why it is necessary to inculcate in their minds that it is necessary to study languages carefully from a young age.

Individual work with gifted students plays an important role in the development of their intellectual abilities and creative abilities. Preparation for participation in Olympiads of various levels allows such children to show their best side. Teaching English in general educational institutions should be aimed not only at mastering the program material but also at identifying gifted children and organizing additional work with them. [2] Creating special situations for students at home it is necessary to equip the classroom in accordance with the English language. For example, it is necessary to bring an English alphabet that reminds the English language, to hang a map of Great Britain or the world, to bring a TV so that they can use 85 different multimedia applications, and to make similar conditions. Every action is bound to bear fruit. Teaching language to elementary school students is not an obligation, it is conducted as an interesting activity, lessons using several effective methods can serve as a foundation for their future knowledge. Students need to be properly explained how important it is to learn foreign languages through natural conditions. For example, Farabi, a great thinker, knew many foreign languages perfectly, and created works in these languages. Such an opportunity motivated scholars to study world science and do great things. After all, as our grandfather Navoi said, "He who knows the language knows the world."

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