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COMMUNICATIVE CHARACTERISTICS OF THE TEACHER'S SPEECH

ANNOTATION: In this article, there are opinions and comments about the communicative features of the teacher's speech, and it is observed that it is also expressed by the homonymic features of the language. In the process of determining the mutual relationship between schoolchildren and teachers, in accordance with the specially defined rules of speech, the accuracy of the speech is expressed by the explanation and understanding of homonyms and synonyms, as well as the logic of the speech. In such an article, the communicative qualities, which express such characteristics as the expressiveness of the speech, the richness of the speech, are also understood in terms of their expressiveness.

KEY WORDS: Clarity of speech, correctness of speech, purity of speech, expressiveness of speech, parasitic words.

АННОТАЦИЯ: В данной статье приводятся мнения и комментарии о коммуникативных особенностях речи учителя, а также отмечается, что они выражаются и омонимическими особенностями языка. В процессе определения взаимоотношений школьников и учителей в соответствии со специально определенными правилами речи точность речи выражается объяснением и пониманием омонимов и синонимов, а также логикой речи. В такой статье коммуникативные качества, выражающие такие характеристики, как выразительность речи, насыщенность речи, понимаются также с точки зрения их выразительности.

КЛЮЧЕВЫЕ СЛОВА: Ясность речи, правильность речи, чистота речи, выразительность речи, слова-паразиты.

Only if the teacher's speech is rich and eloquent, it will fulfill the basic function of capturing the attention of his students. It can be said that speech can be understood only if it has complex and unique structures and is interpreted in a way specific to certain and special events. It can be said that the affective side of speech can be understood from the point of view of the relationship between the speaker and the listener, as well as the laws of expression, which are characteristic of oral and written speech in an emotional way.

"In order for the speech to be correct, it is mainly required to strictly adhere to two norms - accent and grammatical norm. It should not be forgotten that the meaning of the word can sometimes change with the shift of the emphasis in the words, which also leads to the distortion of speech: apple-apple, now-now, boy-boy, our student - our student, new - new, etc. The accuracy of the speech is completely appropriate and consistent with the reality that the word itself expresses is to come. Clarity has long been known as one of the important qualities of speech. Accuracy will vary.

1. Clarity of things;
2. Conceptual accuracy.

The clarity of the thing is seen in the relationship between the existence reflected in the speech and the content of the speech with the scope of things and events".[1] In fact, it can be said that the communicative qualities of speech are understood by the implementation of specific principles that are in the center of attention of the speaker and the listener. The speech a person speaks and its general features serve as one of the principal tasks that determine the character of the speech. The quality of speech also shows its importance by meeting special requirements. In fact, it is not for nothing that the speaker's speech is attractive and consistent with the principles of accuracy and is explained by the concepts of effectiveness and logic. A teacher performing the role of a speaker, in his speech, when there are various parasitic words, speech defects, cases of connection with parasitic words characteristic of the speech, he should take their pronunciation. The reason for this is that the teacher's speech differs from other speeches in that it is fluent and fluent. Therefore, the teacher's speech during the lessons is explained by the ability of speaking and is carried out in the form of a lecture. As the teacher's speech is aimed at everyone, it fills the generality by explaining the rules.

"Everything will be common to the language community. The language has spiritual and material material, and the word is the mental material in the memory of people, the word forms, morphemes, and sounds used in the process of speech creation are the material material. The fact that language is a mental phenomenon is its preservation in the mind, while its material phenomenon is determined by means of language.

Speech is the process of using a unique weapon called language, which performs very important tasks, and it is a manifestation of the possibilities of language units in relation to phenomena such as existence, thinking, consciousness, and the situation. Speech is a language in motion, it appears in the process of the movement of speech organs and consists of word forms, phrases and sentences. The concept of speech culture, the desire to speak culturally, is a long-standing phenomenon in all national languages. This concept is related to certain linguistic standards, ethical and aesthetic requirements".[2]

The teacher of the subject of the mother tongue should always approach his speech carefully, and he should organize lesson systems by means of situations and principles that are understandable for the student - young people. It should not be forgotten that dialectic units should not be used in the implementation of the speech communicative qualities of the teacher of English, and that dialectic units should be used in order to maintain the clarity of the speech due to the fact that dialectic units cause misunderstanding situations and situations. The speech of the science teacher and the communicative qualities of the speech expressed by him are shown in the following.

1. In the accuracy of speech;
2. The logic of speech;
3. Fluency of speech;
4. Purity of speech
5. Effectiveness of speech;
6. Richness of speech;
7. Expressiveness of speech;

8. Shortness of speech;
9. Relationship with the speaker;
10. It is manifested in the relationship with the listener.

If the teacher does not strictly and accurately approach the ideas and opinions that are understood during his lecture, it will lead to loss of confidence of the students. Also, the communicative qualities of the speech ensure its uniqueness, as well as the interaction of the topic with one direction, its alternative use and response to the attention of the listeners. In fact, the communicative qualities that exist in the moment, the expression of thoughts subject to the rules and regulations by means of special patterns serve as a reliable source for the delivery of clear, reliable and effective speech to people.

"Language norms reflect regular processes and events that manifest themselves in language and are supported by speech practice. The development trends of the modern Uzbek language are taken into account when determining the sources of the language norm: the democratization of literary speech, the influence of oral speech on written speech, unification of speech models, the desire to preserve speech means semantic clarity. Unfortunately, it should be noted that the primary literacy level of modern general education school graduates is very low. In order to strengthen the standard writing skills of students of all majors in the current conditions, we consider it appropriate to include the subject "Orthography and punctuation practice" in the component of the state educational standard of the curriculum. Works of art contain elements of all styles and functional types of language, they require a complex multi-level interpretation and, in addition to other language functions, perform an aesthetic and communicative function".[3]

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