



## ENHANCING LANGUAGE COMPETENCE IN PRIMARY SCHOOL THROUGH ANIMATION-BASED ACTIVITIES

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### Аннотация

Эта статья о том, как анимация способствует достижениям учащихся на уроках английского языка. Рассмотрены и изучены различные методы и способы обучения английскому языку подрастающего поколения начиная с дошкольных и младших классов. Обучение иностранным языкам молодого поколения с детства имеет много преимуществ. Одним из наиболее важных факторов является то, что они любят язык с детства, что вызывает у них интерес к изучению языка.

### Ключевые слова

Анимационные мультфильмы, Исследования в классе, Словары, ученики.

### Abstract

This article is about how animation contributes to the students' achievements in their English class. Various methods and ways of teaching English to the younger generation from preschool and elementary grades are considered and studied. Teaching foreign languages to the young generation from their childhood has many advantages. One of the most important factors is that they love the language from childhood which arouses their interest in language learning.

### Keywords

Animation Cartoons Classroom Action Research Vocabulary Young learner.

**Introduction:** In the realm of language acquisition, fostering listening and speaking skills in primary school students is a crucial foundation for future linguistic proficiency. Recognizing the effectiveness of innovative approaches, incorporating animation-based activities can be a dynamic and engaging method to develop these competencies. This article explores the benefits of integrating animated content into language learning for primary school students.

Animation possesses a unique ability to captivate young minds. The combination of visuals, sound, and storyline creates an immersive experience, making it an ideal tool for language instruction. Animated content can simplify complex concepts, making language learning more accessible and enjoyable for young learners.



One of the primary advantages of animation-based activities is their ability to enhance listening skills. By exposing students to diverse accents, speech patterns, and vocabulary in a visually appealing manner, animations provide an interactive platform for honing auditory comprehension. Students can tune into characters' dialogues, improving their ability to understand spoken language naturally.

Animation-based activities also play a pivotal role in cultivating speaking skills. Incorporating dialogue repetitions, pronunciation exercises, and interactive discussions related to animated content allows students to practice articulating themselves in the foreign language. The visual context provided by animations reinforces vocabulary, helping students express ideas with greater confidence.

Beyond linguistic aspects, animations often incorporate cultural elements, providing a holistic learning experience. Exposure to diverse cultural contexts through animated stories can spark students' curiosity and broaden their understanding of the foreign language. This cultural immersion contributes to a more nuanced and authentic language learning process.

Animation-based activities promote interactive learning environments. Teachers can design engaging exercises, such as role-playing based on animated scenarios or collaborative projects related to the content. These activities foster communication and teamwork, reinforcing both listening and speaking skills in a dynamic setting.

Individual work with gifted students plays an important role in the development of their intellectual abilities and creative abilities. Preparation for participation in Olympiads of various levels allows such children to show their best side. Teaching English in general educational institutions should be aimed not only at mastering the program material but also at identifying gifted children and organizing additional work with them.[1]

In today's digital age, technology is an integral part of education. Animation-based activities leverage the appeal of multimedia, aligning with students' familiarity and comfort with digital tools. Integrating educational apps or online platforms that feature language-learning animations can further enhance accessibility and engagement.

The success of listening comprehension depends on several factors, the most important of which are individual age characteristics of the listener, speed of perception, and conditions (speed, amount and size of information, supports of perception). Listening comprehension is closely related to reading and speaking types of speech activity. Because of this, the types of speech activity have similarities and differences. These are the following: Reading, listening, and reading are receptive types of speech activity because they are aimed at receiving

information. This type of speech activity is precognition and assumption[2].

**In conclusion**, harnessing the power of animation-based activities is a promising approach to developing the competence of listening and speaking in a foreign language among primary school students. By creating an interactive, culturally rich, and visually stimulating language-learning environment, educators can inspire young learners to embrace linguistic diversity and build a strong foundation for future language proficiency. As we continue to explore innovative pedagogical methods, animation stands out as a compelling tool to nurture language skills in the next generation.



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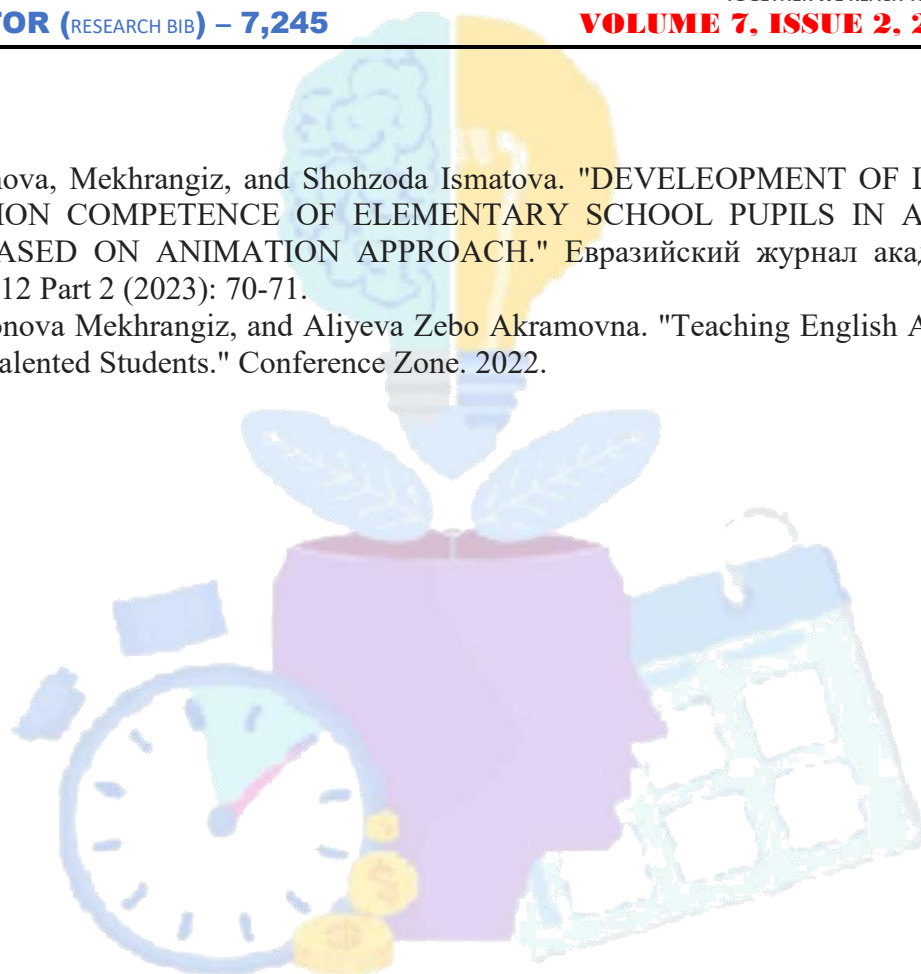
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