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## THE DEMAND FOR TEACHING FOREIGN LANGUAGES IN THE EDUCATIONAL SYSTEM

**Abstract:** In this article, the demand for learning foreign languages and aspects of teaching foreign languages are mentioned. The article talks about abilities that are supposed to be developed by learning foreign languages.

**Keywords:** Foreign languages, education system, critical thinking, communication.

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## ВОСТРЕБОВАННОСТЬ ПРЕПОДАВАНИЯ ИНОСТРАННЫХ ЯЗЫКОВ В СИСТЕМЕ ОБРАЗОВАНИЯ

**Аннотация:** В данной статье затронута потребность в изучении иностранных языков и аспекты преподавания иностранных языков. В статье говорится о способностях, которые предполагается развивать при изучении иностранных языков.

**Ключевые слова:** Иностранные языки, система образования, критическое мышление, общение.

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## TA'LIM TIZIMIDA CHET TILLARINI O'QITISHGA BO'LGAN TALAB

**Annotatsiya:** Ushbu maqolada xorijiy tillarni o'rganishga bo'lgan talab hamda chet tillarini o'qitishdagi jihatlar keltirib o'tilgan. Maqolada xorijiy tillarni o'rganish orqali rivojlantirilishi ko'zda tutilgan qobiliyatlar haqida so'z boradi.

**Kalit so'zlar:** Xorijiy tillar, ta'lim tizimi, tanqidiy fikrlash, kommunikatsiya.

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### Introduction

Nowadays, teaching foreign languages is becoming popular all over the world. The daily life of students who are in a different ages and the need to learn foreign languages in the work process are cited as the main reason for this. In addition, learning foreign languages is one of the ways to increase the intellectual potential of school-age children and expand their worldview. Taking into account these factors, teaching foreign languages to children from an early age is included in international education standards and is gradually being put into practice. In addition, it can be said that one of the main conditions for making trips, which have become a part of our life, and for developing knowledge and skills in foreign countries, is to know one or more foreign languages.

## **Discussions and results**

Studies show that learning foreign languages has a positive effect on the brain activity of people, especially young children, and sharpens the mind. Scientists recommend parents and teachers to teach children foreign languages in order to improve their mental condition. The reason is that bilingualism increases productivity by forming the ability to focus on two or more things at the same time. This develops the ability of children to think quickly, to be busy not only with one activity, but with different things at the same time.

Knowledge of one or more foreign languages expands people's worldview. Perfect knowledge of any foreign language allows you to easily communicate with other people who know that language. Through this, a person learns unfamiliar knowledge and shares what he knows with others. As a result, he contributes to improving not only himself, but also those around him. In addition, a person who has mastered foreign languages will have the opportunity to get acquainted with the works and scientific works written in that language and to conduct research activities. It is no secret that some masterpieces and valuable scientific information were not translated into all languages at the same time. For this reason, it is difficult to introduce these samples to all enthusiasts in the world. Knowledge of foreign languages serves as an effective solution to these problems.

Another useful aspect of teaching foreign languages is the development of communication skills and thereby increasing intellectual potential. This is especially evident in young children, allowing them to make close friends with children of different backgrounds. The discussion and communication process conducted among various friends will serve as a basis for the development of their diplomatic and leadership skills in the future.

Teaching and learning foreign languages opens the door for both parties to learn about different cultures. Because teaching a language requires knowledge of its grammatical and lexical features, as well as its historical and cultural aspects. A teacher who can fulfill the above requirements will teach his students taking into account the same factors. In order to make the process of language learning more interesting and easier, the students themselves try to get acquainted with the culture, history and traditions of the country where the language is being studied, and through this, a bridge connecting language and culture is created in their lives.

It is natural for various questions to arise during language learning. Among these questions, the most frequently asked is related to the age of teaching and learning languages. That is, from what age does teaching children a language serve as the main factor in their professional development in this language? Studies show that language learning is easy for children under the age of 10, and the difficulties that may be faced by older learners are relatively easily overcome by learners under the age of 10, or do not face such difficulties at all. As mentioned above, learning languages from an early age has a positive effect on brain activity. In particular, it increases the speed of thinking and forms the ability to critically analyze data. Usually, translating words from a foreign language into one's native language opens the way to quick thinking.

## **Summary**

By teaching foreign languages, children can develop several skills and increase their intellectual potential. Learning foreign languages improves human mental activity, improves memory, and develops critical thinking. For this reason, teaching foreign languages for all ages is becoming an urgent issue today.

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