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## **METHODS OF IMPROVING MOTHER LANGUAGE TEACHING LESSONS TO PRIMARY STUDENTS**

**Abstract:** This article examines ways to improve the teaching of mother tongue to primary school students. The development of students' language skills, the formation of literacy skills and the cultivation of speech culture are important in mother tongue education. The article highlights ways to improve the effectiveness of mother tongue lessons by using modern pedagogical technologies, interactive methods, didactic games and multimedia tools. Also, the use of textbooks and educational materials suitable for the age characteristics of students, a differential approach, and creative teaching methods are offered. These methods help students to learn their mother tongue in depth.

**Key words:** mother tongue, primary class, interactive methods, literacy, speech culture, didactic games, modern technologies, differential approach.

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Teaching mother tongue is especially important in elementary grades, because this period is the most important stage for the formation of students' language skills, literacy skills, and speech culture. Perfect teaching of the native language to students plays an important role in developing their thinking ability, increasing the skills of clear and accurate expression of information, and forming respect for their native language. In this process, modern pedagogical approaches and teaching methods help to make lessons interesting and effective. In this article, we consider modern pedagogical approaches and innovative methods used in teaching native language to primary school students. These methods serve to increase student activity, ensure interactivity in lessons, and further strengthen language skills.

Interactive educational methods attract students to active participation in the lesson process. These methods give up the monologue of the teacher and open the way for students to think and discuss independently. It is effective to use the following interactive methods in mother tongue lessons in elementary grades:

**Cluster Method:** Students create clusters of new words and ideas around a specific topic or concept, which helps them learn the connections between them.

**"Blitz inquiry":** The teacher asks students short and quick questions, developing their thinking speed on the studied topic.

**"Role-playing":** students are given the task of staging stories through various roles in the formation of speech culture. This method develops students' language skills and ability to think creatively.

**Multimedia technologies.** It is important to use multimedia technologies to keep the attention of elementary school students and keep them interested. Teaching new topics to students is more effective with the help of audiovisual tools, animations and interactive games. For example: **Interactive presentations:** Through presentations enriched with text and images, students perceive the topic visually and remember information more easily.

Animated video lessons: Explaining the rules in the mother tongue through animation increases students' interest in the lesson and increases their retention.

Another advantage of multimedia technology is that it can be adapted to the different learning styles of students: some students absorb information through hearing, while others absorb information visually.

### 1. Didactic games

Teaching on the basis of games in the educational process is one of the most effective methods for elementary school students. Through didactic games, students organize the learning process in an interesting way. For example:

Word Pyramid: In this game, students have to make different words from the given letters. This method helps to increase vocabulary and learn new words.

"Who knows the most words?": Students break into groups and say the most words that match the given topic. This game develops their quick thinking skills.

Differential approach: organization of lessons taking into account the level of knowledge and individual abilities of students plays an important role in increasing the effectiveness of mother tongue teaching. In this approach: Students who master well are given more complex tasks, with which additional work is carried out. And for students who have difficulties in learning, simplified assignments and more support are provided. The differential approach allows to adapt to the individual needs of students and gradually increase their level of knowledge. Creative writing exercises in primary grades are of great importance in the development of students' language skills. Students learn to express their thoughts by writing short stories or fairy tales. At the same time, through free speech exercises, students learn to express their thoughts fluently and clearly. These methods help to increase students' language skills and form speech culture.

Summary. It is necessary to use different pedagogical methods and approaches to improve mother tongue teaching classes in primary grades. Interactive methods, multimedia technologies, didactic games and a differential approach increase students' interest in native language classes, develop their language skills, and strengthen literacy skills. At the same time, creative writing and free speech exercises play an important role in developing students' ability to express their thoughts. By improving the lessons, it is possible to achieve perfect mastery of the mother tongue by elementary school students.

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